



EURspace: European IVT Recognition Gateway

Project no. 2015-1-PT01-KA202-013119

Report of the Final Assessment of the Project Implementation

Partner: Escola Profissional do Alto Lima, C.I.P.R.L.
Place and Date: Arcos de Valdevez, 13 of September 2018



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I. INTRODUCTION

This report presents the results of the project's progress and project's final assessment, integrating the results of the monitoring and the final evaluation of the EURspace Project, since the interim report of the project till the end of its implementation.

The information presented in the Report of the Final Assessment of the Project cover the reporting period from 28-02-2017 to 01-09-2018.

II. METODOLOGY

The monitoring and evaluation of the project are being coordinated by the *Escola Profissional do Alto Lima*, but all partners have been actively involved in both the preparation of the Project Monitoring and Evaluation Plan and in all activities that have been implemented.

The monitoring and evaluation process assumes a continuous character throughout the life cycle of the project.

The monitoring and evaluation process follows the phases of planning, preparation and execution of the Project's activities, planning and conception of the Intellectual Outputs of the Project, and conclusion and dissemination of the Project. It focuses on Project efficiency and effectiveness, by reference to: specific objectives of the Project, level of physical and financial achievement, expected results and impact on participants, organizations and the context (local, national and transnational).

The methodology follows the typology recommended by Kirkpatrick (1994), adapted to the reality of the Project, in three moments of evaluation: ex-ante (planning), on-going (execution of activities, development of the Pilot Project, design / development of intellectual outputs), and ex-post (conclusion – analysis of the consecution of the project's specific objectives, elaboration of the expected intellectual outputs (O1, O2, O3), achievement of results and dissemination).

The evaluation of the Intellectual Outputs of the Project are presented in the following independent reports:

- Report on the usability and sustainability of the ECVET European Platform;
- EURspace Pedagogical Kit;
- Guide to Support ECVET Understanding for Learners Evaluation Report.

This Report concerns the implementation of the following monitoring and evaluation activities:

- Evaluation of each Transnational Meeting of the Project;
- Final Auto-Evaluation Exercise;
- Final Evaluation of Project Progress.

Monitoring – Evaluation of each Transnational Meeting of the Project

To evaluate the Transnational Project Meetings, questionnaires were prepared by the coordinator partner (responsible for the Project monitoring and evaluation activities) and reviewed by the partnership.

At the end of each meeting, before the closure of the meeting, all participants in each meeting completed an assessment questionnaire, drawn up for that purpose.

The questionnaires for evaluating the transnational project meetings included five evaluation clusters:

- Global appreciation of the transnational meeting;
- Satisfaction with the arrangements provided for the meeting / stay;
- Meeting Work Plan and development of the planned activities;
- Development of the Project;
- State of execution of expected Intellectual Outputs of the Project.

Each cluster included a set of evaluation criteria related to each cluster being evaluated.

A four-level numerical rating scale was used, where the level 1 corresponds to the qualitative assessment of "Very satisfied" and the level 4 corresponds to the qualitative assessment of "Dissatisfied".

Final Auto-Evaluation of the Project

All partners that integrate the partnership participated and give inputs for the fulfilment of the final auto-evaluation of the project. Project coordinator moderated the final auto-evaluation during the final meeting in France.

The Auto-Evaluation Guide is intended to be applied by the partnership with the aim to support the project monitoring and give feedback for the project management and implementation. The structure of the Auto-Evaluation Guide is based in the model of a swot analysis.

Final Evaluation of the Project Implementation

All partner organizations were invited to complete a questionnaire¹ at the end of the project. The questionnaire was created on-line by the Coordinator partner (responsible for the Project evaluation) and an invitation to complete the survey was sent to the responsible of each partner organization (<https://goo.gl/forms/zQoOifyx2sBCwtVz2>).

Only one questionnaire was filled out per each partner organization, corresponding each one to the opinion of the staff involved in the Project per partner organization, under the responsibility of the responsible for the project implementation in each organization.

The questionnaire to evaluate the project's progress consisted of five clusters of items:

- Management and Implementation of the Project;
- Communication;
- Intellectual Outputs;
- Dissemination and Valorisation.

Each cluster included a set of items related to the respective cluster in evaluation.

¹ Questionnaire: EURspace – Final Evaluation of the Project Implementation.



A common evaluation scale was used – a numerical scale with four levels with an associated qualitative scale:

- 1 – Poor;
- 2 – Average;
- 3 – Good;
- 4 – Very Good.

III. RESULTS AND CONCLUSIONS OF THE MONITORING AND ASSESSMENT OF THE PROJECT

A. RESULTS OF THE EVALUATION OF THE FOURTH MEETING

The fourth project meeting took place in Vilnius, Lithuania, from 07th to 08th of June 2017. The meeting was hosted by *Vilnius Commerce and Tourism School* – Lithuanian partner.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

All participants in the meeting (18 attendees) answered to the questionnaire, being obtained a total of 18 responses.

In the Table 1 are described the number of participants per partner organization and country.

Table 1 – *Respondents to the questionnaire per partner organization and country.*

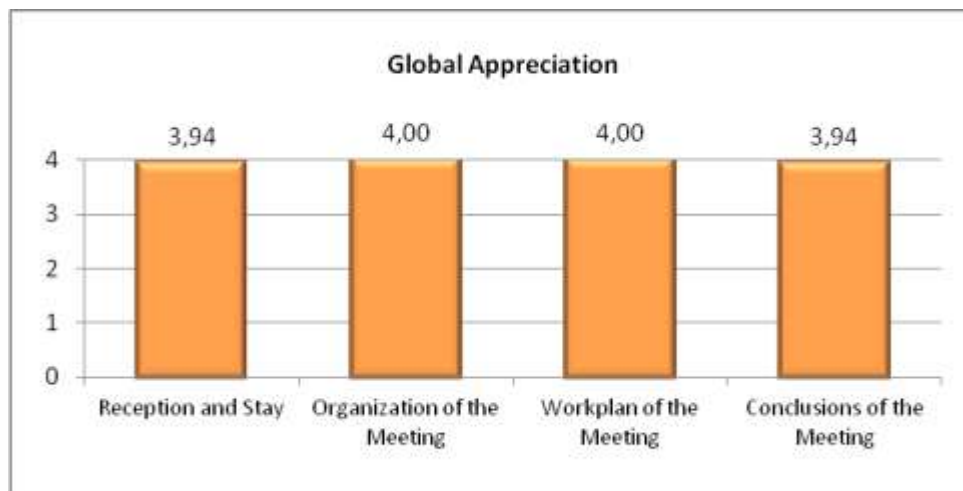
Partner Organization	Country	No. of Attendees
<i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i>	Portugal	2
<i>Heziketa Teknikoko Elkartea (HETEL)</i>	Spain	1
<i>Inercia Digital SL</i>	Spain	2
<i>Colegiul Tehnic Gheorghe Cartianu</i>	Romania	2
<i>Vilnius Tourism and Commerce School</i>	Lithuania	7
<i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi</i>	Turkey	2
<i>Sustainable Development Management Institute (SDMI)</i>	France	1
<i>Associazione CNOS FAP Regione Umbria</i>	Italy	1

2. Description of the Results – Survey Responses

2.1 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 1 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 2 – Reception and stay (results per level of the scale in %).

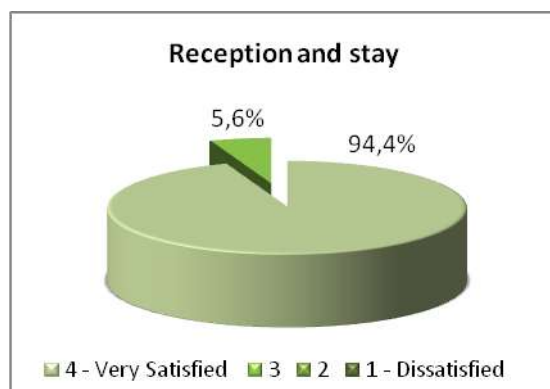


Table 2 – Reception and stay (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	5,6%
4 - Very Satisfied	94,4%

2.1.3 Organization of the Meeting

Graph 3 – Organization of the meeting (results per level of the scale in %).



Table 3 – Organization of the meeting (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.1.3 Workplan of the Meeting

Graph 4 – *Workplan of the Meeting (results per level of the scale in %).*



Table 4 – *Organization of the meeting (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

1.1.4 Conclusions of the Meeting

Graph 5 – *Conclusions of the Meeting (results per level of the scale in %).*

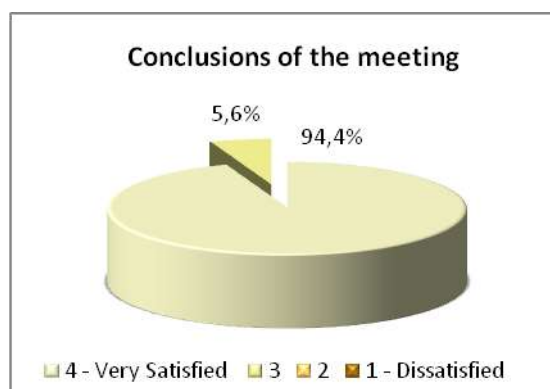


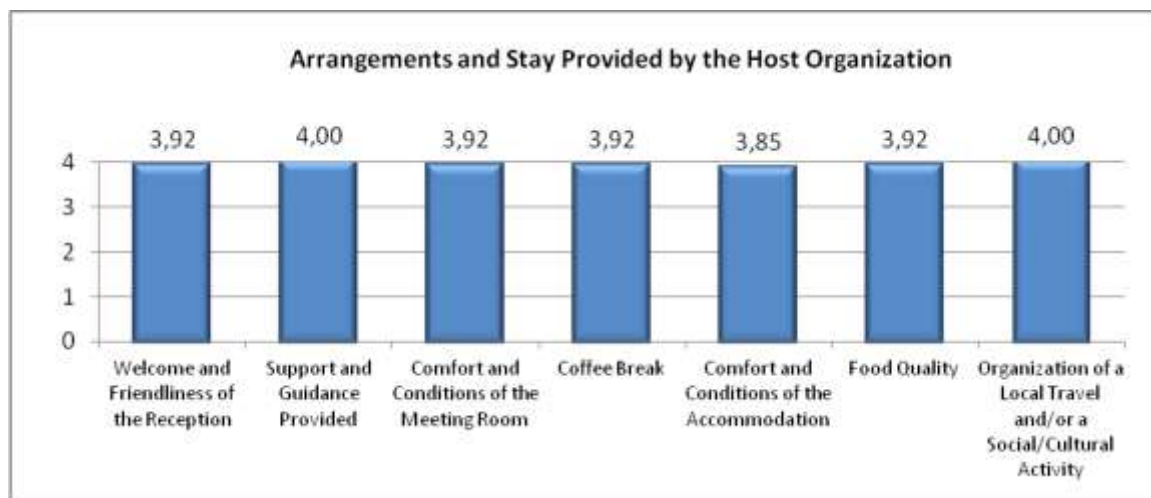
Table 5 – *Conclusions of the Meeting (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	5,6%
4 - Very Satisfied	94,4%

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster "Arrangements and Stay Provided by the Host Organization".

Graph 6 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



2.2.1 Welcome and Friendliness of the Reception

Graph 7 – Welcome and Friendliness of the Reception (results per level of the scale in %).

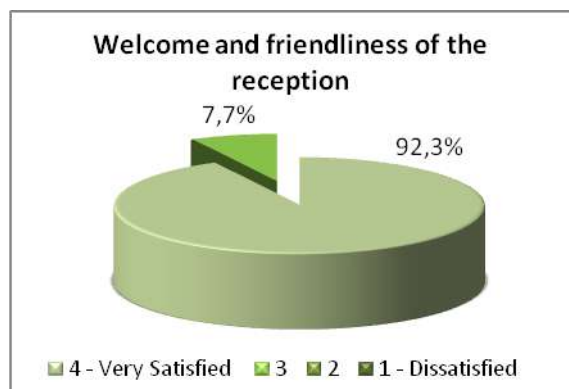


Table 6 – Welcome and Friendliness of the Reception (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.2 Support and Guidance Provided

Graph 8 – Support and Guidance Provided (results per level of the scale in %).



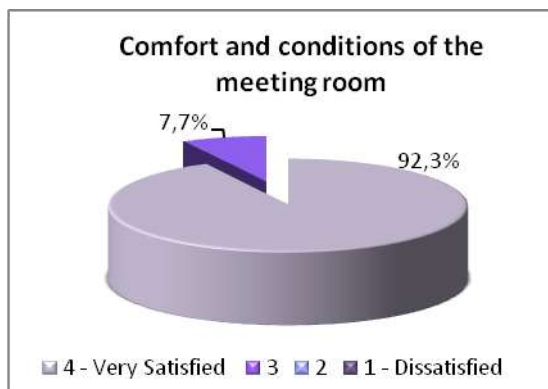
Table 7 – Support and Guidance Provided (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.3 Comfort and Conditions of the Meeting Room

Graph 9 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

Table 8 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

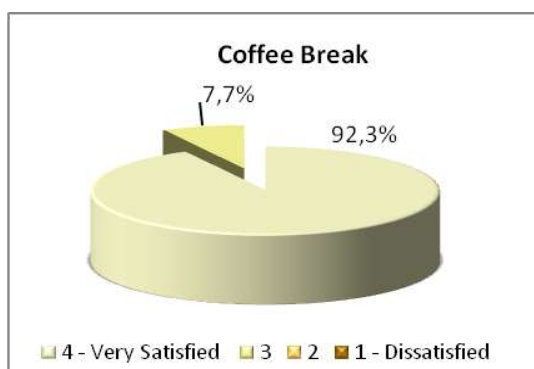


Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.4 Coffee Break

Graph 10 – *Coffee Break (results per level of the scale in %).*

Table 9 – *Coffee Break (results per level of the scale in %).*



Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.5 Comfort and Conditions of the Accommodation

Graph 11 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

Table 10 – *Comfort and Conditions of the Accommodation (results per scale level in %).*



Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	15,4%
4 - Very Satisfied	84,6%

2.2.6 Food Quality

Graph 12 – *Food Quality (results per level of the scale in %).*



Table 11 – *Food Quality (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.7 Organization of a Local Travel and/or a Social/Cultural Activity

