

Template 4: National Qualifications Framework

Organization (full legal name):	ColegiulTehnic Gheorghe Cartianu
Country:	Romania

Developments concerning the National Qualifications Framework

Some aspects to take into account (if applicable):

- National Qualifications System;
- Structure of the NQF;
- Legislation regulating the NQF;
- Descriptors of the qualification levels in the NQF;
- Correspondence between national qualification levels and EQF levels.

The European Qualifications Framework for lifelong learning (EQF) is a reference framework to compare national qualifications systems. It is structured into eight levels to which the levels of national qualifications frameworks (NQF) can be referred. Thus qualifications from different countries can be compared and become more understandable. It covers formal, non-formal and informal learning as well as general, vocational and further education.

It is one of the European transparency instruments aiming to promote lifelong and life-wide learning, and the mobility of European citizens whether for studying or working abroad.

By including also non-formal and informal acquired learning outcomes EQF and NQFs (National Qualifications Frameworks) offer a way of official recognition for such qualifications. Certificates from qualifications referenced to a countries' NQF may indicate the NQF level which gives official information about the level of the learner's competences. This official certificate can support people with hindered access to formal qualifications to show their capabilities and thus hopefully eases their access to labour market.

National Authority for Qualifications (ANC) (formerly the National Council for Adult Training-CNFPA), is organized and operates as a public institution with legal personality, a specialized body coordinated by the Ministry of Education, Research, Youth and Sport (MECTS), based Government decision no. 556/2011 on the organization and functioning of the National Authority for

The government approved a decision on updating the National Qualifications Framework with eight levels based on the requirements imposed by the labour market and the training offer. HG-normative act -NQF.pdf 567-2015 EQF modify Government Decision no. 918/2013, which was approved by the National Qualifications Framework.

As a matter of fact, Professional European Qualifications Framework (EQF) provides to the education / training institutions and to the employers the opportunity to more easily understanding of the qualifications obtained in another European country and translate them into their own system of qualifications. EQF aims to facilitate mobility and lifelong learning.

EQF, taken and adapted to national legislation, represents a framework that applies to qualifications obtained in all sectors and at all levels of education, including primary education, higher education and vocational education. EQF system is centred of the eight skill levels - from primary education (level 1) to postgraduate education (level 8: doctorate or equivalent).

In the same time the implementation of legislation changes concerning the national qualifications framework will ensure greater transparency of the acquisition of professional qualifications, affecting the free movement of persons, by facilitating recognition of qualifications acquired in Romania in the EU Member States.

NQF Missions:

- Development of NQF according to the European Qualifications Framework for lifelong learning and the management of the National Qualifications Register;
- monitoring, evaluation and control of the implementation of NQF by the institutions of the national qualifications system;

- monitoring, evaluation and control system of continuing education and continuing vocational training.

Within the ANC, the staff is organized in departments, services, offices and functional compartments as follows

- a) Direction of Adult Training, Qualifications, Regulations and Monitoring
- b) Quality Assurance and Control Service
- c) Information and Management Service and National Registers
- d) National Centre for Accreditation, etc.

Responsibilities:

- establish, implement and maintain the National Qualifications Framework, ensuring the integration of all levels of professional and academic qualifications obtained in formal, informal and non-formal learning;
- develop and regularly update methodologies and tools to implement the National Framework of Qualifications and vocational training;
- ensure the achievement of technical, management and updating following national registers: National Register of Qualifications National Register of adult training providers and the National Register of competences evaluators , professional evaluators, certified evaluators and external evaluators;
- coordinates and controls the national methodological description of qualifications and registration in the National Register of Qualifications;
- coordinates quality assurance in the training of adults;
- coordinates and controls the authorization of adult training providers;
- authorizes professional skills assessment centers, accredit and certify appraisers' assessment bodies of evaluators;
- coordinates the certification of professional competence assessors;
- develop methodologies and procedures for evaluation and certification of professional competence of appraisers, assessors and evaluators of external evaluators and the rules for the application of these methodologies and proposes to the Ministry of Education, Research, Youth and Sport

National Coordination Point for the implementation of the EQF:

National Qualifications Framework acts as the national main point of coordination for the implementation of the European Qualifications Framework, providing referencing NQF comparing the European Qualification Framework and national qualifications system in accordance with existing qualifications systems in other states.

