

## Template 4: National Qualifications Framework

<b>Organization (full legal name):</b>	Associazione CNOS FAP Regione Umbria
<b>Country:</b>	Italy (IT)

### Developments concerning the National Qualifications Framework

Some aspects to take into account (if applicable):

- National Qualifications System;
- Structure of the NQF;
- Legislation regulating the NQF;
- Descriptors of the qualification levels in the NQF;
- Correspondence between national qualification levels and EQF levels.

The NQF (Atlante del Lavoro e delle Qualificazioni) is the result of a research carried out by ISFOL from 2013 on. The research has been elaborated by a work group lead by the Ministry of labor and the Regions with the technical consultancy of Tecnostruttura. The research has been developed in the larger frame of the National catalogue of qualifications, as described in Art. 8 Legislative Decree n.13 of the 16th of January 2013, that aims at the reorganization of the "qualifications systems" in Italy, integrating in the same framework qualifications issued in different fields such as school, university, VET qualifications of first and higher degree level, regional qualifications, apprenticeship qualifications, qualifications regulated at different levels and different contexts

In particular, during the research, the work has been developed starting from the regional systems of qualification. Together with the technical group, the first result achieved has been formalized in the context of the inter-ministerial decree of the 30<sup>th</sup> of June 2015: "Definition of an operational framework for the recognition at a national level of the regional qualifications and related competencies, in the context of the National catalogue of education and training titles and professional qualifications for by article 8 of the legislative decree of the 16<sup>th</sup> of January 2013, n.13". According to di inter-ministerial decree, the operational framework constitutes exactly the part of the national catalogue regulated by the regional qualifications and it represents the unitary reference for their correlation and equivalence at a national level.

The national operational framework allows the correlation and equivalence of the regional qualifications and it is constituted by a description of the content of job position in different processes and economic-professional fields and it is entirely accessible in the section "Work Atlas (Atlante del Lavoro)".

In the Atlas, to each qualification corresponds an EQF level, according to the type of qualification and sector, and a code (Codice ISTAT CP2011) that links the qualification to the professional standard (job position).

<b>National Coordination Point for the implementation of the EQF:</b>	L'Istituto Nazionale per l'Analisi delle Politiche Pubbliche ( <b>INAPP</b> ) <a href="http://inapp.org/">http://inapp.org/</a>
<b>National Coordination Point for the implementation of the ECVET:</b>	L'Istituto Nazionale per l'Analisi delle Politiche Pubbliche ( <b>INAPP</b> ) <a href="http://inapp.org/">http://inapp.org/</a>
<b>Related Links:</b>	<a href="http://atlantelavoro.inapp.org/">http://atlantelavoro.inapp.org/</a>

## Developments concerning the National Catalog of Qualifications

Some aspects to take into account (if applicable):

- Organization and structure of the NCQ;
- VET modalities included in the NCQ (e.g. VET courses for Youths are included in the NCQ?);
- EQF levels of the qualifications integrated in the NCQ;
- Methodology used in the conception of the NCQ qualifications (e.g. Are the qualifications based in Learning Outcomes? Are the qualifications organized in Units of Learning Outcomes?).

The National Catalogue consists of four different sections. At the moment only two of the four sections are available for consultation, in particular: Vocational Education and Training, which includes three-year and four-year vocational Education and Training (IeFP), Higher Technical Education and Training (IFTTS) and Higher Technical Education (ITS); the National Framework of Regional Qualifications (at the moment the repertoires of 18 Regions are available).

The **National Catalogue** was established in Italy with Legislative Decree no. 13 of 16 January 2013. According to the Decree, it constitutes the **Unitary Reference Framework for Competence Certification**, through the progressive standardization of the essential elements, also the descriptive ones, of the titles of education and training, including vocational education and training, and professional qualifications through their correlativity through a shared system of recognition of European **training credits**.

The National Catalogue **is formed by all repertoires** of the educational and training qualifications, and the professional qualifications awarded in Italy by an accredited body or issued following an Apprenticeship contract. The Decree indicates as accredited bodies: the Ministry of Education, University and Research; the regions and the autonomous provinces of Trento and Bolzano; the Ministry of Labor and Social Policies; the Ministry of Economic Development and the other competent authorities in matters of certification of competences referring to qualifications of regulated professions (Article 5 of Legislative Decree No. 206 of November 9, 2007).

The National catalogue, as established by Legislative Decree 13 of 2013, therefore recomposes the system of qualifications issued in Italy with reference to the following subsets: University; Secondary School; Vocational Education and Training; National Framework of Regional Qualifications; Apprenticeship; Professions.

According to the indications of the Decree, Inapp has collected, starting from 2013 on the mandate of the Ministry of Labor and Regions, all the qualifications issued in the various Repertoires.

Operatively, Inapp collected the qualifications contained in the Vocational Education and Training Repertoires and Regional Repertoires, in collaboration with the Technical Group, composed of representatives of the Regional Coordination, Regions and Ministry of Labor. The Technical Group worked on the mandate of the Regional Assessors, members of the IX Commission, on the basis of an experimental work plan signed in July 2013 and definitively approved in January 2014. The Technical Group was subsequently institutionalized with the Interministerial Decree of 30 June 2015, adding the Ministry of University and Research Education to the pre-existing Administrations.

On the other hand, regarding the Repertoire of Professions for Professional Apprenticeship, the collection of profiles contained in the National Collective Labor Agreements (CCNL) took place on the mandate of the Technical Body, established pursuant to Legislative Decree 14 September 2011, n. 167, composed of representatives of the Ministry of Labor and Social Policies, the Ministry of Education, University and Research, and the Regions, designated by the State-Regions Conference and by the representative organizations of workers and employers.

Each of the qualification integrated in the National Catalogue is also defined through an EQF level that frames the profiles in the European context. VET qualifications are included in the NCQ and are organized as follows: professional VET (four years), professional VET (3 years), Higher technical education and training, Technical education training. As for now, learning outcomes are not define at a national level but rather at a regional level where for each profile present in the NCQ a set a set of technical learning outcomes is combined with transversal competencies.

### Related Links:

[http://atlantelavoro.inapp.org/atlante\\_repertori.php](http://atlantelavoro.inapp.org/atlante_repertori.php)