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Guide to Support ECVET Understanding for Learners

Focus Group Guide

Instructions:

The moderator should give the ***Guide to Support ECVET Understanding for Learners*** to each one of the learners and give them some time to read and explore the document without making any comments or explanations concerning the content of the Guide.

Moderator should not explain any word or sentence contained in the Guide.

The questions here presented are guidelines for the moderator explore with the learners the main strengths and weaknesses of the ***Guide to Support ECVET Understanding for Learners*** from the point of view of the learners, and to collect information on the changes that need to be implemented in order to improve the quality, understanding and usefulness of the Guide from the point of view of its target group.

Moderator(s):		Date:		Number of VET Learners:	
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<p>Guidelines for Discussing:</p> <ul style="list-style-type: none"> - Suitability on the visual layout; - Suitability on the way the information is explained. 	<p>Main notes on the learners comments.</p>
<p>Guidelines for Discussing:</p> <ul style="list-style-type: none"> - Clarity of the language used; - Adequacy of the language used; - Comprehensibility of the information contained in the Guide from the learners' point of view. 	<p>Main notes on the learners comments.</p>
<p>Guidelines for Discussing:</p> <ul style="list-style-type: none"> - Relevance of the information provided from the learners point of view; - Usefulness of the Guide from the learners' point of view. 	<p>Main notes on the learners comments.</p>