

## Template 4: National Qualifications Framework

<b>Organization (full legal name):</b>	Vilnius Tourism and Commerce School
<b>Country:</b>	Lithuania

### Developments concerning the National Qualifications Framework

Some aspects to take into account (if applicable):

- National Qualifications System;
- Structure of the NQF;
- Legislation regulating the NQF;
- Descriptors of the qualification levels in the NQF;
- Correspondence between national qualification levels and EQF levels.

1. Lithuanian qualifications framework complies with 2008. 23 April. European Parliament and Council recommendation on the European Qualifications Framework (2008 / C111 / 01), and there set 8 Qualifications Framework levels. The Government of the Republic of Lithuania approved Qualifications Framework in 2010.

### *There are two types of qualifications:*

- qualification for the job, which main objective is to prepare a person for work;
- qualification for training, which main objective is to prepare a person for further learning.

### *Lithuanian Qualifications Framework aims to:*

- ensure the clarity and accessibility of qualifications acquisition, evaluation and recognition processes.
- inform about the content, acquisition, development and/or replacement of qualifications required for various professional activities;
- facilitate labor mobility nationally and internationally;
- promote lifelong learning through all the formal, non-formal and informal learning forms and methods in order to move from one level of qualification to the next.
- classify the qualifications determined by the Republic of Lithuania, separately acknowledged qualifications for work and / or training;
- create conditions to combine the qualifications with country's economic needs, to coordinate the economic, social and employment policies.

### *Legislation:*

- [Lietuvos Respublikos Vyriausybės nutarimas „Dėl Lietuvos kvalifikacijų sandaros aprašo patvirtinimo“](#)
- [http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_l?p\\_id=405326](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=405326)
- [2008 m. balandžio 23 d. Europos Parlamento ir Tarybos rekomendacija dėl Europos mokymosi visą gyvenimą kvalifikacijų sąrangos kūrimo \(2008/C111/01\) \(in English\).](#)

[http://ec.europa.eu/education/lifelong\\_learning\\_policy/doc44\\_en.htm](http://ec.europa.eu/education/lifelong_learning_policy/doc44_en.htm)

- The Republic of Lithuania Vocational training law amendment. Valstybės žinios, 2007, Nr. 43 - 1627.:

[http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_l?p\\_id=295408&p\\_query=&p\\_tr2=](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=295408&p_query=&p_tr2=)

- The Republic of Lithuania Law on Science and Studies Valstybės žinios, 2009, Nr. 54- 2140:

[http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_l?p\\_id=343430&p\\_query=&p\\_tr2=](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=343430&p_query=&p_tr2=)

### ***Descriptions of qualification levels in NQF:***

Qualifications in all types of education provided in Lithuania are divided into 8 levels, learning outcomes are described according to the complexity, autonomy and variability of the activities to be carried out by a ready-qualified person.

<https://www.smm.lt/web/lt/smm-studijos/kvalifikaciju-sandara>

Level 1- Competence to perform simple, routine work operations.

Level 2- Competence to perform a specialized job without independent decisions.

Level 3- Competence to perform complicated work requiring fairly responsible and independent decisions. Competence to coordinate group activities.

Level 4- Competence to perform complicated work requiring responsibility, independence, profound knowledge and specific skills. Competence to organize and manage the activities of the group.

NQF levels completely correspond the EQF levels.

<b>National Coordination Point for the implementation of the EQF:</b>	The Government of the Republic of Lithuania
<b>National Coordination Point for the implementation of the ECVET:</b>	Team of ECVET experts
<b>Related Links:</b>	

## Developments concerning the National Catalog of Qualifications

Some aspects to take into account (if applicable):

- Organization and structure of the NCQ;
- VET modalities included in the NCQ (e.g. VET courses for Youths are included in the NCQ?);
- EQF levels of the qualifications integrated in the NCQ;
- Methodology used in the conception of the NCQ qualifications (e.g. Are the qualifications based in Learning Outcomes? Are the qualifications organized in Units of Learning Outcomes?).

The main directions of national qualification system development are:

Description of the project "Formation of qualifications and modular training system" (SFMIS VP1-2.2-MES-04-V-03-001):

- Sectoral professional standards – composition of qualifications at the national level. The development and improvement of Lithuanian qualifications system and introducing Lithuanian Qualifications Framework, evoked a need to analyze the content of vocational training and its governing documents, among them - training standards.
- Development, approval and implementation of National modular training programs.

The aim of the project - to shape the qualifications and develop innovative modular vocational training programs responsive to educational and economic needs.

The project aims to further develop the Lithuanian Qualifications Framework:

- to create favorable conditions for the deployment of the European Parliament and of the Council recommendation on the European Qualifications Framework and the European Credit System for VET (ECVET);
- Increase access to vocational training and its attractiveness, creating favorable conditions to validate knowledge and skills, reducing learning time, facilitating the transition from one program or educational level to another.

Currently in Lithuania the project 'Formation of qualifications and modular training system' (SFMIS VP1-2.2-MES-04-V-03-001) is at execution stage (corrections undertaken and pending for final approval). However, in a number of schools modular vocational training programs are applied. Our school is developing and is going to introduce cook, confectioner, guest service employee and waiter and barmen modular training programmes since September 2016. held between 2016 and September, the start of the cook, confectioner, guest service employee and a waiter and barmen professional modular training program.

### Related Links:

<https://www.aikos.smm.lt/en>

<http://www.kpmc.lt/kpmc/profesinis-mokymas-3/programos-ir-istekliai/modulines-profesinio-mokymo-programos/>