Partnership |

EPRALIMA – Escola Profissional do Alto Lima, C.I.P.R.L. (Project Coordinator)

Portugal | www.epralima.pt

Vilnius Tourism and Commerce School

Lithuania | www.vtpvm.lt

Colegiul Tehnic Gheorghe Cartianu

Romania | www.colegiulcartianu.ro

HETEL - Heziketa Teknikoko Elkartea

Spain | www.hetel.org

Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi

Turkey | www.zeynepmehmetdonmezotml.meb.k12.tr

Sustainable Development Management Institute

France | www.sdmi-edu.fr

Associazone CNOS FAP Regione Umbria

Italy | www.cnosumbria.it

Inercia Digital S.L.

Spain | www.inerciadigital.com







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EURspace's Goal

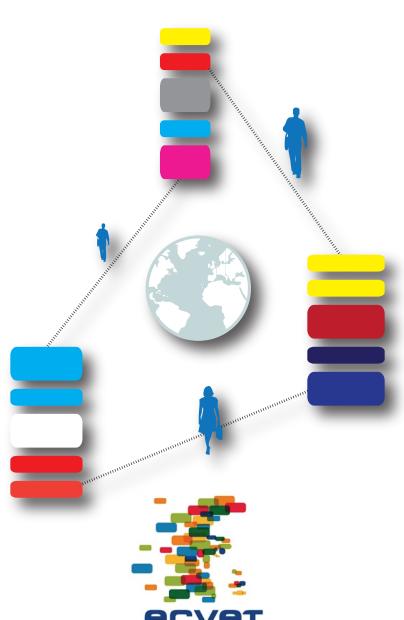
The Eurspace Project aims to contribute towards the development of a European skills and qualifications area through the development of a European Platform that provides support in the transfer, recognition and certification of learning outcomes acquired by IVET students during their participation in European mobility programmes.

During the project implementation, a methodological framework will be developed to support the recognition and certification processes of the achievements acquired abroad, through the use of the European guidelines and recommendations about ECVET, EQF and EQAVET.

Our Methodology

Implementation of a **Pilot Project** intended to standardize the recognition, validation and certification of learning outcome units, among European countries, focusing on the technical components of Hotel and Restaurant Management Courses.

A *Matching Methodology* will be developed, which follows the next steps: identification of the technological, technical and practical learning outcomes that are common to the qualifications defined within the different countries; grouping the learning outcomes in nuclear units; identification of common learning outcome units existent in the curricula of the partner countries (matching); definition of the credit system and the attribution of ECVET points; setting performance criteria and requirements in order to assess the learning outcomes; conception of *Matching Matrices* between the curricula of the partner countries.



Target Groups

- Learners in Initial Vocational Education and Training Courses (European countries).
- VET Professionals; Teachers; Trainers; Principals; Directors of VET Centres; Technicians who work in VET Mobility Programmes; representatives or technicians from organizations that intend to promote European Mobility Programmes.
- Schools; VET Centres; Organizations involved in European Mobility Programmes (sending organizations, hosting organizations, intermediary organizations, organizations providing internships).

Project Outputs

O1 | **Digital European Platform** to support the recognition, validation, allocation of credits and certification of qualifications and/or training units, through the references of the learning outcomes developed by VET participants within the context of European Mobility Programmes.

O2 | **EURspace Pedagogical Kit** composed by a **Methodological Guide for Professionals** (descriptive guide of the methodology used) and a **Battery of Instruments**, prepared in reference to the methodology followed during the Pilot Project.

O3 | Guide to support ECVET Understanding for Learners in Initial Vocational Education and Training – EURspace for Learners in IVET. This Guide is aimed at Learners attending Initial Vocational Education and Training Courses in Europe.

Project start: 01-09-2015 Project end: 01-09-2018 Erasmus+ Programme

KA2 Strategic Partnerships for Vocational Education and Training