National Coordination Point for the implementation of the ECVET:

National Qualifications Framework acts as the national focal point of coordination for the implementation of the ECVET

Related Links:

<http://site.anc.edu.ro/organizare/>
<https://lege5.ro/Gratuit/ggydembygm/ordinul-nr-3973-2014-privind-echivalarea-nivelurilor-de-calificare-obtinue-prin-sistemul-national-de-invatamant-si-formarea-profesionala-a-adultilor-anterior-momentului-intrarii-in-vigoare-a-cadrului>
http://www.dreptonline.ro/legislatie/legea_educatiei_nationale_lege_1_2011.php

Developments concerning the National Catalogue of Qualifications

Some aspects to take into account (if applicable):

- Organization and structure of the NCQ;
- VET modalities included in the NCQ (e.g. VET courses for Youths are included in the NCQ?);
- EQF levels of the qualifications integrated in the NCQ;
- Methodology used in the conception of the NCQ qualifications (e.g. Are the qualifications based in Learning Outcomes? Are the qualifications organized in Units of Learning Outcomes?).

No	NQC, qualification level	The study certificate that is issued	Education provider/Program graduated in formal system	Beneficiaries	Conditions of access to the qualification level	EQF reference level
1.	1	Graduation diploma	The school / basic education	Secondary education graduates according to art. 7 paragraph 2 of the Law of National Education no.1 / 2011	It's not necessary	1
2.	1	Graduation Certificate and Certificate Supplement	The training provider / Professional training program	Adults who have passed the graduation exam training defined in Article 7 paragraph 2 of the Government Ordinance no. 129/2000 on adult vocational training republished	At least primary education	1
3.	1	Certificate of professional competence	Professional competence assessment approved	Adults statements proficient in the evaluation process according to the evaluation and certification of professional competences acquired in other ways than formal, laid down in article 45, par. (4) Government Ordinance no. 129/2000 republished	At least primary education	1
4.	2	Certificate of qualification / graduation certificate and descriptive	The training provider / Professional training program	Adults who pass the graduation of training courses, according to Government Ordinance no. 129/2000, for practicing an occupation that requires a level 2 qualification	At least secondary education	2
5.	2	Certificate of professional competence	Professional competence assessment approved by an Accredited Centre of Evaluation	Adults declared competent for all units of competence of occupational standard or training standard in the evaluation process according to the evaluation and certification of professional competences acquired in other ways	At least secondary education	2

				than formal, laid down in article 45, par. (4) Government Ordinance no. 129/2000, republished, for practicing an occupation that requires a level 2 of qualification		
6.	2	Qualification certificate / certificate of professional competence and Certificate Supplement	Assessment by accredited centre of evaluation	Adults declared competent for all units of competence of occupational standard or training standard in the evaluation process according to the evaluation and certification of professional competences acquired in other ways than formal, for practicing an occupation which requires a skill level 2	At least secondary education	2
7.	2	Qualification certificate and descriptive	Authorized training provider / apprenticeship training program at work	Adults who have completed an apprenticeship contract for a level 2 qualification and who have passed graduation training courses, according to Government Ordinance no. 129/2000 republished	At least secondary education	2
8.	3	Qualification Certificate and Certificate Supplement	The school / vocational training lasting at least 3 years	Persons who have completed vocational education lasting at least 3 years, completed the certification exam qualifications, according to article 33 of Law No.1 / 2011, with subsequent amendments	Secondary education	3
9.	3	Qualification Certificate and Certificate Supplement	The school / training program organized in dual system	People graduating from compulsory general education who have not continued or their leaving school who completed up to 18 years a training program in dual system lasting at least 3 years with certification exam for qualification according to article 33 of Law no.1 / 2011, with subsequent amendments	Compulsory education	3
10.	3	Qualification Certificate and Certificate Supplement	The school / school readiness through technological,	Persons who have completed the first 2 years of high school, vocational or technological branch, who completed the stage	Two years of high school (vocational or technological path) or the	3

			vocational	of practical training with certification exam qualifications, according to article 32, para. (3) of Law No.1 / 2011 with subsequent amendments	"Second Chance" secondary education	
11.	3	Certificate of qualification / graduation certificate and descriptive	Authorized training provider / training program	Adults who have passed the graduation of a training course to Government Decree No, 129/2000, republished, for practicing an occupation that requires a level 3 qualification.	Secondary education or compulsory education	3
12.	3	Certificate of professional competence	Professional competence approved by accredited assessment centre	Adults who have been declared competent for all units of competence of occupational standards or training standard in the evaluation process according to the evaluation and certification of professional competences acquired in other ways than formal, for practicing an occupation requiring a certificate level 3 qualification.	Secondary education or compulsory education	3
13.	3	Qualification certificate / certificate of professional competence and Certificate Supplement	accredited assessment centre	Adults who have been declared competent for all units of competence of occupational standards or training standard in the evaluation process according to the evaluation and certification of professional competences acquired in other ways than training for practicing an occupation requiring a certificate of level 3 qualification.	Secondary education or compulsory education	3
14.	3	Qualification Certificate and Certificate Supplement	Authorized training provider / apprenticeship training program at work	Adults who have completed an apprenticeship contract for a level 3 qualification and have passed the graduation of training courses according to Government Ordinance no. 129/2000 republished.	Secondary education or compulsory education	3
15.	4	High school diploma	The school / high school training through theoretical,	High school graduates who have passed the baccalaureate.	High school, branch theoretical, technological or vocational	4