Graph 13 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*



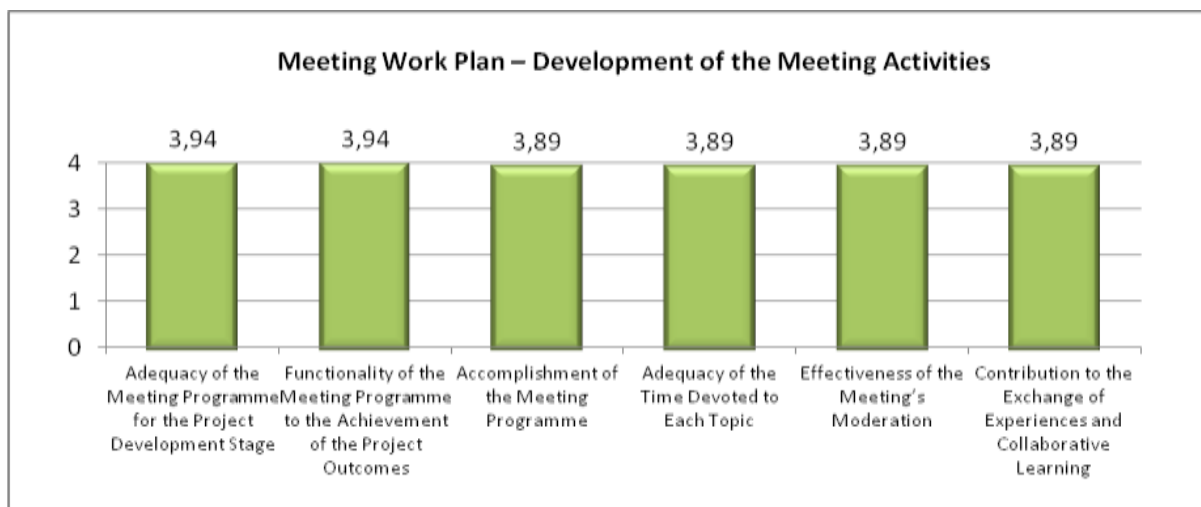
Table 12 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.3 Meeting Work Plan – Development of the Meeting Activities

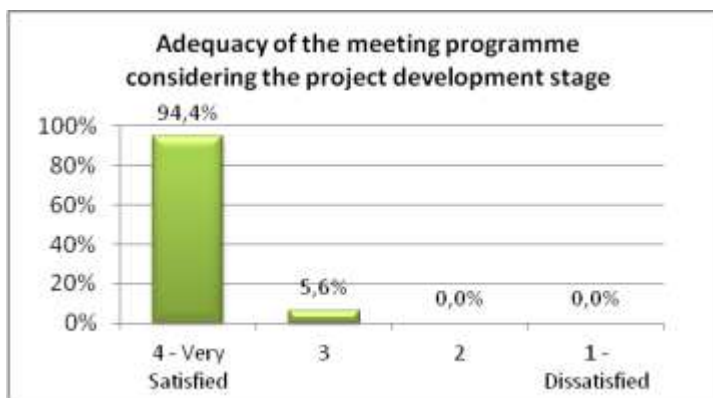
The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

Graph 14 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



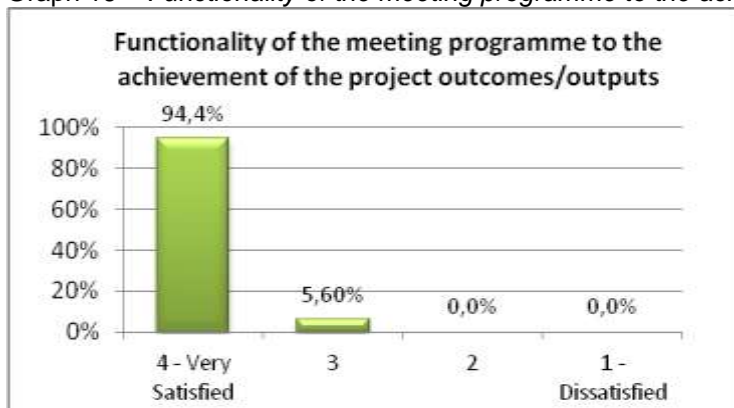
2.3.1 Adequacy of the Meeting Programme Considering the Project Development Stage

Graph 15 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



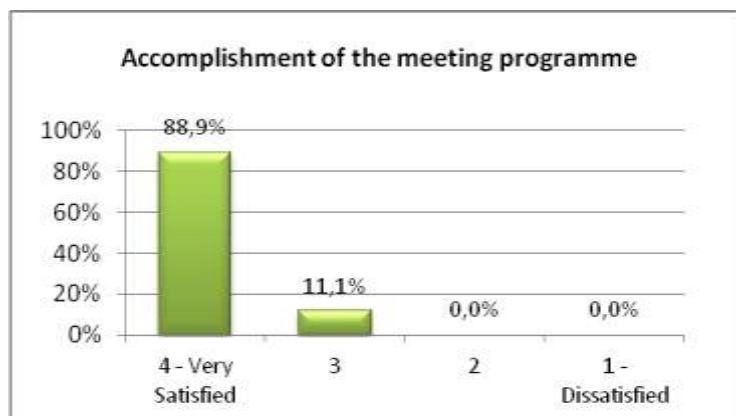
2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

Graph 16 – Functionality of the meeting programme to the achievement of the project outcomes/outputs



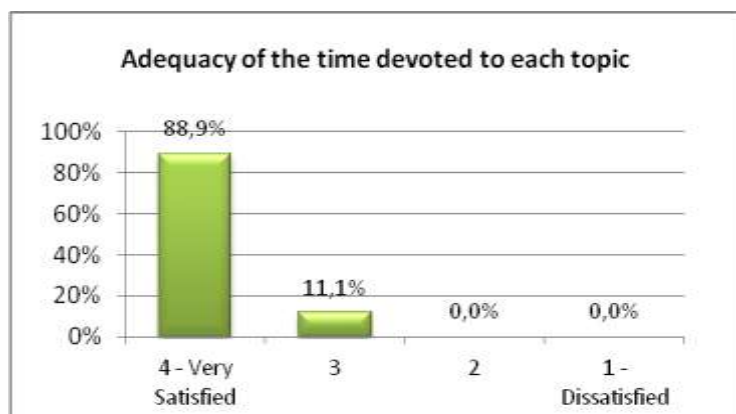
2.3.3 Accomplishment of the Meeting Programme

Graph 17 – Accomplishment of the meeting programme (results per level of the scale in %).



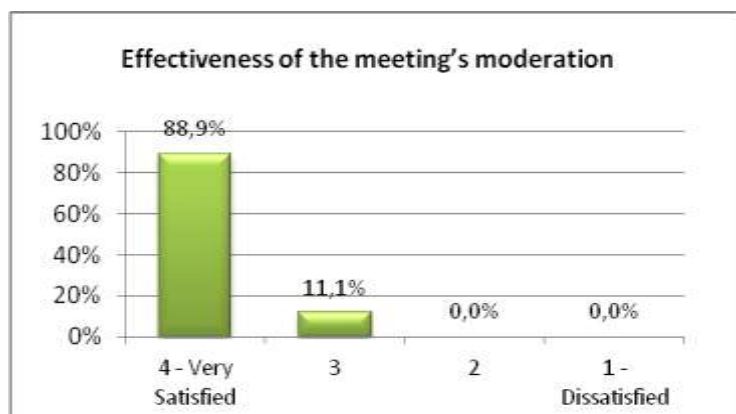
2.3.4 Adequacy of the Time Devoted to Each Topic

Graph 18 – Adequacy of the time devoted to each topic (results per level of the scale in %).



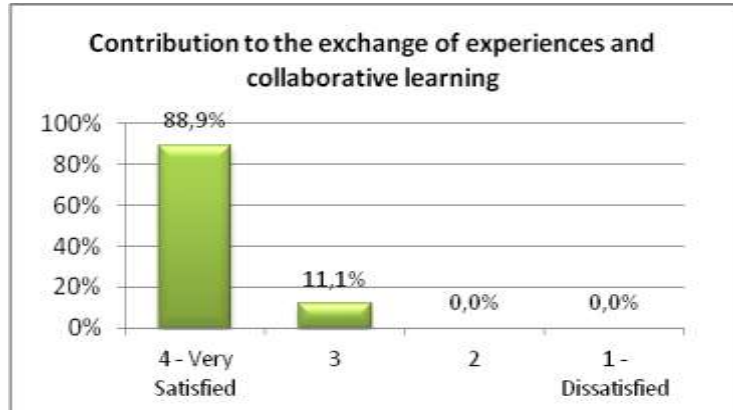
2.3.5 Effectiveness of the Meeting's Moderation

Graph 19 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of Experiences and Collaborative Learning

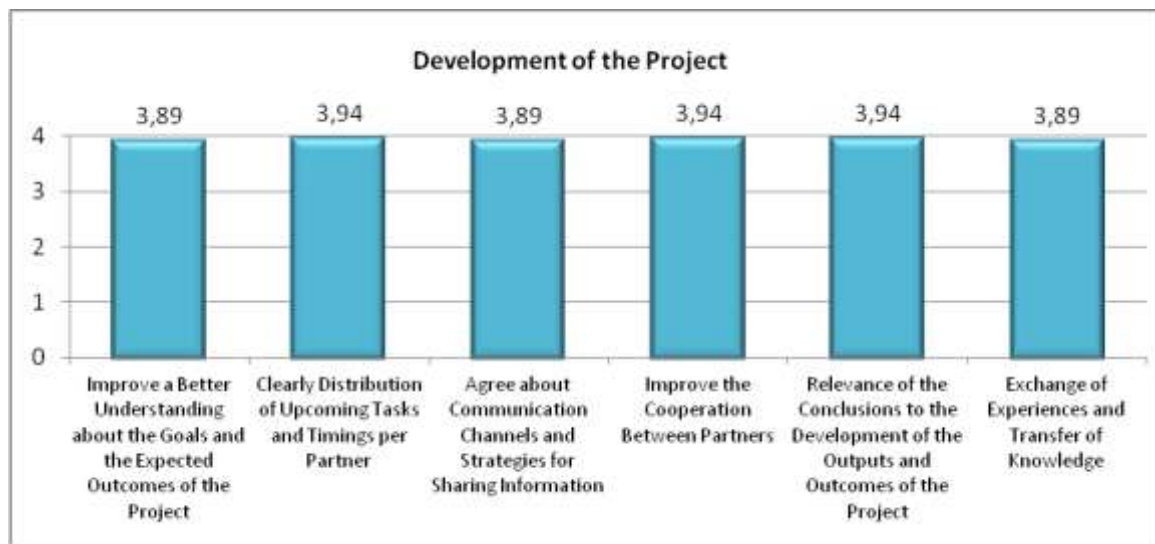
Graph 20 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Project Development

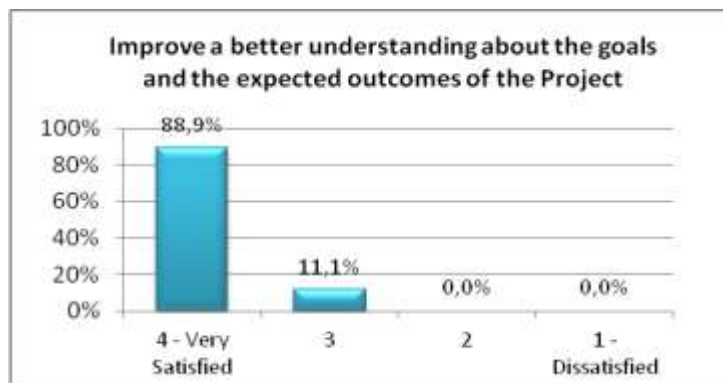
The following graph presents the average evaluation obtained for each item assessed in the cluster “Project Development”.

Graph 21 – Project Development (average obtained in a numerical scale with 4 levels).



2.4.1 Improve a Better Understanding about the Goals and the Expected Outcomes of the Project

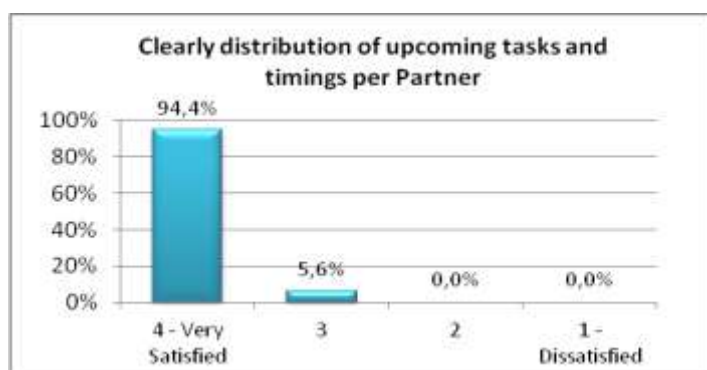
Graph 22 – Improve a better understanding about the goals and the expected outcomes of the Project (results per level of the scale in %).



Comment: “Meeting helped me to clarify the tasks that our institution have to do for project outputs.”

2.4.2 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 23 – Clearly distribution of upcoming tasks and timings per Partner (results per level of the scale in %).



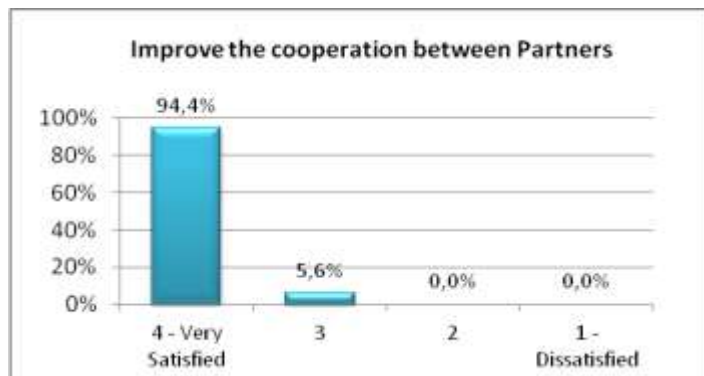
2.4.3 Agree about Communication Channels and Strategies for Sharing Information

Graph 24 – Agree about communication channels and strategies for sharing information (results per level of the scale in %).



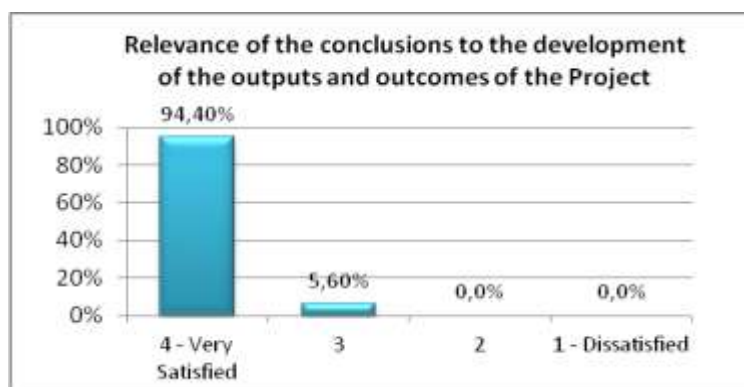
2.4.4 Improve the Cooperation Between Partners

Graph 25 – Improve the cooperation between Partners (results per level of the scale in %).



2.4.5 Relevance of the conclusions to the development of the outputs and outcomes of the Project

Graph 26 – Relevance of the conclusions to the development of the outputs and outcomes of the Project (results per level of the scale in %).



