



EURspace: European IVT Recognition Gateway

Project no. 2015-1-PT01-KA202-013119

Report of the Interim Assessment of the Project

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I. INTRODUCTION

This report presents the results of the project's progress, integrating the results of the monitoring and the evaluation of the EURspace Project, since the beginning of the project until the middle of its implementation.

The information presented in the Report of the Interim Assessment of the Project cover the reporting period from 01-09-2015 to 28-02-2017.

II. METODOLOGY

The monitoring and evaluation of the project are being coordinated by the *Escola Profissional do Alto Lima*, but all partners have been actively involved in both the preparation of the Project Monitoring and Evaluation Plan and in all activities that have been implemented.

The methodology included in the Project Monitoring and Evaluation Plan includes three evaluation areas - strategic, internal and social. The monitoring and evaluation process assumes a continuous character throughout the life cycle of the project.

The monitoring and evaluation process follows the phases of planning, preparation and execution of the Project's activities, planning and conception of the Intellectual Outputs of the Project, and conclusion and dissemination of the Project. It focuses on Project efficiency and effectiveness, by reference to: specific objectives of the Project, level of physical and financial achievement, expected results and impact on participants, organizations and the context (local, national and transnational).

The methodology follows the typology recommended by Kirkpatrick (1994), adapted to the reality of the Project, in three moments of evaluation: ex-ante (planning), on-going (execution of activities, development of the Pilot Project, design / development of intellectual outputs), and ex-post (conclusion – analysis of the consecution of the project's specific objectives, elaboration of the expected intellectual outputs (O1, O2, O3), achievement of results and dissemination).

Results of the project monitoring and evaluation process foreseen in the Monitoring and Evaluation Plan:

- Evaluation report on the usability and sustainability of the European Digital Platform developed during the Project implementation;
- Evaluation report on short-term transnational training activity for professionals;
- Report of the Interim Assessment of the Project;
- Report of the Final Assessment of the Project.

This Report concerns the implementation of the following monitoring and evaluation activities:

- Evaluation of each Transnational Meeting of the Project;
- Intermediate Evaluation of Project Progress.

Monitoring – Evaluation of each Transnational Meeting of the Project

To evaluate the Transnational Project Meetings, questionnaires were prepared by the coordinator partner (responsible for the Project monitoring and evaluation activities) and reviewed by the partnership.

At the end of each meeting, before the closure of the meeting, all participants in each meeting completed an assessment questionnaire, drawn up for that purpose.

The questionnaires for evaluating the transnational project meetings included five evaluation clusters:

- Global appreciation of the transnational meeting;
- Satisfaction with the arrangements provided for the meeting / stay;
- Meeting Work Plan and development of the planned activities;
- Development of the Project;
- State of execution of expected Intellectual Outputs of the Project.

Each cluster included a set of evaluation criteria related to each cluster being evaluated.

A four-level numerical rating scale was used, where the level 1 corresponds to the qualitative assessment of "Very satisfied" and the level 4 corresponds to the qualitative assessment of "Dissatisfied".

Monitoring – Evaluation of the Project' Progress

To evaluate the project's progress, all participants were invited to complete a questionnaire¹ midway through the project. The questionnaire was created on-line by the Coordinator partner (responsible for the Project evaluation) and an invitation to complete the survey was sent to the responsible of each partner organization (<https://goo.gl/forms/PkFQihUxCSWNIFeX2>).

Only one questionnaire was filled out per each partner organization, corresponding each one to the opinion of the staff involved in the Project per partner organization, under the responsibility of the responsible for the project implementation in each organization.

The questionnaire to evaluate the project's progress consisted of five clusters of items:

- Management and Implementation of the Project;
- Communication;
- Development of Activities;
- Dissemination and Valorisation;
- Development of Intellectual Outputs.

Each cluster included a set of items related to the respective cluster in evaluation.

A common evaluation scale was used – a numerical scale with four levels with an associated qualitative scale:

- 1 – Poor;
- 2 – Average;
- 3 – Good;
- 4 – Very Good.

¹ Questionnaire to Evaluate the Project' s Progress.