			technological or vocational program			
16.	4	Qualification Certificate and Certificate Supplement	The school / vocational training in high school or technological	High school graduates who have passed the certification of professional qualifications	High school, technological or vocational branch	4
17.	4	Certificate of qualification / graduation certificate and descriptive	Authorized training provider / training program	Adults who have passed the graduation of training courses, according to Government Ordinance no. 129/2000, republished, for practicing an occupation that requires a level 4 qualification.	High school with no degree	4
18.	4	Qualification Certificate and Certificate Supplement	Authorized training provider / apprenticeship training program at work	Adults who enter into a contract of apprenticeship for a level 4 qualification and who have passed graduation training courses, according to Government Ordinance no. 129/2000, republished	High school with no degree	4
19.	5	Qualification Certificate and Certificate Supplement	Unit / School and university alone or in partnership with training providers authorized thereto/ reparation through post-secondary education	Graduates who have passed the certification of professional qualification level 5	High school with or without degree	5
20.	5	Diploma / certificate of qualification and descriptive	Higher education institution alone or in partnership with training providers authorized for this purpose, which was exam	Graduates of higher education short who have passed qualification	High school with degree	5
21.	6	Bachelor degree, degree engineer, degree, degree urbanist, diploma	Higher education institution accredited / undergraduate degree programs	Graduates of undergraduate studies with license exam	High school with degree	6

		supplement				
22.	6	Certificate of professional competence	Higher education institution accredited/ postgraduate programs	Graduates of postgraduate training programs and continuing professional development	Undergraduate studies	6
23.	6	Certificate of completion	Higher education institution accredited/ postgraduate programs	Graduates of postgraduate programs	Short-term higher education degree or equivalent	6
24.	7	Master's degree and diploma supplement	Higher education institution accredited/ master's degree programs	University graduates with master's dissertation support	Undergraduate studies with license exam	7
25.	8	Doctorate degree	Doctoral Programs	Graduates of doctoral studies with the public presentation of the thesis	University degree or equivalent master's dissertation promotion	8
26.	8	Certificate of postdoctoral studies	Postdoctoral accredited school / university programs postdoctoral	Graduates of doctoral studies	Doctoral Studies	8

Professional qualifications are described by the training standards for initial training, and occupational standards and training standards for continuing training.

The training standard is a structured document on competence units, which are described in terms of learning outcomes as a participant in a training program must demonstrate to the final. The training standard includes:

- Name of qualification, as found in Government Decision approving nomenclatures which provides qualifications for pre-university education;
- The skill level. Skill levels that can be acquired through technical and vocational education are: 2, 3, 4 and 5 NQF corresponding levels 2, 3, 4 and 5 EQF.

Job description.

In a few sentences are presented specific activities representative for qualification.

- The list of qualifications and Competences that make up the number of credits allocated to each of them. Competences units represent a coherent and explicit set of skills. Competences describe those things that the student must know, understand or to be able to achieve at the end of a process of education and training outcomes.

The list of Competences is organized as follows:

I. Key Skills. Units of key competences covers transferable skills to support the labour market integration and social inclusion.

II. General technical skills. General technical competence units are considering targeting skills and background knowledge on the principles and customary practices which are based on several qualifications. They are common to several qualifications in vocational training.

III. Specialized technical skills. Specialized technical competence units include specific skills related to that qualification.

Description competence units:

- Title of skills;
- The level of qualification: a unit of competency may be one of the levels 2, 3, 4, 5 NQF corresponding levels 2, 3, 4, 5 EQF. Other levels of the 5 levels currently existing in Romania are associated qualifications acquired through higher education, appropriate levels 6, 7, 8 EQF;
- Number of credits: Unit value of credit granted for competence units that are reasonably alleged to be obtained by the student within 60 hours of learning. A unit of power may be between 0.5 and 2 credits.
- List of skills
- Competence. For each jurisdiction are specified:
 - a competence description: short and concise statement of what a student should know and / or understand and / or be able to accomplish after learning.
 - a performance criteria: the description of the significant elements of successful outcomes, description made by a sentence of evaluation that allow an assessment in terms of achieving or failure by students of competence;
 - clarification on the applicability of performance criteria (conditions of applicability): Specification of different situations and contexts in which performance criteria will be applied;
 - an assessment : details on the type of evidence that reveal and demonstrate achievement of competence;

Related Links:

<http://site.anc.edu.ro/>

www.tvet.ro/Anexe/4.Anexe/Aux_Phare/