2.4.6 Exchange of Experiences and Transfer of Knowledge

Graph 27 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



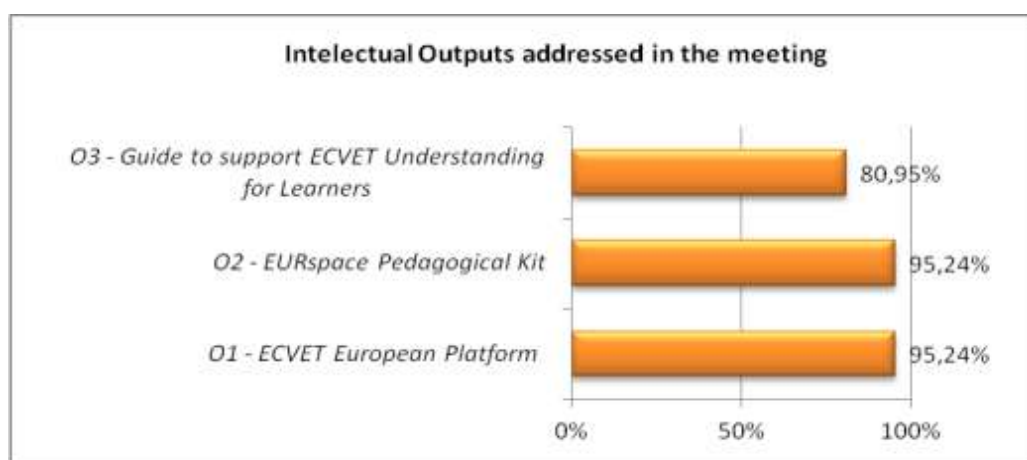
2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: ECVET European Platform – 95,24% of the attendees;
- O2: EURspace Pedagogical Tool Kit – 95,24% of the attendees;
- O3: Guide to support ECVET Understanding for Learners – 80,95% of the attendees.

Graph 28 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



In the following table are transcribed the comments of the participants about the major developments achieved in each one of the Intellectual Outputs.

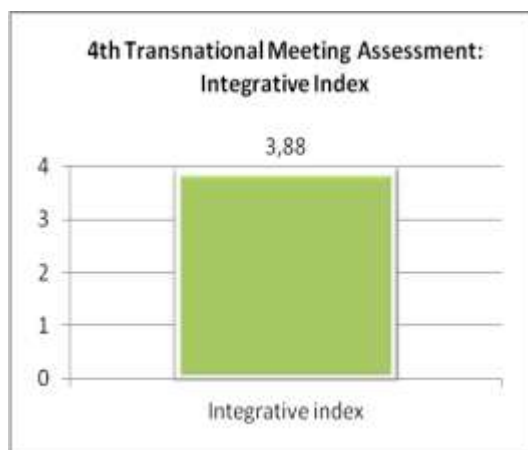
Table 13 – comments of the participants concerning main developments achieved in each one of expected the Intellectual Outputs.

O1: ECVET European Platform and Pilot Project
Organization and content
It became much clearer how to find common learning outcomes
The practical part we did with matching learning outcomes was very helpful.
This meeting helped me the more abstract concepts within project implementation i.e. framework, credit points system.
I become more clear how to find common learning outcomes and outputs.
O2: EURspace Pedagogical Tool Kit
Description of the toolkit, functionality; knowledge how to use it.
Clear idea on how to work with matching matrix and how to go from outcomes to outputs
O3: Guide to support ECVET Understanding for Learners

3. Mail Results and Conclusions

The overall evaluation result of the Fourth Meeting is 3,88 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 29 – Integrative index obtained for the evaluation of the Fourth Meeting (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

The global appreciation of the meeting has resulted in an index of 3,97 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,93 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

Participants were very satisfied with the hospitality and guidance provided by the host partner:

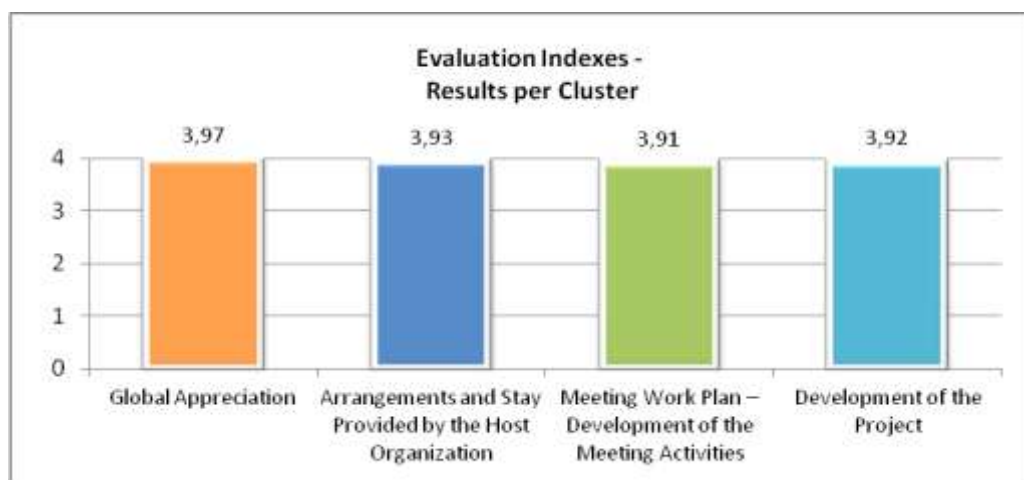
"The organization of the meeting was perfect. And the hospitality was great! Thank you for everything."

"Everything was excellent Great job!"

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,91 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the project development has resulted in an index of 3,92 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the meeting for the development of the project, in terms of: understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; relevance of the conclusions for the development of the Project's outputs and outcomes; exchange of experiences and transfer of knowledge.

Graph 30 – Integrative index obtained for the evaluation of the Fourth Meeting (result presented in a numerical scale of 1 to 4 levels).



Suggestions for future meetings:

“The practical part we did with matching learning outcomes was very helpful. I think more learning by doing should be included in other meetings.”

“I think we have to exchange more in order to understand well our outputs, the pedagogical kit, different concepts.”

“Activities together like this time: ex. Comparing learning outcomes.”

B. RESULTS OF THE EVALUATION OF THE FIFTH MEETING

The Fifth Transnational Meeting of the EURspace Project took place in Perugia, Italy, from the 13rd to 14th of December 2017. The meeting was hosted by the Italian partner – CNOS FAP Umbria.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

Participated in the Fifth Transnational Project Meeting: 16 elements from the partnership and 1 element from the Portuguese National Agency.

The meeting evaluation was done by the 16 elements of the project team who attended to the meeting. The technician of the Portuguese National Agency only was present in the first day of the meeting, so didn't participate in the meeting evaluation.

Table 14 describes the participants in the meeting.

Table 14 – Participants in the fourth transnational meeting.

Partner Organization	Country	No. of Attendees
Agencia Nacional Erasmus+	Portugal	1
Escola Profissional do Alto Lima, CIPRL (EPRALIMA)	Portugal	2
Heziketa Teknikoko Elkarte (HETEL)	Spain	1
Inercia Digital SL	Spain	2
Colegiul Tehnic Gheorghe Cartianu	Romania	2
Vilnius Tourism and Commerce School	Lithuania	2
Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi	Turkey	2
Sustainable Development Management Institute (SDMI)	France	1
Associazione CNOS FAP Regione Umbria	Italy	4

2. Description of the Results – Survey Responses

2.2 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 31 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 32 – Reception and stay (results per level of the scale in %).



Table 15 – Reception and stay (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.1.3 Organization of the Meeting

Graph 33 – Organization of the meeting (results per level of the scale in %).

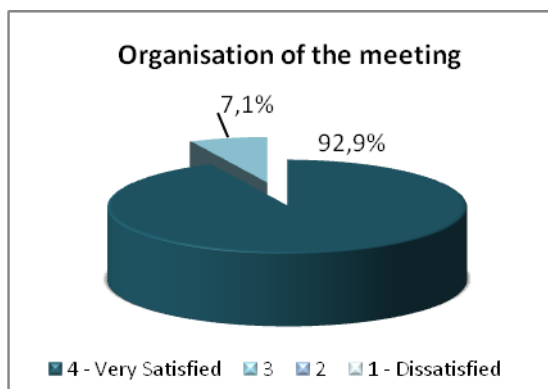


Table 16 – Organization of the meeting (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,1%
4 - Very Satisfied	92,9%

2.1.3 Workplan of the Meeting

Graph 34 – Workplan of the Meeting (results per level of the scale in %).



Table 17 – Organization of the meeting (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,1%
4 - Very Satisfied	92,9%

1.1.4 Conclusions of the Meeting

Graph 35 – Conclusions of the Meeting (results per level of the scale in %).

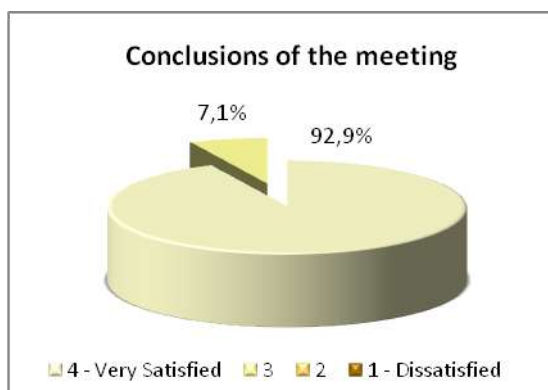


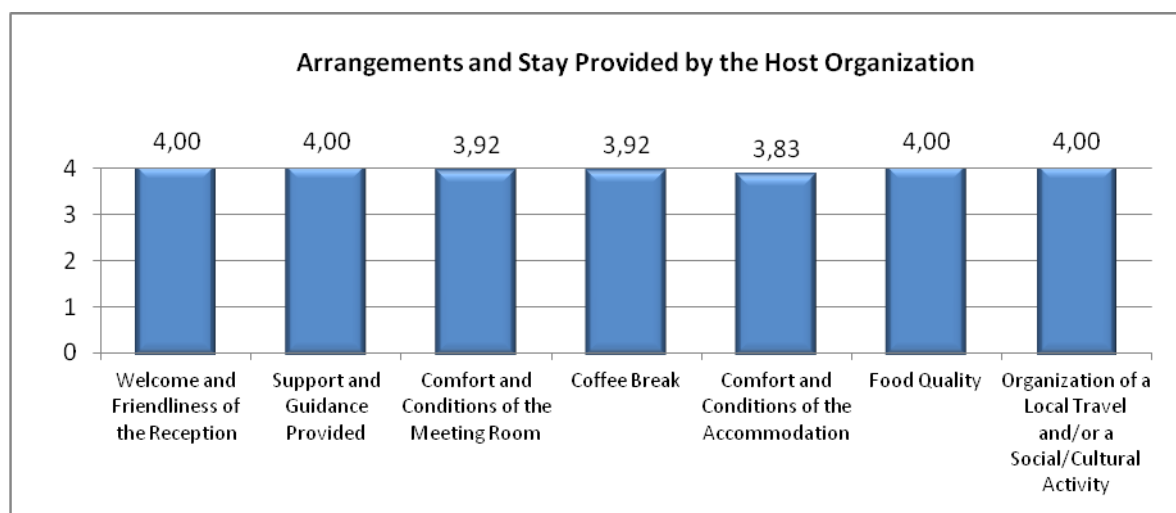
Table 18 – Conclusions of the Meeting (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,1%
4 - Very Satisfied	92,9%

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster “Arrangements and Stay Provided by the Host Organization”.

Graph 36 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



Positive comments were done concerning hospitality and arrangements provided by the host partner:

“Everything was perfect, you are a very hospitality people, and you have a very beautiful country. Thank you for everything.”

“Everything was good.”

2.2.1 Welcome and Friendliness of the Reception

Graph 37 – Welcome and Friendliness of the Reception (results per level of the scale in %).

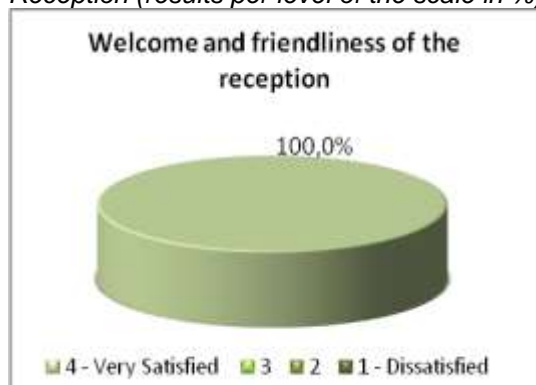


Table 19 – Welcome and Friendliness of the Reception (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.2 Support and Guidance Provided

Graph 38 – *Support and Guidance Provided (results per level of the scale in %).*

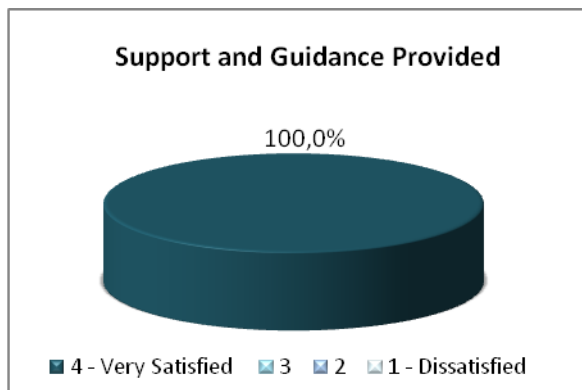


Table 20 – *Support and Guidance Provided (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.3 Comfort and Conditions of the Meeting Room

Graph 39 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

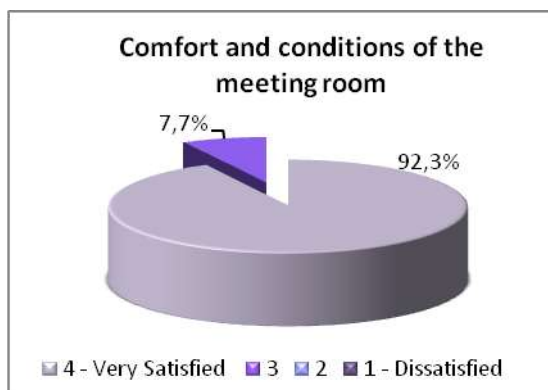


Table 21 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.4 Coffee Break

Graph 40 – *Coffee Break (results per level of the scale in %).*

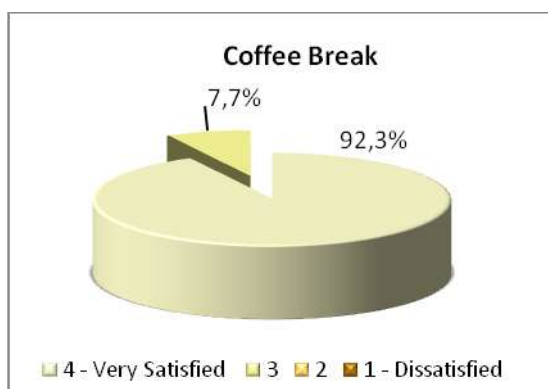


Table 22 – *Coffee Break (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,7%
4 - Very Satisfied	92,3%