III. RESULTS AND CONCLUSIONS OF THE MONITORING AND ASSESSMENT OF THE PROJECT

A. RESULTS OF THE EVALUATION OF THE KICK-OFF MEETING

The Kick-Off Meeting of the EURspace Project took place in Arcos de Valdevez, Portugal, from 25th to 26th of November 2016. The meeting was hosted by the Coordinator Partner – *Escola Profissional do Alto Lima, CIPRL*.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

All participants in the meeting (16 attendees) answered to the questionnaire, being obtained a total of 16 responses.

In the Table 1 are described the number of participants per partner organization and country.

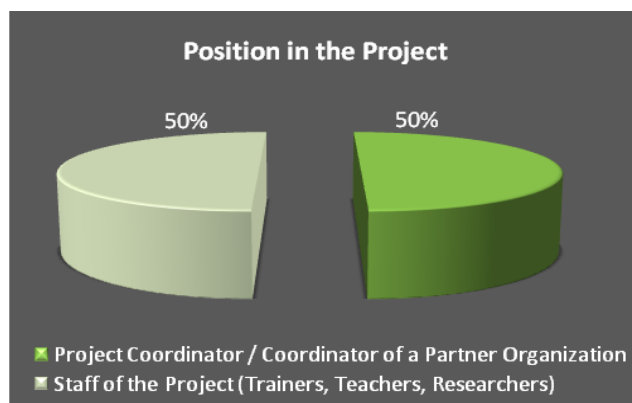
Table 1 – *Respondents to the questionnaire per partner organization and country.*

| Partner Organization | Country | No. of Attendees |
|---|-----------|------------------|
| <i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i> | Portugal | 3 |
| <i>Heziketa Teknikoko Elkarte (HETEL)</i> | Spain | 1 |
| <i>Inercia Digital SL</i> | Spain | 2 |
| <i>Colegiul Tehnic Gheorghe Cartianu</i> | Romania | 2 |
| <i>Vilnius Tourism and Commerce School</i> | Lithuania | 3 |
| <i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi</i> | Turkey | 2 |
| <i>Sustainable Development Management Institute (SDMI)</i> | France | 1 |
| <i>Associazione CNOS FAP Regione Umbria</i> | Italy | 2 |

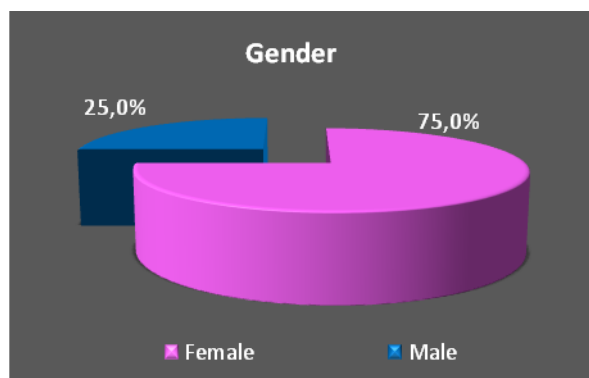
Concerning the position in the Project, 8 participants (50%) are Coordinators of the Project in the respective partner organization and 8 participants (50%) are Staff of the Project (Technicians, Teachers, Researches).

Graph 1 – Position of the Kick-Off Meeting

attendees in the Project.



Graph 2 – Gender of the attendees.

