

## ECVET European Platform – Assessment Questionnaire

### Instructions:

After the training and after exploring in depth the **ECVET European Platform**, please give us your feedback on the quality of the Platform.

Your opinion is very important for the improvement of the work done.

The **ECVET European Platform** is a digital platform that offers pedagogical and logistic support to organizations involved in European mobility projects – starting with the processes involved in the preparation of the mobility to the processes applied after the mobility – specifically focusing on the recognition, validation and certification of the learning outcomes acquired abroad, in accordance with the ECVET principles and technical specifications.

1. Please access the **EURspace website**:  
<https://eurspace.eu/>
2. Welcome to the **EURspace: European IVT Recognition Gateway!**
3. **Explore the website**, seeking information about the EURspace project, which allowed the creation of this website.
4. Please access the menu “**ECVET Platform**”:  
<https://eurspace.eu/ecvet/>
5. Here you are in the **ECVET European Platform!**

Please explore the **ECVET European Platform** and give us your feedback on its quality, usefulness and sustainability.

Thank you for your cooperation!

## ECVET European Platform – Assessment Questionnaire

The purpose of this questionnaire is to obtain feedback on the quality of the **ECVET European Platform – <https://eurspace.eu/ecvet/>** – from the perspective of the user, after the Transnational Training Event by each one of the participants. This questionnaire is intended to be anonymous.

Part I – Please give your feedback about the ECVET European Platform – <a href="https://eurspace.eu/ecvet/">https://eurspace.eu/ecvet/</a> – concerning the following items, and using the scale below: (Scale: 1– “Bad”; 2– “Satisfactory”; 3– “Good”; 4– “Very Good”)				
	1	2	3	4
1. Quality of the graphical presentation and visual design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Functionality (functional for different modern browsers without presenting problems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Speed of website navigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Interactiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ease of usability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Intuitiveness (links, buttons, icons and titles are clear, easy to understand and find)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Seriousness and credibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Relevance of the information provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Relevance of the pedagogical tools provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Clarity of the contents provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Consistency of contents provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Useful for VET professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Useful for VET learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Sustainable potential of the ECVET European Platform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For the evaluations with level 1 and level 2, please write here your suggestions and improvement comments.				
Part II – Concerning the Pedagogical Circuit: (Scale: 1– “Totally Disagree”; 2– “Disagree”; 3– “Agree”; 4– “Totally Agree”)				
	1	2	3	4
1. The first phase – <b>Before Mobility</b> – contains the main sub-steps and processes involved in the preparation and organization of the learning period abroad (being the focus the processes of recognition, validation and certification of learning outcomes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The pedagogical tools provided for the stages of the first phase are suitable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The second phase – <b>Implementing Mobility</b> – contains the main sub-steps and processes involved in the implementation of the learning period abroad (being the focus the processes of recognition, validation and certification of learning outcomes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The pedagogical tools provided for the stages of the second phase are suitable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The third phase – <b>After Mobility</b> – contains the main sub-steps and processes involved in the recognition, validation and certification of the learning outcomes acquired abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The pedagogical tools provided for the stages of the third phase are suitable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For the evaluations with level 1 and level 2, please write here your suggestions and improvement comments.				

Date: \_\_\_/\_\_\_/\_\_\_\_