2.2.5 Comfort and Conditions of the Accommodation

Graph 41 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

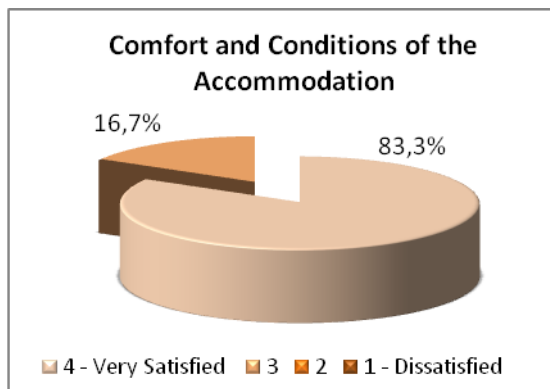


Table 23 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	16,7%
4 - Very Satisfied	83,3%

2.2.6 Food Quality

Graph 42 – *Food Quality (results per level of the scale in %).*



Table 24 – *Food Quality (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.7 Organization of a Local Travel and/or a Social/Cultural Activity

Graph 43 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*



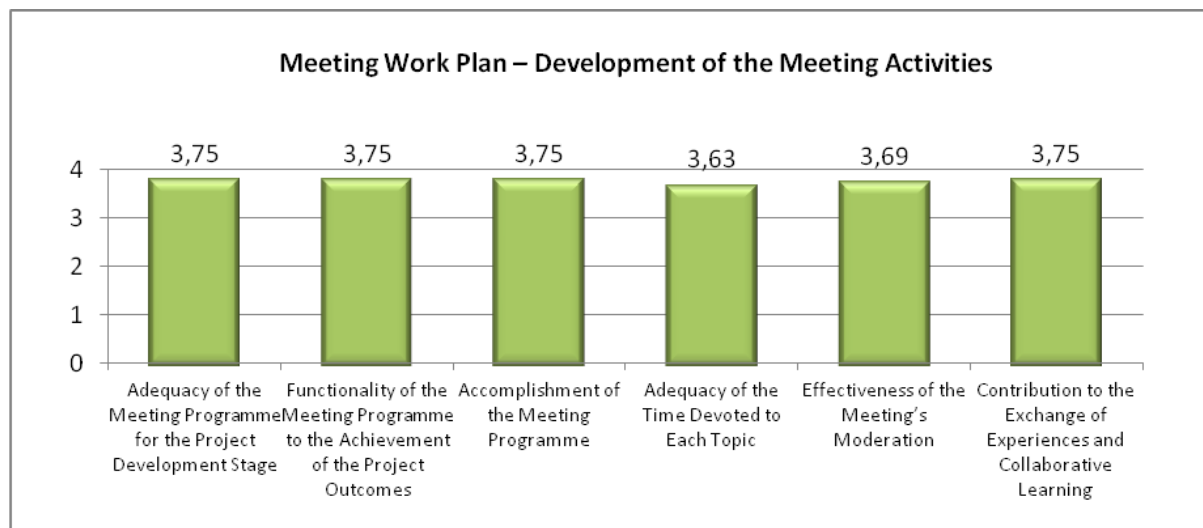
Table 25 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.3 Meeting Work Plan – Development of the Meeting Activities

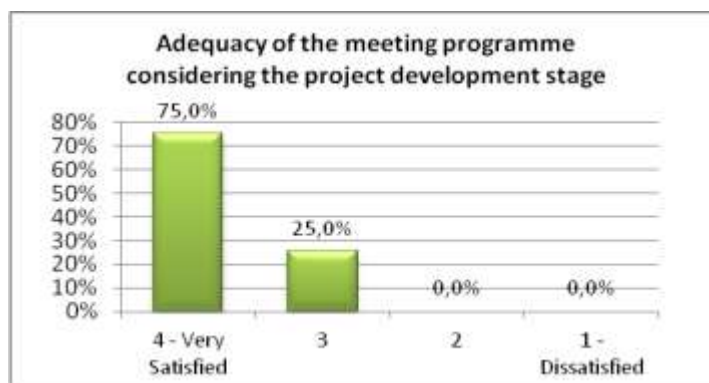
The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

Graph 44 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



2.3.1 Adequacy of the Meeting Programme Considering the Project Development Stage

Graph 45 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

Graph 46 – *Functionality of the meeting programme to the achievement of the project outcomes/outputs (results per level of the scale in %).*



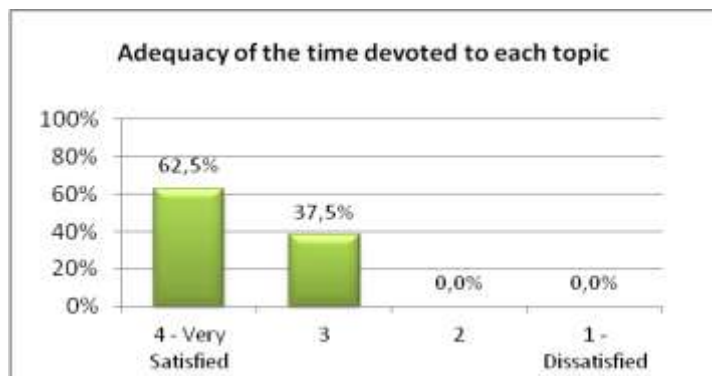
2.3.3 Accomplishment of the Meeting Programme

Graph 47 – *Accomplishment of the meeting programme (results per level of the scale in %).*



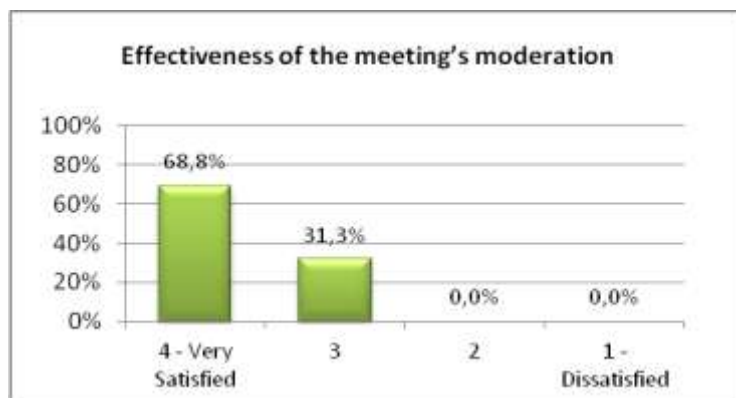
2.3.4 Adequacy of the Time for Each Topic

Graph 48 – *Adequacy of the time spent for each topic (results per level of the scale in %).*



2.3.5 Effectiveness of the Meeting's Moderation

Graph 49 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of Experiences and Collaborative Learning

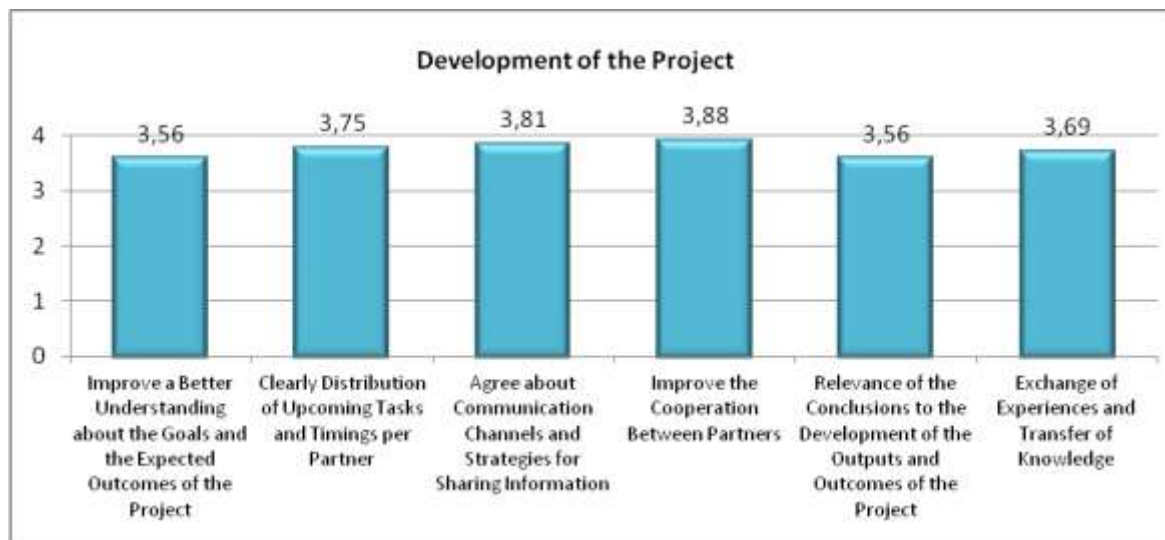
Graph 50 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Project Development – Importance of the Meeting for the Project Development

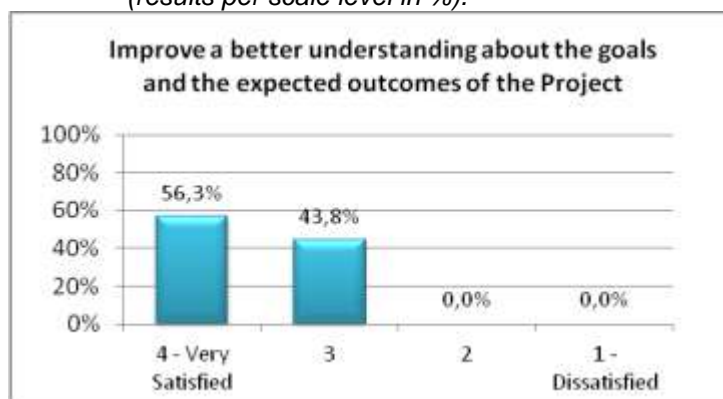
The following graph presents the average evaluation obtained for each item assessed in the cluster "Project Development".

Graph 51 – Development of the Project (average obtained in a numerical scale with 4 levels).



2.4.1 Better Understanding about the Goals and the Expected Outcomes of the Project

Graph 52 – Better understanding about the goals and the expected outcomes of the Project (results per scale level in %).



2.4.2 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 53 – Clearly distribution of upcoming tasks and timings per Partner (results per scale level in %).



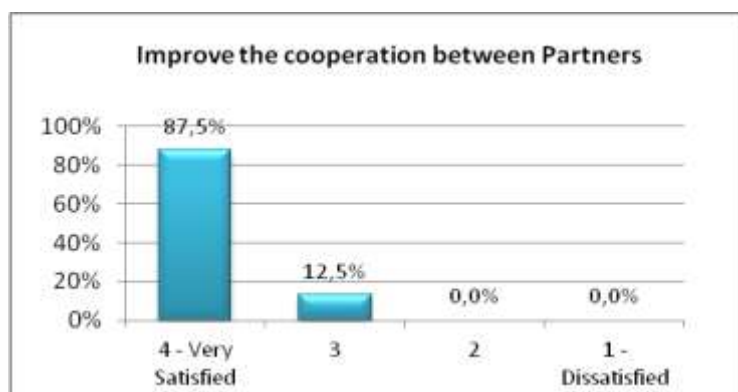
2.4.3 Agree about Communication Channels and Strategies for Sharing Information

Graph 54 – Agree about communication channels and strategies for sharing information (results per scale level in %).



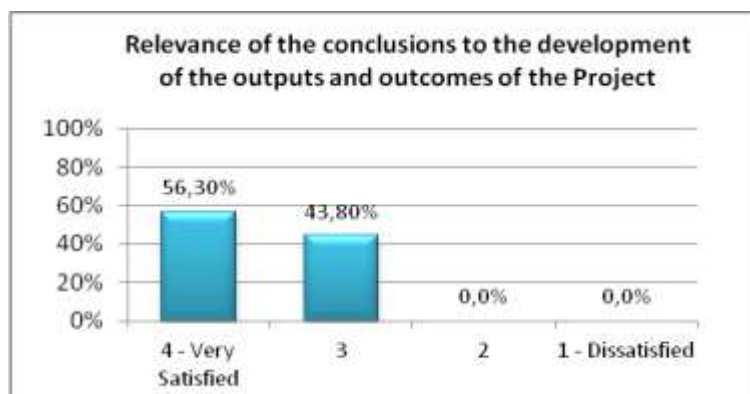
2.4.4 Improve the Cooperation Between Partners

Graph 55 – Improve the cooperation between Partners (results per level of the scale in %).



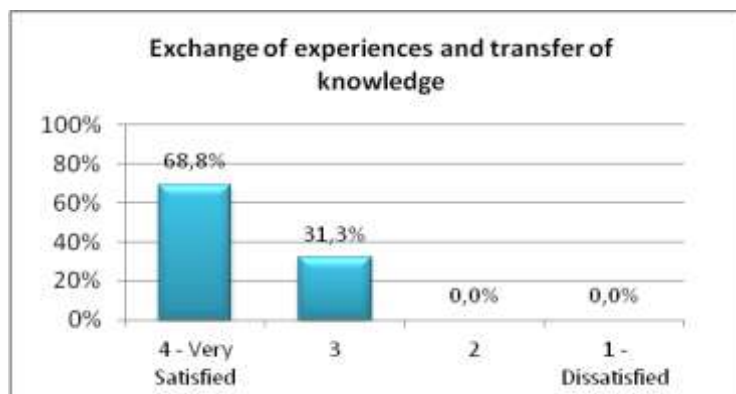
2.4.5 Relevance of the Conclusions for the Development of the Project's Outputs and Outcomes

Graph 56 – Relevance of the conclusions for the development of the Project's outputs and outcomes (results per level of the scale in %).



2.4.6 Exchange of Experiences and Transfer of Knowledge

Graph 57 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



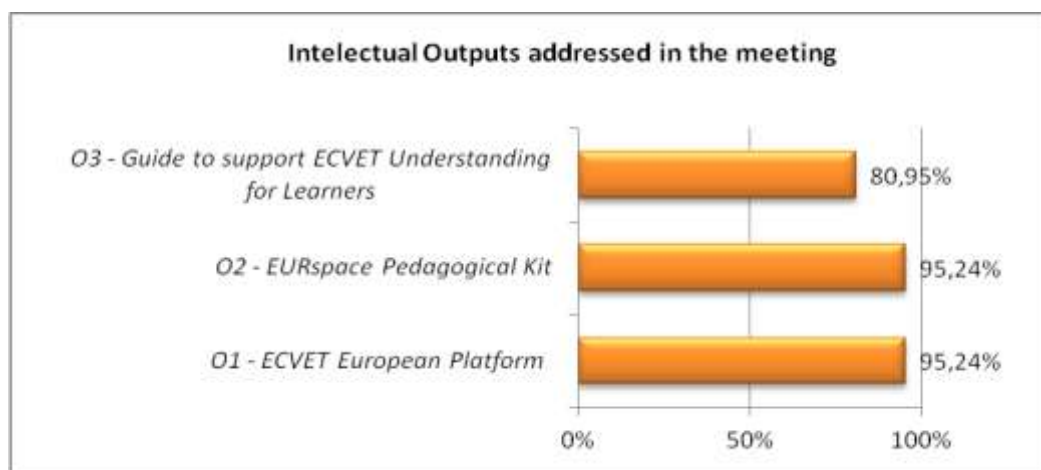
2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: ECVET European Platform – 95,24% of the attendees;
- O2: EURspace Pedagogical Tool Kit – 95,24% of the attendees;
- O3: Guide to support ECVET Understanding for Learners – 80,95% of the attendees.