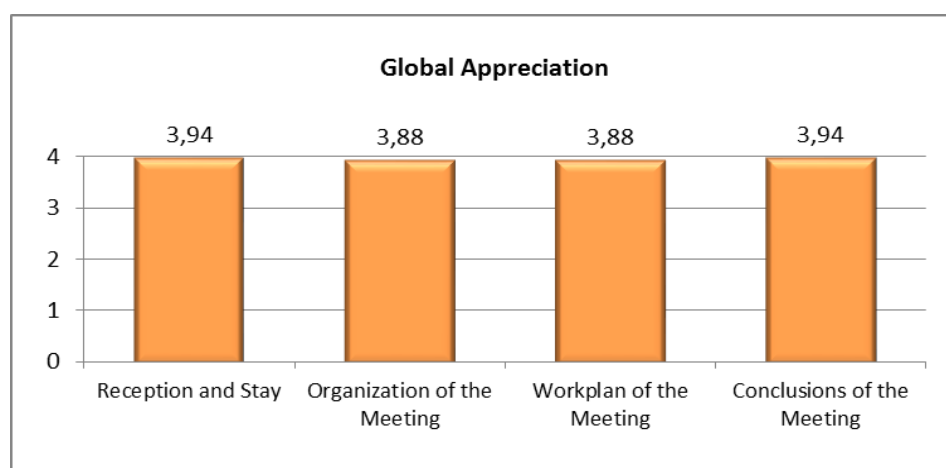


2. Description of the Results – Survey Responses

2.1 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 3 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 3 – Reception and stay (results per level of the scale in %).

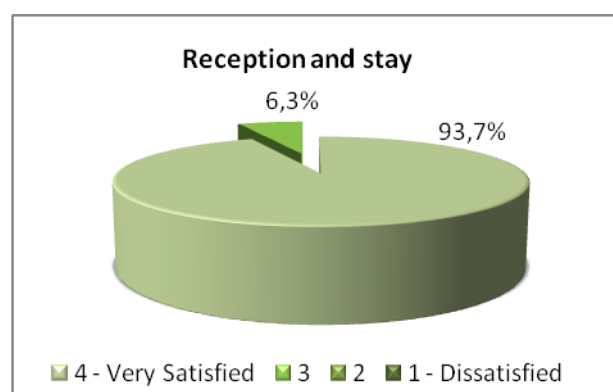


Table 2 – Reception and stay (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.1.3 Organization of the Meeting

Graph 4 – Organization of the meeting (results per level of the scale in %).

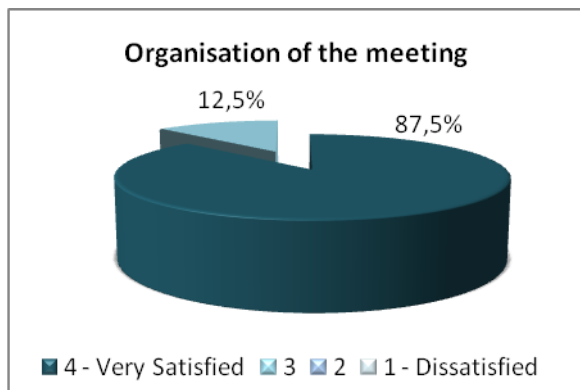


Table 3 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 12,5% |
| 4 - Very Satisfied | 87,5% |

Regarding the organization of the meeting, it was done the following comment:

"I'd like to thank hosts for the great organizational job."

2.1.3 Workplan of the Meeting

Graph 5 – Workplan of the Meeting (results per level of the scale in %).

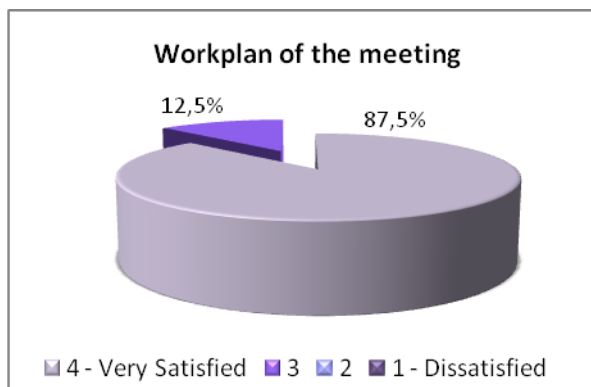


Table 4 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 12,5% |
| 4 - Very Satisfied | 87,5% |

1.1.4 Conclusions of the Meeting

Graph 6 – Conclusions of the Meeting (results per level of the scale in %).