Graph 58 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



Comments:

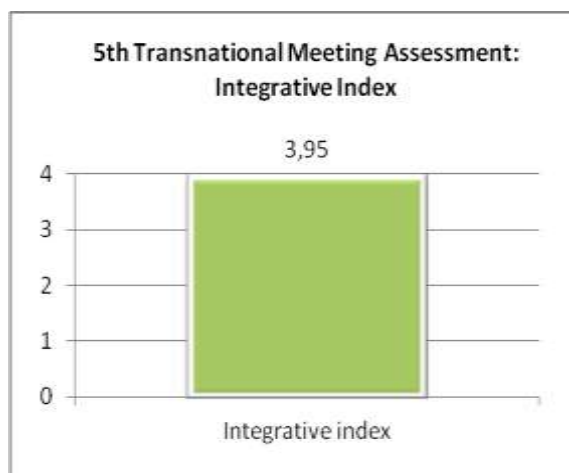
"Better understanding of main project outputs, ideas on how to manage VET mobilities."

"Each partner received feedback individually from the project coordinator on the tasks done."

3. Mail Results and Conclusions

The overall evaluation result of the 5th Transnational Meeting is 3,95 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 59 – Integrative index obtained for the evaluation of the Fifth Transnational Meeting (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

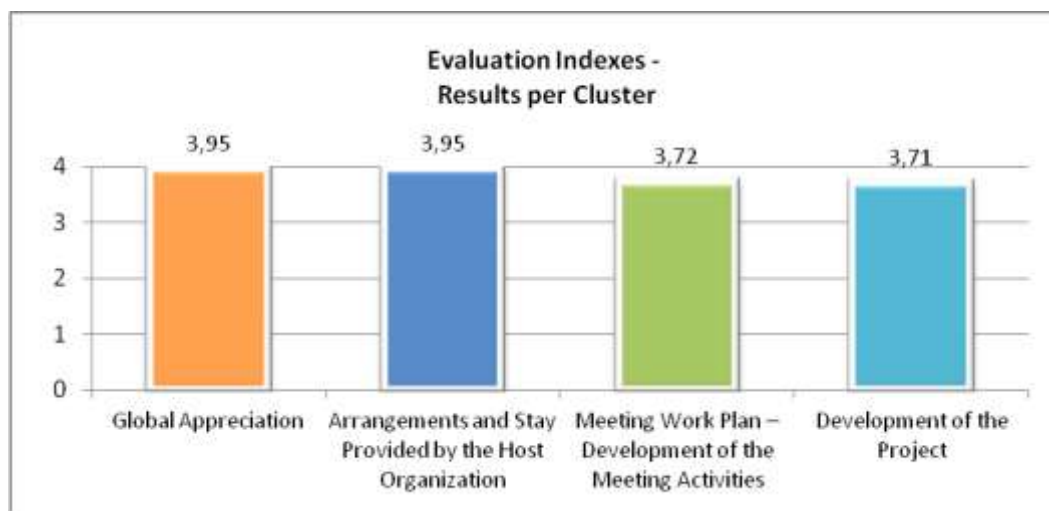
The global appreciation of the meeting has resulted in an index of 3,95 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,95 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,72 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the project development has resulted in an index of 3,71 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the meeting for the development of the project, in terms of: understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; relevance of the conclusions for the development of the Project's outputs and outcomes; exchange of experiences and transfer of knowledge.

*Graph 60 – Integrative index obtained for the evaluation of the Fifth Meeting
(result presented in a numerical scale of 1 to 4 levels).*



C. RESULTS OF THE EVALUATION OF THE FINAL MEETING

The Final Transnational Meeting of the EURspace Project took place in Les Ulis, France, from the 04th to 05th of July 2018. The meeting was hosted by the *Sustainable Development Management Institute* – French partner.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

All participants in the meeting (14 attendees) answered to the questionnaire, being obtained a total of 14 responses.

In the Table 26 are described the number of participants per partner organization and country.

Table 26 – Respondents to the questionnaire per partner organization and country.

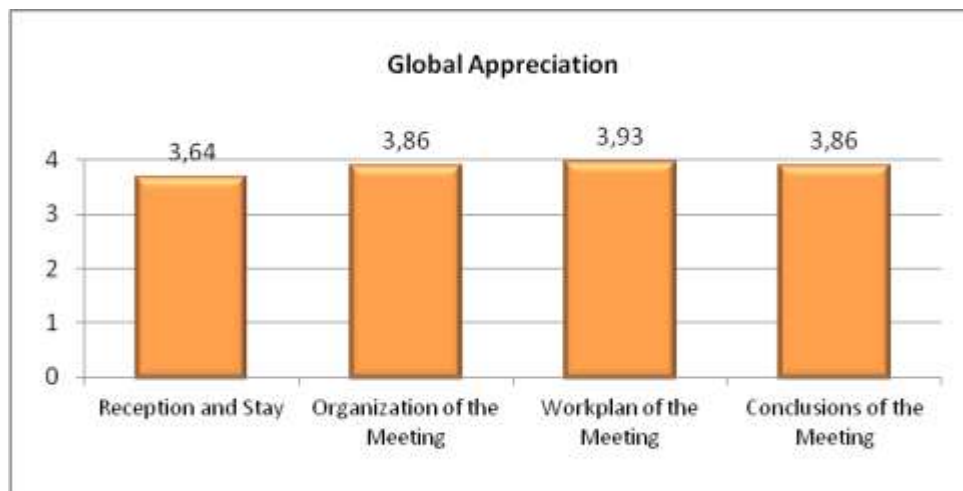
Partner Organization	Country	No. of Attendees
<i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i>	Portugal	2
<i>Heziketa Teknikoko Elkartea (HETEL)</i>	Spain	1
<i>Inercia Digital SL</i>	Spain	2
<i>Colegiul Tehnic Gheorghe Cartianu</i>	Romania	2
<i>Vilnius Tourism and Commerce School</i>	Lithuania	2
<i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi</i>	Turkey	2
<i>Sustainable Development Management Institute (SDMI)</i>	France	2
<i>Associazione CNOS FAP Regione Umbria</i>	Italy	1

2. Description of the Results – Survey Responses

2.5 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 61 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 62 – Reception and stay (results per level of the scale in %).

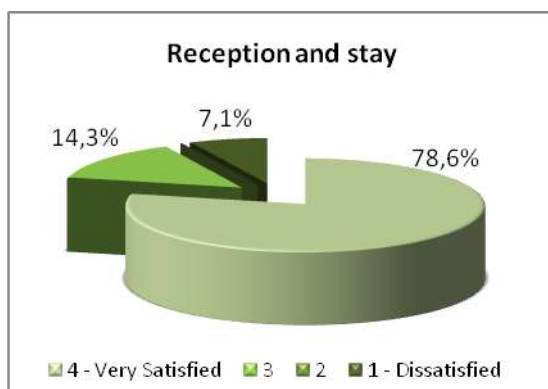


Table 27 – Reception and stay (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	7,1%
3	14,3%
4 - Very Satisfied	78,6,0%

2.1.3 Organization of the Meeting

Graph 63 – Organization of the meeting (results per level of the scale in %).

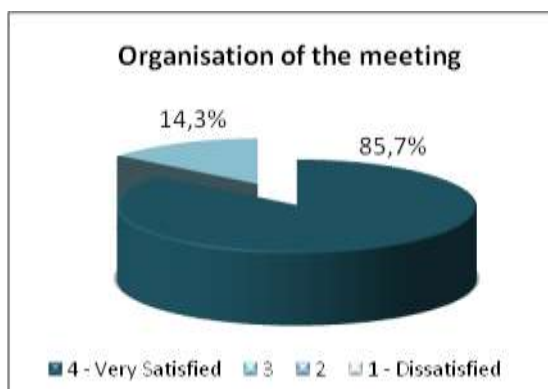


Table 28 – Organization of the meeting (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	14,3%
4 - Very Satisfied	85,7%

2.1.3 Workplan of the Meeting

Graph 64 – *Workplan of the Meeting (results per level of the scale in %).*



Table 29 – *Organization of the meeting (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,1%
4 - Very Satisfied	92,9%

1.1.4 Conclusions of the Meeting

Graph 65 – *Conclusions of the Meeting (results per level of the scale in %).*

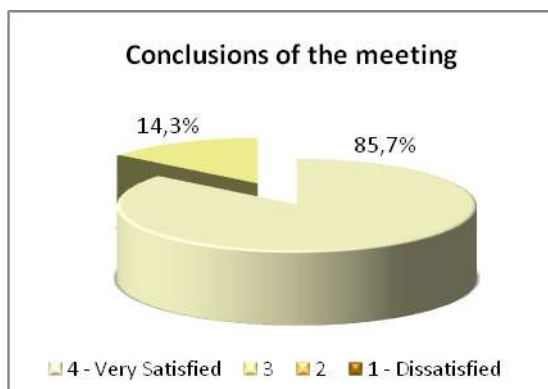


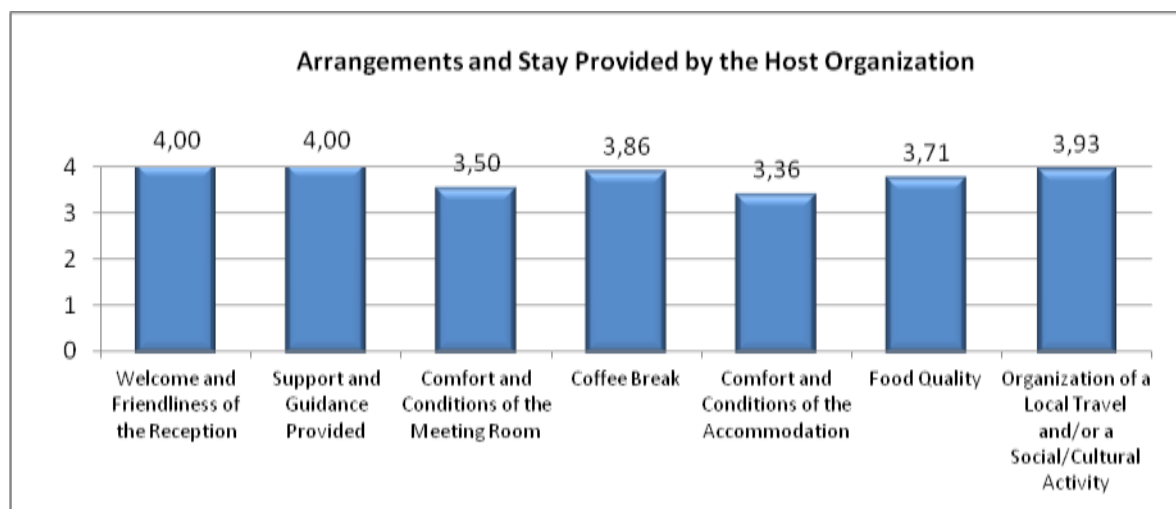
Table 30 – *Conclusions of the Meeting (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	14,3%
4 - Very Satisfied	85,7%

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster “Arrangements and Stay Provided by the Host Organization”.

Graph 66 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



Two participants commented that it would be more useful if the meeting address would be in the agenda, instead of being in a separated document.

2.2.1 Welcome and Friendliness of the Reception

Graph 67 – Welcome and Friendliness of the Reception (results per level of the scale in %).

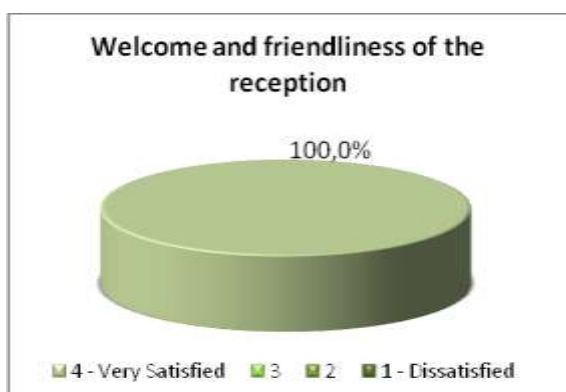


Table 31 – Welcome and Friendliness of the Reception (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.2 Support and Guidance Provided

Graph 68 – *Support and Guidance Provided* (results per level of the scale in %).

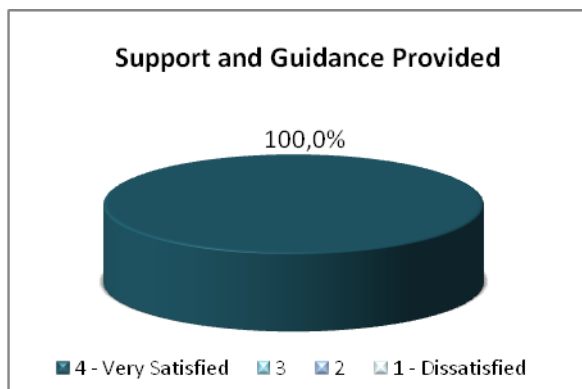


Table 32 – *Support and Guidance Provided* (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	0,0%
4 - Very Satisfied	100,0%

2.2.3 Comfort and Conditions of the Meeting Room

Graph 69 – *Comfort and Conditions of the Meeting Room* (results per level of the scale in %).

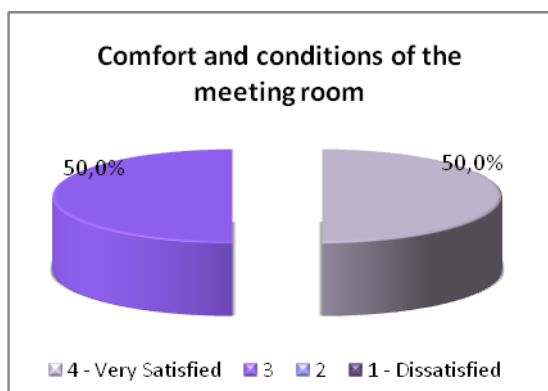


Table 33 – *Comfort and Conditions of the Meeting Room* (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	50,0%
4 - Very Satisfied	50,0%

2.2.4 Coffee Break

Graph 70 – *Coffee Break* (results per level of the scale in %).

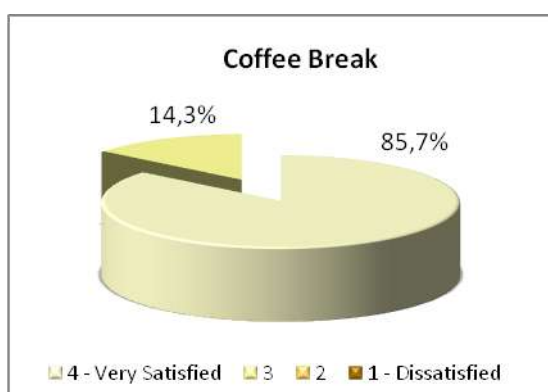


Table 34 – *Coffee Break* (results per level of the scale in %).

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	14,3%
4 - Very Satisfied	85,7%

2.2.5 Comfort and Conditions of the Accommodation

Graph 71 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

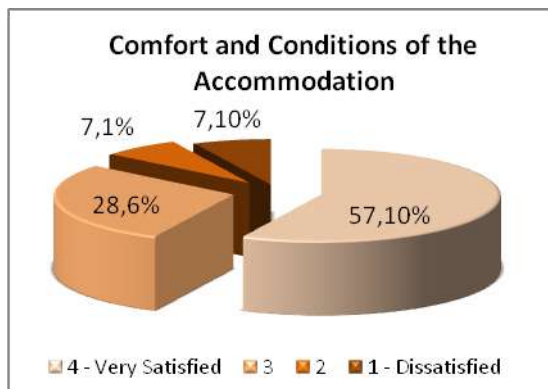


Table 35 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

Scale	%
1 - Dissatisfied	7,1%
2	7,1%
3	28,6%
4 - Very Satisfied	57,1%

2.2.6 Food Quality

Graph 72 – *Food Quality (results per level of the scale in %).*



Table 36 – *Food Quality (results per level of the scale in %).*

Scale	%
1 - Dissatisfied	0,0%
2	7,1%
3	14,3%
4 - Very Satisfied	78,6%

2.2.7 Organization of a Local Travel and/or a Social/Cultural Activity

Graph 73 – *Organization of a Local Travel and/or a Social/Cultural Activity.*



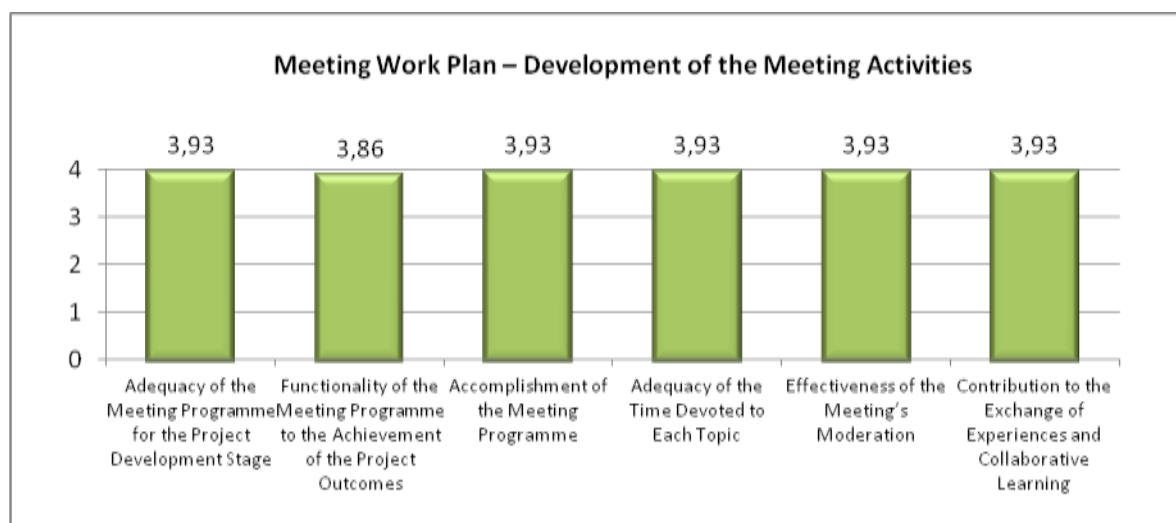
Table 37 – *Organization of a Local Travel and/or a Social/Cultural Activity.*

Scale	%
1 - Dissatisfied	0,0%
2	0,0%
3	7,1%
4 - Very Satisfied	92,9%

2.6 Meeting Work Plan – Development of the Meeting Activities

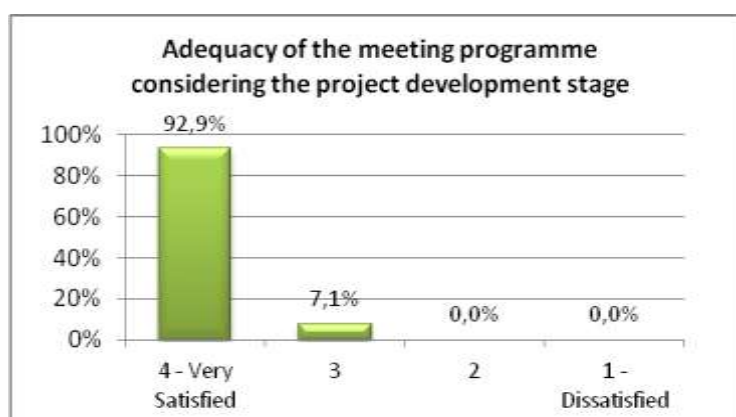
The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

Graph 74 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



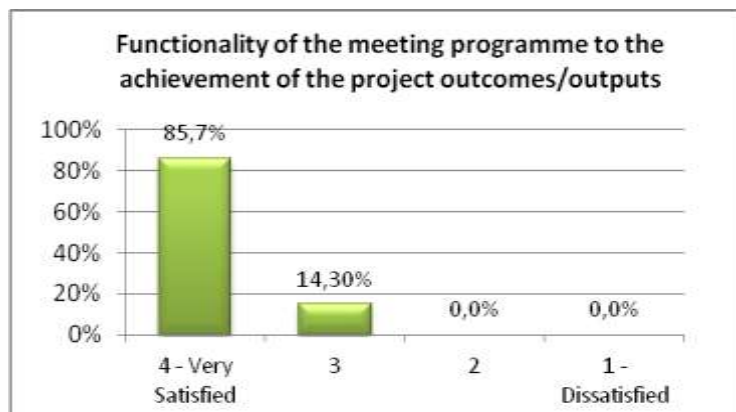
2.3.1 Adequacy of the Meeting Programme Considering the Project Development Stage

Graph 75 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



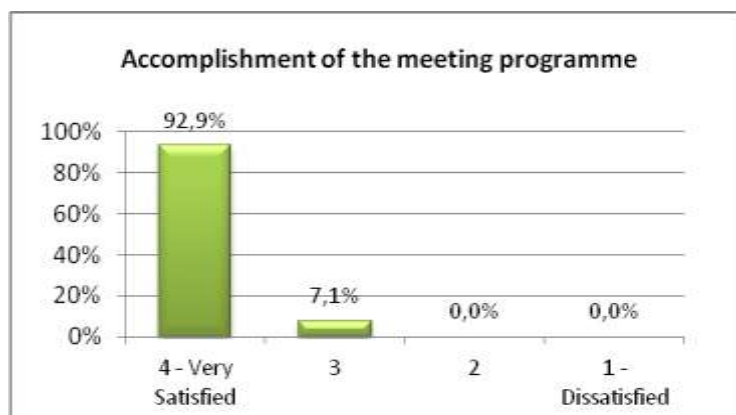
2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

Graph 76 – Functionality of the meeting programme to the achievement of the project outcomes/outputs (results per level of the scale in %).



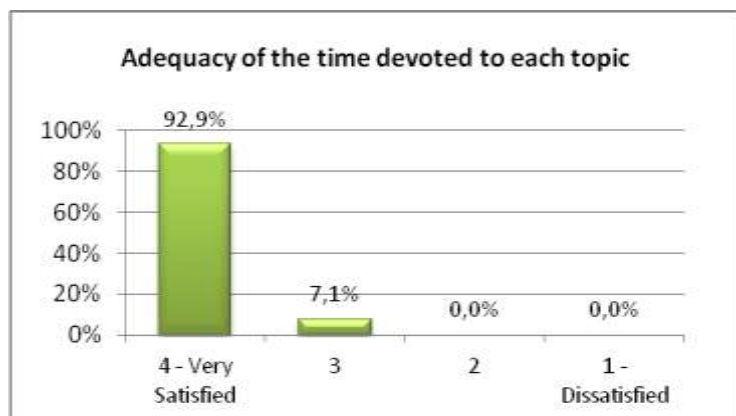
2.3.3 Accomplishment of the Meeting Programme

Graph 77 – Accomplishment of the meeting programme (results per level of the scale in %).



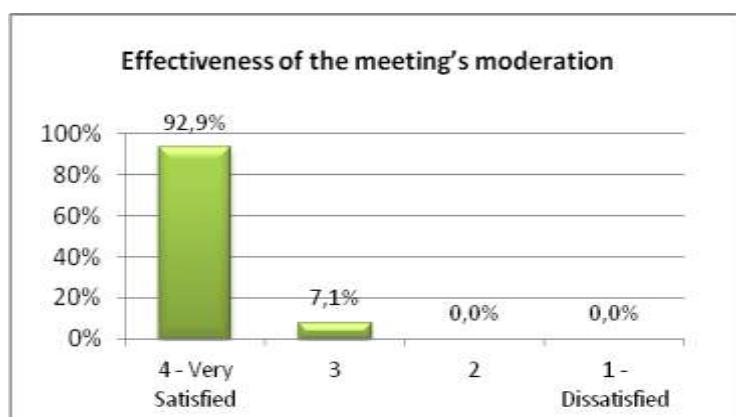
2.3.4 Adequacy of the Time for Each Topic

Graph 78 – Adequacy of the time spent for each topic (results per level of the scale in %).



2.3.5 Effectiveness of the Meeting's Moderation

Graph 79 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of Experiences and Collaborative Learning

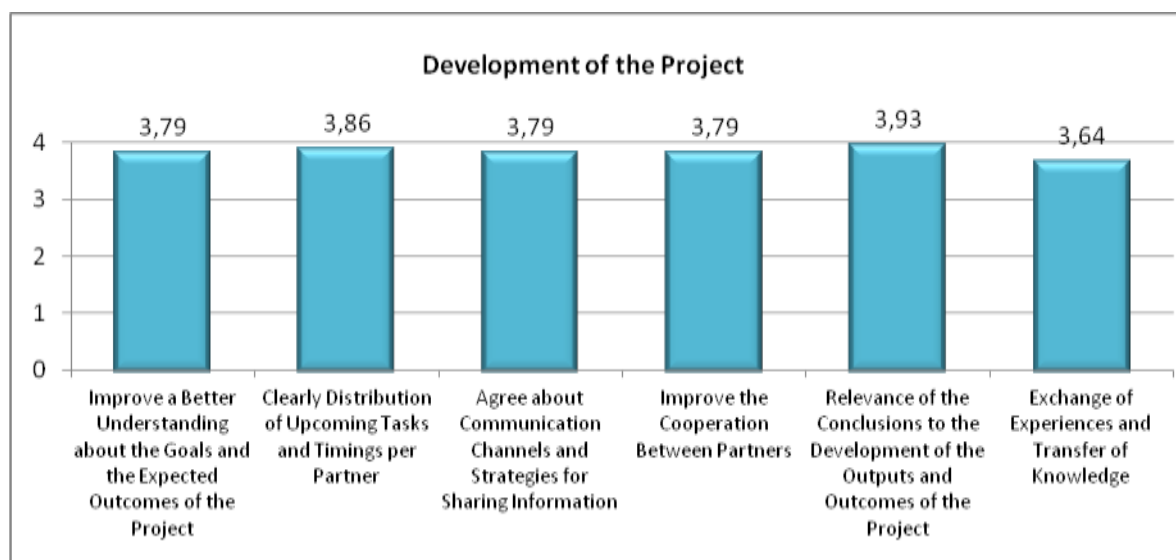
Graph 80 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Project Development – Importance of the Meeting for the Project Development

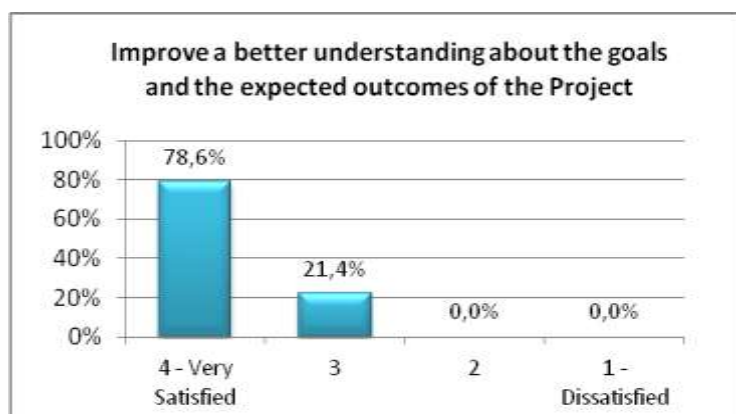
The following graph presents the average evaluation obtained for each item assessed in the cluster “Project Development”.

Graph 81 – Development of the Project (average obtained in a numerical scale with 4 levels).



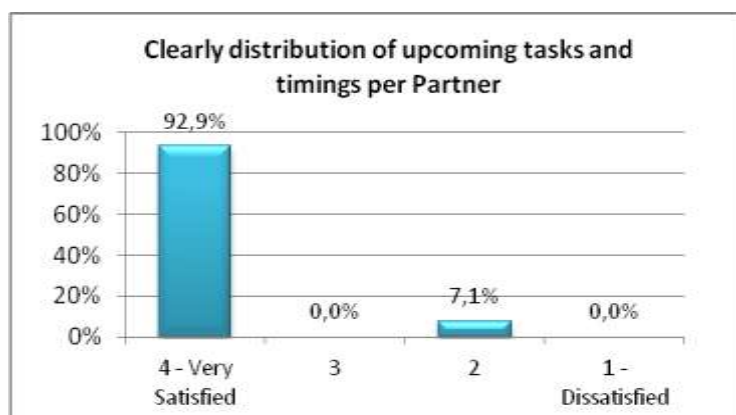
2.4.1 Better Understanding about the Goals and the Expected Outcomes of the Project

Graph 82 – Better understanding about the goals and the expected outcomes of the Project (results per scale level in %).



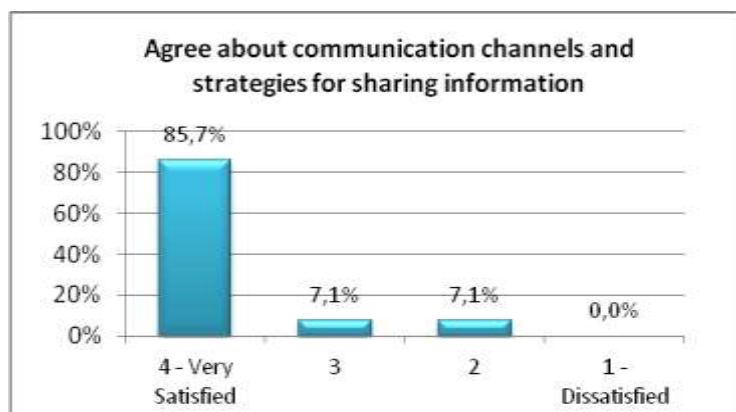
2.4.2 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 83 – Clearly distribution of upcoming tasks and timings per Partner (results per scale level in %).