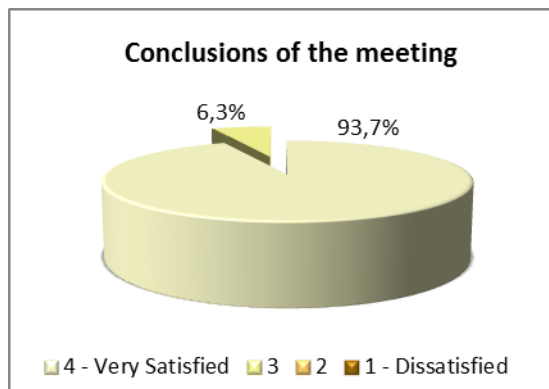


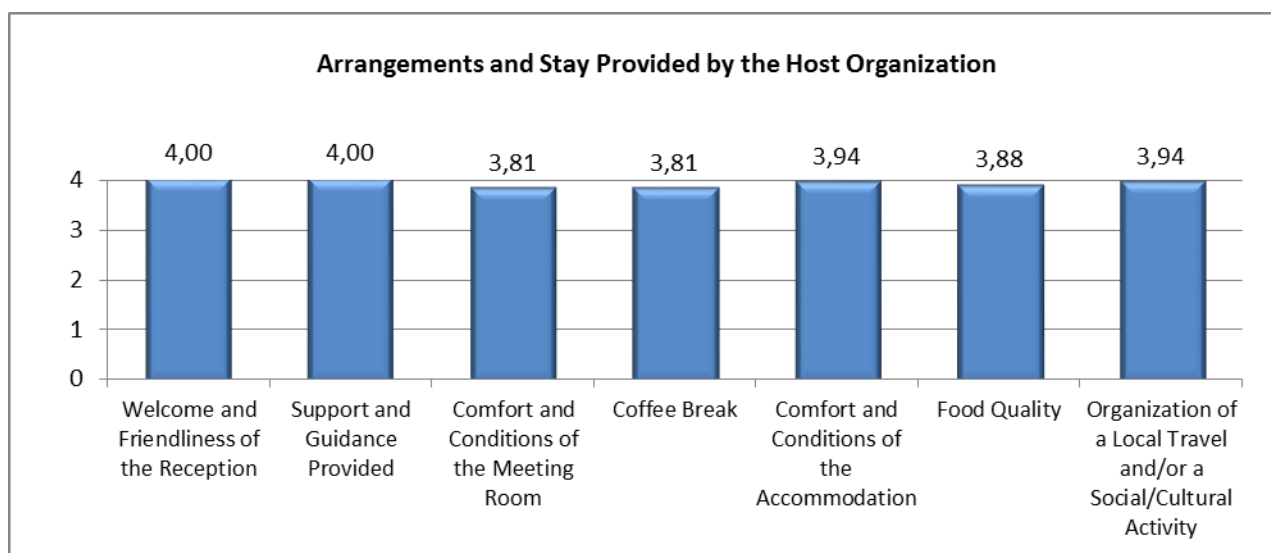
Table 5 – Conclusions of the Meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster “Arrangements and Stay Provided by the Host Organization”.

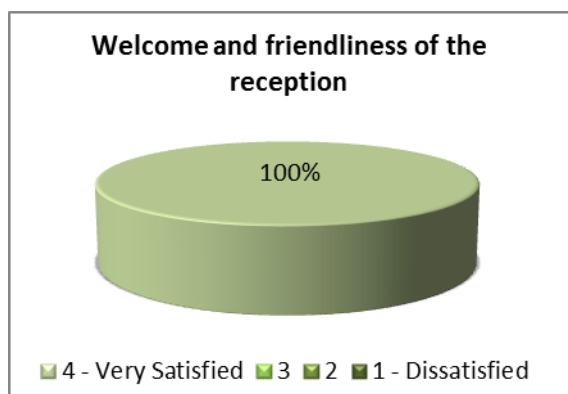
Graph 7 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



2.2.1 Welcome and Friendliness of the Reception

Graph 8 – *Welcome and Friendliness of the Reception (results per level of the scale in %).*

Table 6 – *Welcome and Friendliness of the Reception (results per level of the scale in %).*