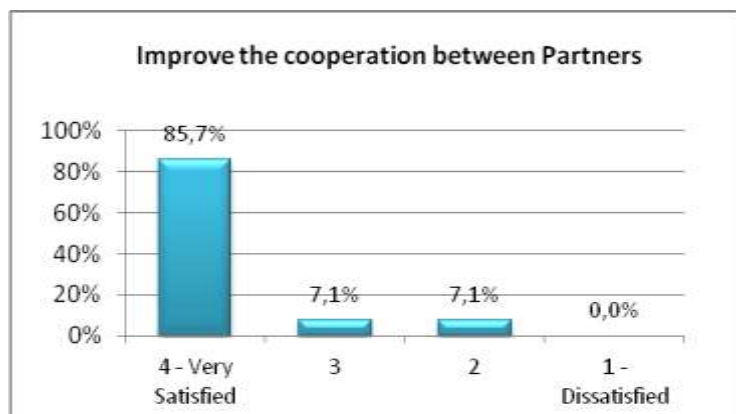
2.4.3 Agree about Communication Channels and Strategies for Sharing Information

Graph 84 – Agree about communication channels and strategies for sharing information (results per scale level in %).



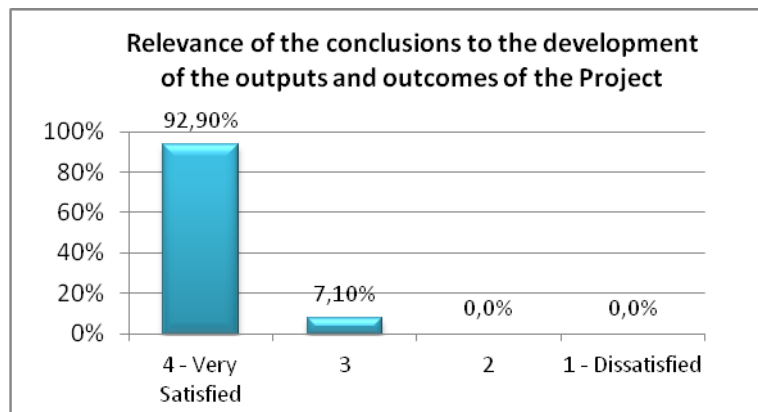
2.4.4 Improve the Cooperation Between Partners

Graph 85 – Improve the cooperation between Partners (results per level of the scale in %).



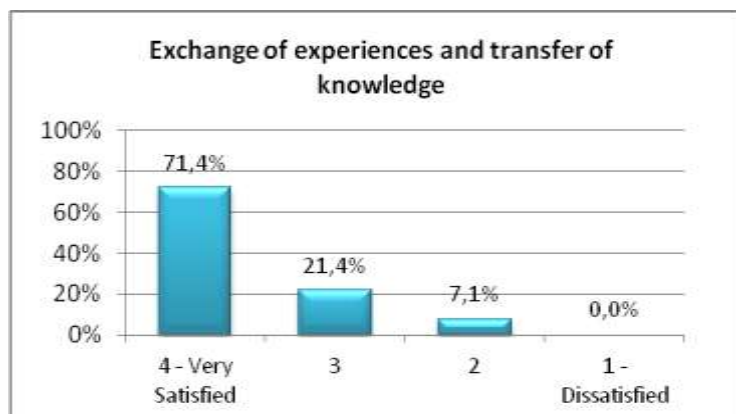
2.4.5 Relevance of the Conclusions for the Development of the Project's Outputs and Outcomes

Graph 86 – Relevance of the conclusions for the development of the Project's outputs and outcomes (results per level of the scale in %).



2.4.6 Exchange of Experiences and Transfer of Knowledge

Graph 87 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: ECVET European Platform – 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – 100,0% of the attendees;
- O3: Guide to support ECVET Understanding for Learners – 100,0% of the attendees.

Graph 88 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).

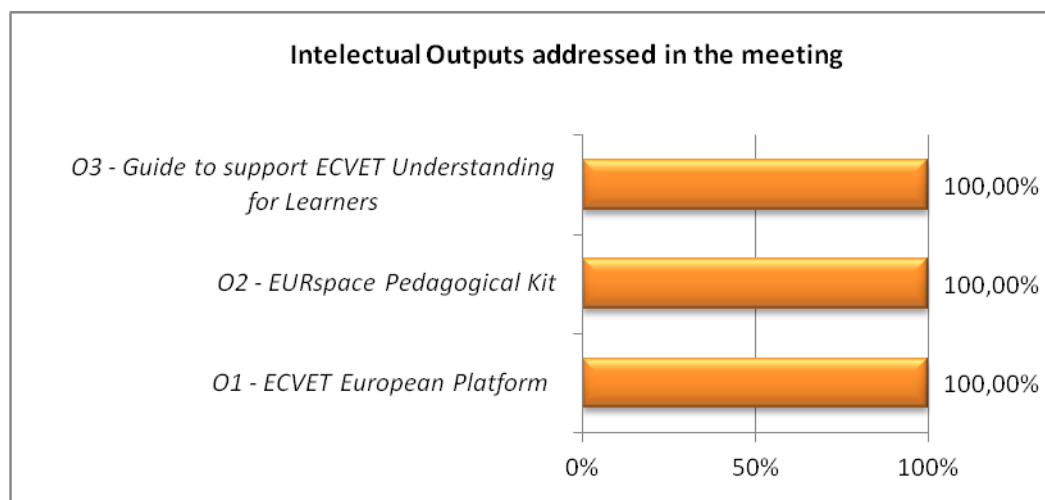


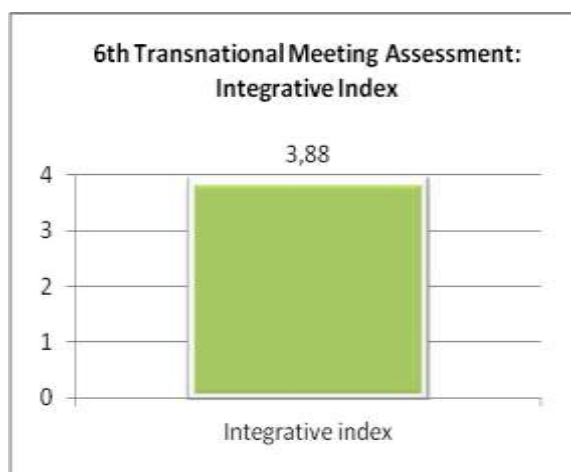
Table 38 – General comments concerning Final Transnational Meeting.

Comments concerning Final Transnational Meeting
<i>The meeting was very productive in the sense that were discussed the final arrangements in the IO's of the Project and an assessment was made by the partnership about the project quality and its most immediate impacts. The next processes were discussed, specifically the multiplier events that have not yet been done, dissemination, sustainability and the continuous of the project. There were established deadline to July, deadlines to September for the partners' reports and the deadline of October for project report to the Agency.</i>
<i>This final transnational meeting has been fruitful in the sense that the partners have had a final opportunity to discuss and evaluate the current progress in the project and have a clear path to follows in order to finalize the work.</i>
<i>We clarified some functionalities regarding the platform and some aspects related to the data protection. Regarding the Guide, we agreed on editing the version for learners.</i>
<i>We had discussed the way on data input on the platform, the documents importance and use for the main beneficiaries of the platform. We discussed the way of final presentation of documents. For the Guide to Support ECVET Understanding for youths we also discussed the final form of the presentation.</i>
<i>I become more aware about the way of using the Platform.</i>
<i>Discussion and evaluation of the Platform. State of art of the Pedagogical Kit. Layout of the Guide. Translations. Dissemination.</i>
<i>Discussed about Multiplier Events; Project Dissemination</i>
<i>We spoke about the past and the futur of the project, about dissemination, other ways to continue, we choose new dates in July, September and October 2018.</i>

3. Mail Results and Conclusions

The overall evaluation result of the *Final Transnational Meeting* is 3,88 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 89 – Integrative index obtained for the evaluation of the Final Transnational Meeting (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

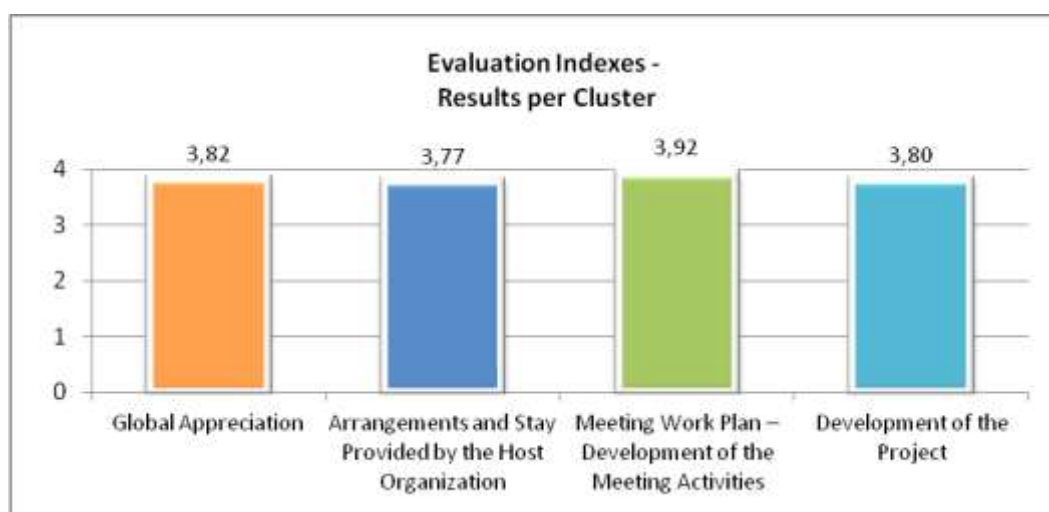
The global appreciation of the meeting has resulted in an index of 3,82 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,77 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,92 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the project development has resulted in an index of 3,80 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the meeting for the development of the project, in terms of: understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; relevance of the conclusions for the development of the Project's outputs and outcomes; exchange of experiences and transfer of knowledge.

Graph 90 – Integrative index obtained for the evaluation of the Final Meeting (result presented in a numerical scale of 1 to 4 levels).



The three expected Intellectual Outputs of the Project were addressed during the meeting, but, in accordance to the meeting programme, Output no.1 and Output no.2 were more explored, considering that are outputs in development:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training – mentioned by 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – mentioned by 100,0% of the attendees;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training – mentioned by 65,0% of the attendees.

D. RESULTS OF THE FINAL EVALUATION OF THE PROJECT IMPLEMENTATION

All partner organizations were invited to complete a questionnaire² at the end of the project. The questionnaire was created on-line by the Coordinator partner (responsible for the Project evaluation) and an invitation to complete the survey was sent to the responsible of each partner organization (<https://goo.gl/forms/zQoOifyx2sBCwtVz2>).

Only one questionnaire was filled out per each partner organization, corresponding each one to the opinion of the staff involved in the Project per partner organization, under the responsibility of the responsible for the project implementation in each organization.

The questionnaire to evaluate the project's progress consisted of five clusters of items:

- Management and Implementation of the Project;
- Communication;
- Intellectual Outputs;
- Dissemination and Valorisation.

Each cluster included a set of items related to the respective cluster in evaluation.

1. Identification of the Respondents

The Project coordinator and all other coordinators of the activities of the Project in each partner organization answered to the questionnaire, being obtained a total of 8 responses.

In the Table 39 are described visible the respondents per partner organization and country.

Table 39 – Respondents to the questionnaire per partner organization and country.

Partner Organization	Country	No. of Responses
Escola Profissional do Alto Lima, CIPRL (EPRALIMA)	Portugal	1
Heziketa Teknikoko Elkarte (HETEL)	Spain	1
Inercia Digital SL	Spain	1
Colegiul Tehnic Gheorghe Cartianu	Romania	1
Vilnius Tourism and Commerce School	Lithuania	1
Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi	Turkey	1
Sustainable Development Management Institute (SDMI)	France	1
Associazione CNOS FAP Regione Umbria	Italy	1

² Questionnaire: EURspace – Final Evaluation of the Project Implementation.

2. Description of the Results – Survey Responses

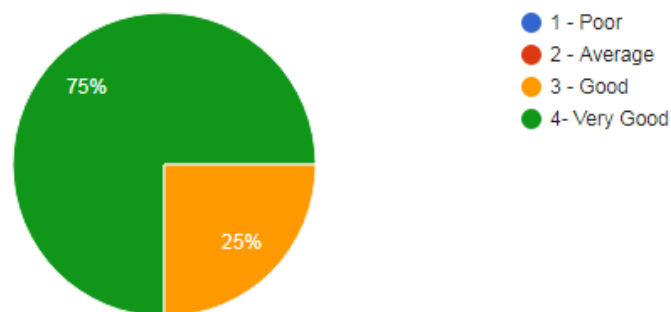
2.1 Management and Coordination

2.1.1 Effectiveness of the project's management and coordination

Graph 91 – Effectiveness of the project's management and coordination.

Effectiveness of the project's management and coordination

8 respostas



Comments:

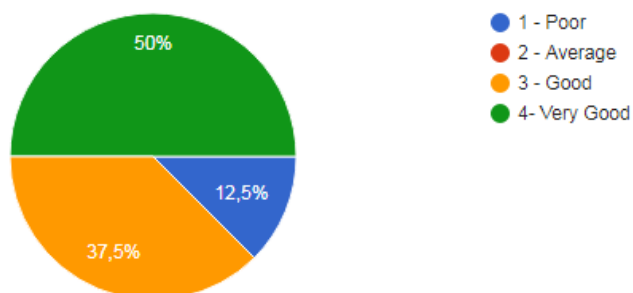
"The project was managed by a very professional team from the coordinator institution."

2.1.2 Accomplishment of partners' responsibilities, activities and deadlines.

Graph 92 – Accomplishment of partners' responsibilities, activities and deadlines.

Accomplishment of partners' responsibilities, activities and deadlines on time

8 respostas



Comments:

"The partner institutions have all acted with an utmost sense of responsibility, taking their tasks very serious and gaining experience as well as accomplishing a unique work."

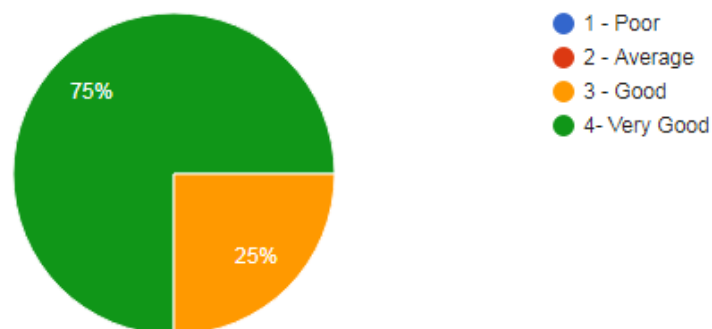
"Deadlines have been delayed for every partners when delivering the tasks."

2.1.3 Support and Guidance provided by the Coordinator

Graph 93 – Support and Guidance provided by the Coordinator.