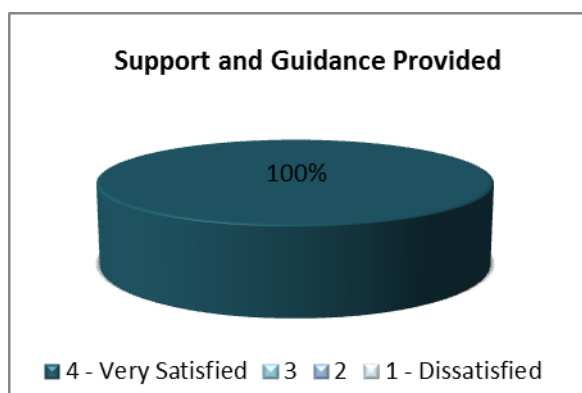


| Scale | % |
|--------------------|--------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 0,0% |
| 4 - Very Satisfied | 100,0% |

2.2.2 Support and Guidance Provided

Graph 9 – *Support and Guidance Provided (results per level of the scale in %).*

Table 7 – *Support and Guidance Provided (results per level of the scale in %).*

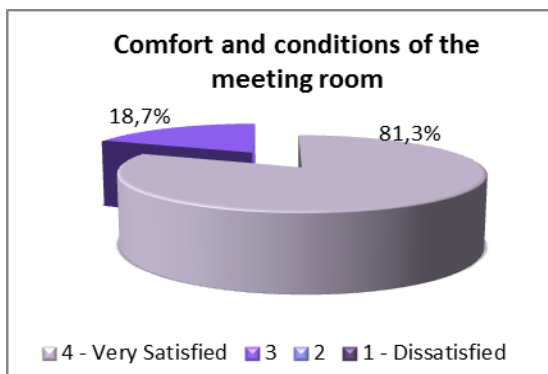


| Scale | % |
|--------------------|--------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 0,0% |
| 4 - Very Satisfied | 100,0% |

2.2.3 Comfort and Conditions of the Meeting Room

Graph 10 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

Table 8 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

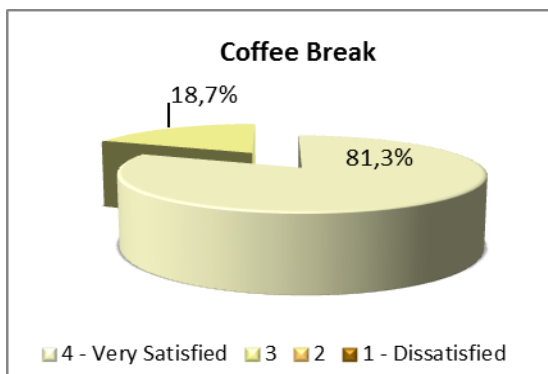


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 18,7% |
| 4 - Very Satisfied | 81,3% |

2.2.4 Coffee Break

Graph 11 – *Coffee Break (results per level of the scale in %).*

Table 9 – *Coffee Break (results per level of the scale in %).*

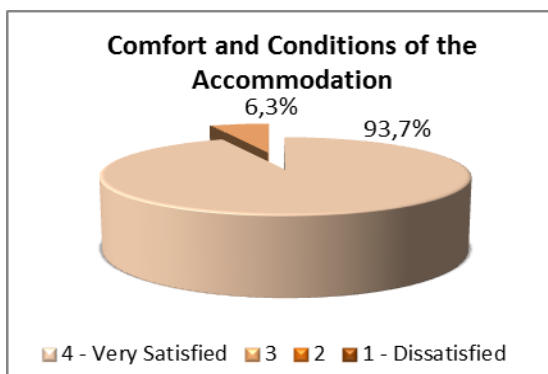


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 18,7% |
| 4 - Very Satisfied | 81,3% |

2.2.5 Comfort and Conditions of the Accommodation

Graph 12 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

Table 10 – *Comfort and Conditions of the Accommodation (results per scale level in %).*



| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2.6 Food Quality

Graph 13 – *Food Quality (results per level of the scale in %).*

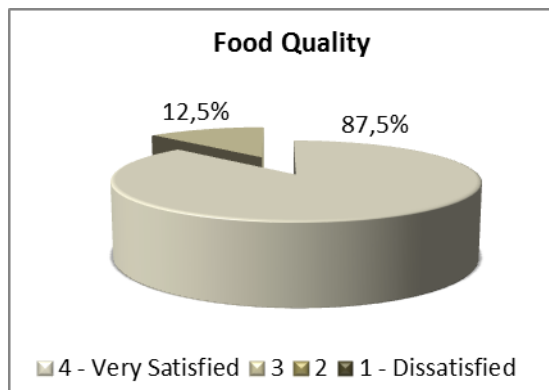


Table 11 – *Food Quality (results per level of the scale in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 12,5% |
| 4 - Very Satisfied | 87,5% |

2.2.7 Organization of a Local Travel and/or a Social/Cultural Activity

Graph 14 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*

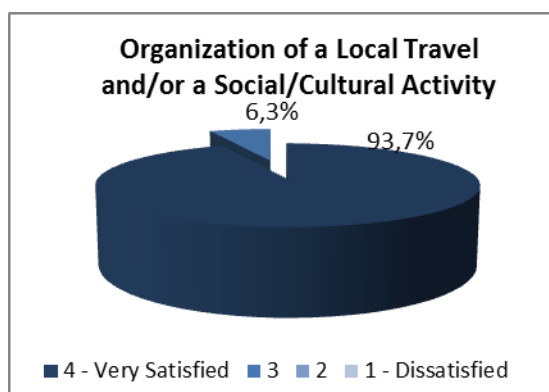


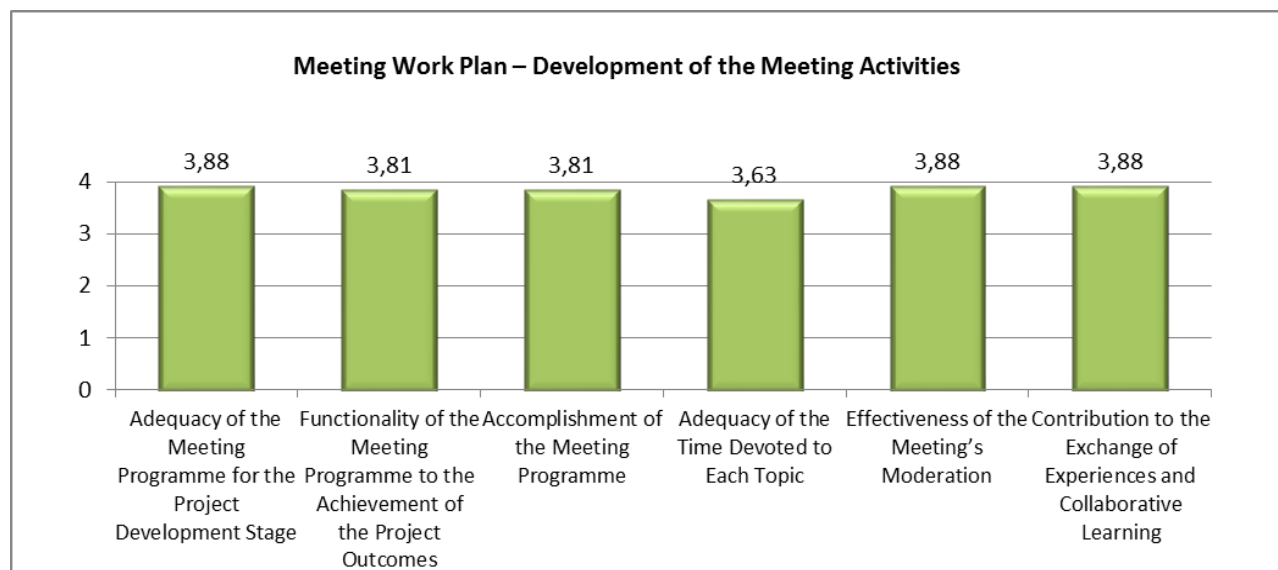
Table 12 – *Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.3 Meeting Work Plan – Development of the Meeting Activities