Support and guidance provided by the Coordinator

8 respostas



Comments:

"Very good job by the coordinator."

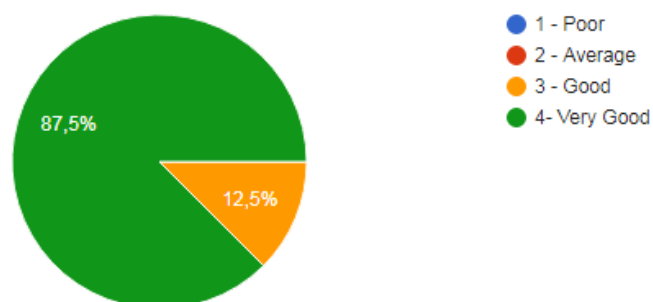
"The project coordinator guided us in the activity of host and sending schools and given us very complex and useful solutions in all the phases of a mobility project."

2.1.4 Accomplishment with the expected intellectual outputs of the project.

Graph 94 – Accomplishment with the expected intellectual outputs of the project.

Accomplishment with the expected intellectual outputs of the project

8 respostas



Comments:

“All planed intellectual outputs were achieved. All partners contributed to our common goals and we could always receive a support of the coordinators.”

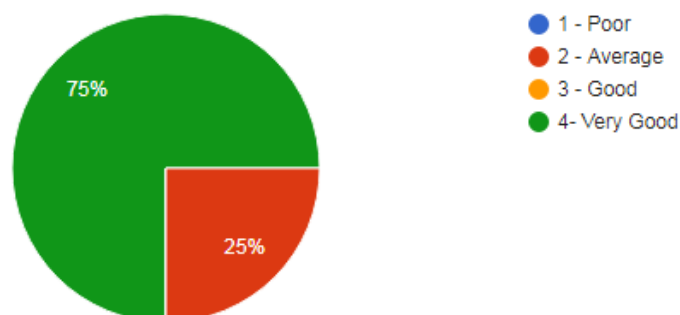
2.2 Communication

2.2.1 Circulation of strategic information among partners

Graph 95 – Circulation of strategic information among partners.

Circulation of strategic information among partners

8 respostas

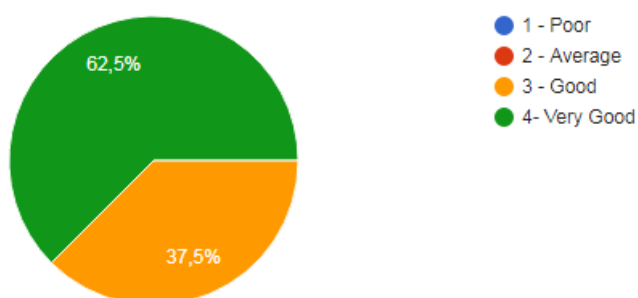


2.2.2 Effectiveness of communication during transnational meetings (face to face interaction).

Graph 96 – Effectiveness of communication during transnational meetings (face to face interaction).

Effectiveness of communication during transnational meetings (face to face interaction)

8 respostas

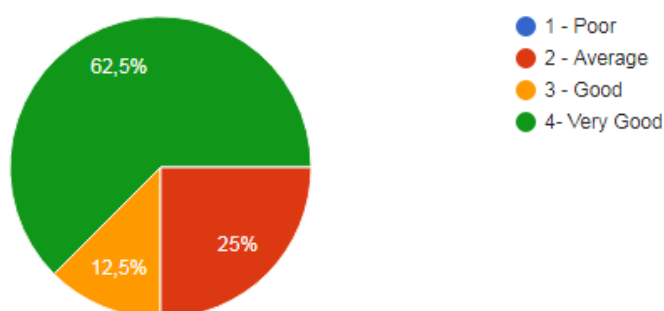


2.1.3 Effectiveness of communication through distance communication channels

Graph 97 – Effectiveness of communication through distance communication channels.

Effectiveness of communication through distance communication channels

8 respostas



Comments:

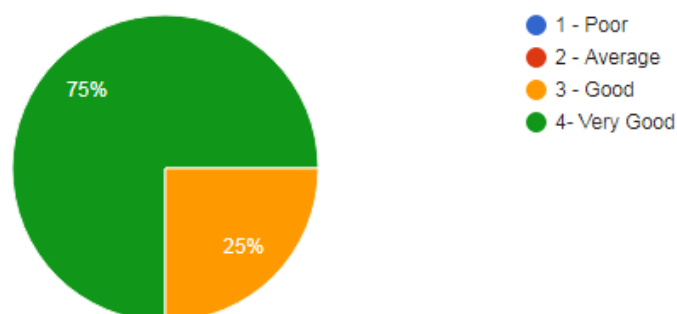
“Despite the fact that each transnational meeting, online meetings and the large number of tasks required a synchronized collaboration of teams from different countries, the experience and professionalism by the Coordinator Institution made it very easy to work throughout the project, allowing the partner institutions to accomplish their tasks smoothly. The exchange of mutual feedback both from the coordinator and the partner institutions consolidated the results.”

2.1.4 Feedback from the coordinator.

Graph 98 – Feedback from the coordinator.

Feedback from the coordinator

8 respostas

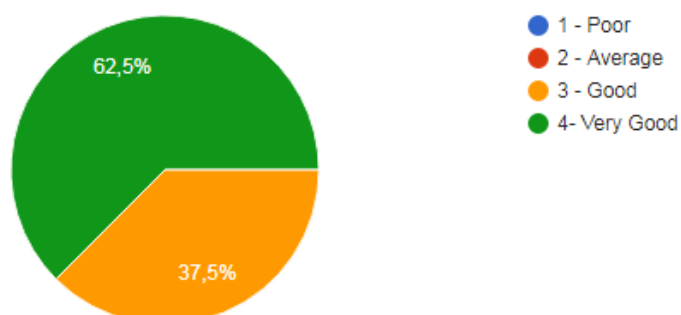


2.1.5 Feedback from partners leading specific tasks

Graph 99 – Feedback from partners leading specific tasks.

Feedback from partners leading specific tasks

8 respostas



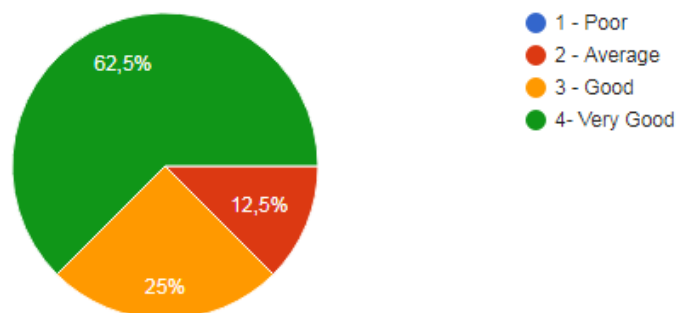
2.3 Intellectual Outputs

2.3.1 IO no. 1: ECVET European Platform

Graph 100 – Evaluation of the IO no. 1 – ECVET European Platform.

IO no. 1: ECVET European Platform

8 respostas

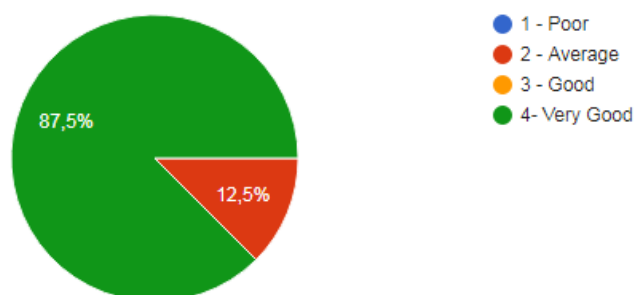


2.3.2 IO no. 2: EURspace Methodological Kit

Graph 101 – Evaluation of the IO no. 2 – EURspace Methodological Kit.

IO no. 2: EURspace Methodological Kit (Guide for Professionals and Pedagogical Tools)

8 respostas

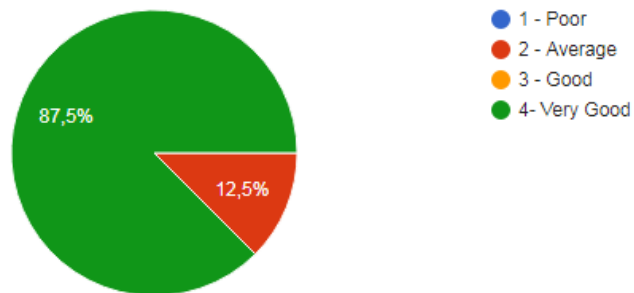


2.3.3 IO no. 3: Guide to Support ECVET Understanding for Learners

Graph 102 – Evaluation of the IO no. 2 – EURspace Methodological Kit.

IO no. 3: Guide to Support ECVET Understanding for Learners

8 respostas



E. RESULTS OF THE FINAL AUTO-EVALUATION OF THE PROJECT BY THE PARTNERSHIP

All partners that integrate the partnership participated and give inputs for the fulfilment of the final auto-evaluation of the project. Project coordinator moderated the final auto-evaluation during the final meeting in France.

The Auto-Evaluation Guide is intended to be applied by the partnership with the aim to support the project monitoring and give feedback for the project management and implementation. The structure of the Auto-Evaluation Guide is based in the model of a swot analysis.

1. Strengths

- Efficient budget management
- Efficient project management for the accomplishment of the activities fulfilment:
 - All activities of the work-plan (Annex 1) were accomplished, despite the fact that there were a delay in the activities:
 - O1 (6) - Translation of the Plataform to the mother tongue of each Partner Country;
 - O2 (7.3) - Translation of the EURspace Pedagogical Kit to the mother tongue of each Partner Country.
- Intellectual Outputs of the Project accomplished:
 - ECVET European Platform
 - EURspace Pedagogical Kit
 - Guide to Support ECVET Understanding for Learners.
- High quality of the Intellectual Outputs developed
- High creativity and usability of the Pedagogical Circuit, project discussions and toolkit associated, for VET providers (contained in the ECVET European Platform)
- Matching Methodology and Pedagogical Tools with a high potential of sustainability
- Pedagogical quality of the qualification benchmarks based on learning outcomes developed for cookery qualification, of each one of the partner countries
- Usability of the matching matrix developed for the cookery qualification
- Large scope of the dissemination activities carried out

2. Weaknesses

- Delays in the development of intermediate tasks caused by difficulties in defining the methodology, which implied advances and setbacks, during the implementation phase of the pilot project.
- Difficulties faced for the standardization of the methodological approach caused by the different states of ECVET development in countries and different states of development of the National Qualifications Frameworks and National Qualifications Catalogues;
- Difficulties faced during the implementation of the pilot project due to the fact that several changes were introduced in the National Qualifications Catalogues and in the training programmes, during project development, fact that implied changes in the qualification benchmarks per country for several times.

3. Opportunities

- The implementation of the project had the indirect result of having contributed for the development of a set of competencies on the project's staff of the involved organizations:
 - project management competencies at European level, specially in organizations with less experience in European project's development – SDMI, CNOS FAP Umbria.
 - pedagogical and scientific competencies on a set of specific subjects related to ECVET, development of qualification benchmarks based on learning outcomes, management of European mobility projects.
- Partners who are involved as sending organizations or as host organizations in European mobility projects are making improvements on the quality of the mobility programmes that are being organized:
 - Escola Profissional do Alto Lima, C.I.P.R.L. (Portugal);
 - Vilnius Tourism and Commerce School (Lituânia);
 - Colegiul Tehnic Gheorghe Cartianu (Roménia);
 - Heziketa Teknikoko Elkartea (Espanha);
 - Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi (Turquia);
 - Associazione CNOS FAP Regione.

Significant improvements were made at all phases and stages of the mobility process, according to the phases and stages of the pedagogical circuit elaborated within the EURspace project (87,5% of the project partners) The new projects are being organized and planned according to this pedagogical circuit and the pedagogical tools that have been developed to manage European mobility and implement ECVET. In the preparation activities, the guide for VET professionals and the guide for VET learners are being used. Training is being given on the methodology developed and the Eurspace Pedagogical Kit.

HETEL (Spain) currently has two KA1 projects, one involving 40 mobilities and another involving 70 mobilities. HETEL is currently applying the EURspace methodology in the KA103 project, which involves EQF level 5, as a pilot experience in the area of mechanical manufacturing with 23 students, with mobilities to Italy and Slovenia.

EPRALIMA (Portugal) currently has two KA1 projects: "EUREQUAL" in which the last 18 mobilities planned for Sweden and for Italy are being prepared and organized applying the EURspace methodology; "EURsphere Maneuver your Future" which has mobilities programmed to Romania, Spain, Italy, Lithuania and Poland is also being prepared and organized using the methodological approach, pedagogical tools and guides developed within EURspace project.

Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi (Turkey) is currently applying the EURspace methodology and tools in its current KA102 project entitled "Yiyecek İçecek İşletmelerinde Eğitim ve İş Deneyimi" (Training and Work Experience at Food Industry) – Project No: 2017-1-TR01-KA102-045107.

Turkish partner is developing an application for European VET mobility, using the lessons and tools developed in the EURspace project.

Vilnius Tourism and Commerce Schools (Lithuania) applied part of the pedagogical tools and methodological approach in the European mobility project "International Experience in Quality" – project number 2017-1-LT01-KA116-034944; and is currently applying the methodological approach, guides, pedagogical tools to its European mobility project "Apply the experience gained abroad in Lithuania" – project number . 2018-1-LT01-KA116-046788 – this project is registered in the ECVET European Platform.

Colegiul Tehnic Gheorghe Cartianu (Roménia) is developing an application for European VET mobility, integrating ECVET and the tools developed in the EURspace project.

- The dissemination activities within the partner organizations had the impact of increasing the number of learners motivated to participate in European mobility projects.
- The dissemination activities at local/regional/national/European levels had the impact of increasing synergies in working with other VET providers, namely working for the maximization of the benefits of European mobility programmes and ECVET implementation.
- The dissemination activities at local/regional/national/European levels had the impact of extend/disseminate the appropriation and use of the intellectual outputs developed in the project by other organizations, external to the partnership.

Examples:

- European Grants International Academy Srl (EGINA) – Italian organization – is using the pedagogical tools, the guides developed in the project as well as the ECVET Platform.
- Innovazione Automotive e Metalmeccanica SCRL – Spanish organization – is applying the EURspace methodological approach to its project “AUTO 4.0”, project number 2017-1-IT01-KA202-006187. The project is aimed to create a technological roadmap to industry 4.0 competences in the automotive sector, defining professional profiles and learning outcomes associated to each profile. Training resources to accomplish those competences will also be developed. By now, the partnership is still in the phase of developing a common technological roadmap among all partner countries, after having made a technological roadmap for each country involved. It is agreed and contained in the project’s template to be used for the final result (Annex 2).
- Liceul Tehnologic Dimitrie Leonida Piatra Neamt– Romanian school – is using the pedagogical tools and the guides developed in the EURspace project in its KA1 project “LTDL - sansa pentru integrare”, project no. 82 2018-1-RO01-KA102-047743.

4. Threats

- Nothing to mention.