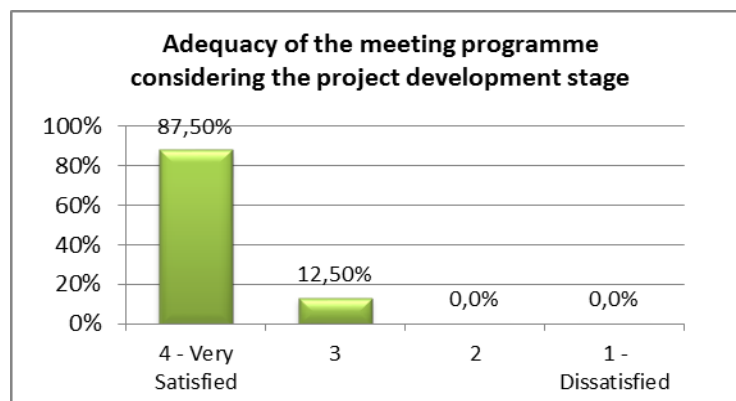
The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

Graph 15 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



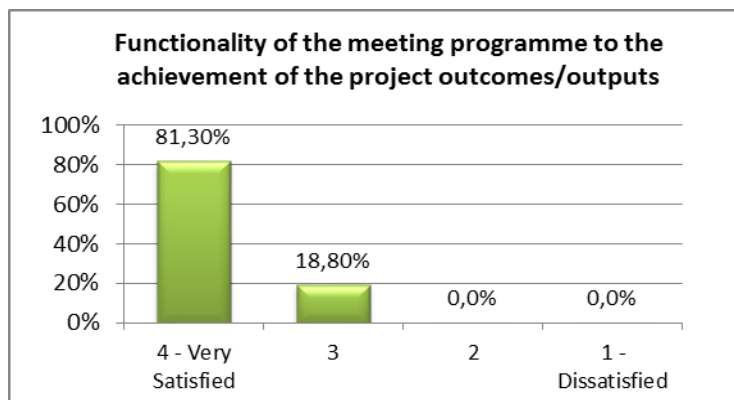
2.3.1 Adequacy of the Meeting Programme Considering the Project Development Stage

Graph 16 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



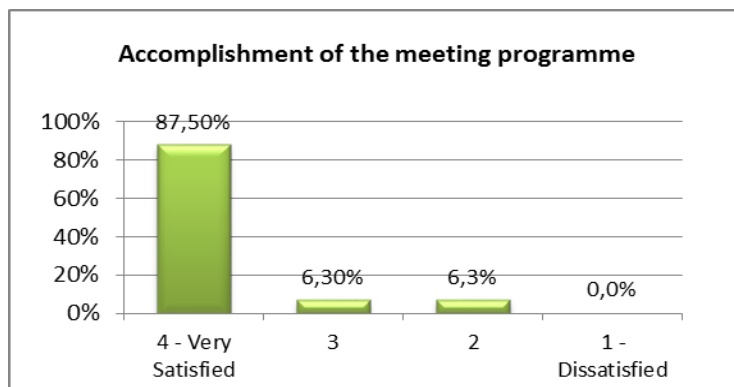
2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

Graph 17 – *Functionality of the meeting programme to the achievement of the project outcomes/outputs (results per level of the scale in %).*



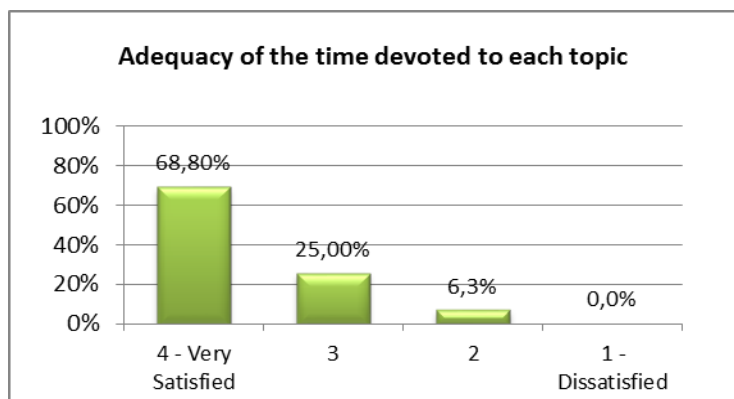
2.3.3 Accomplishment of the Meeting Programme

Graph 18 – *Accomplishment of the meeting programme (results per level of the scale in %).*



2.3.4 Adequacy of the Time Devoted to Each Topic

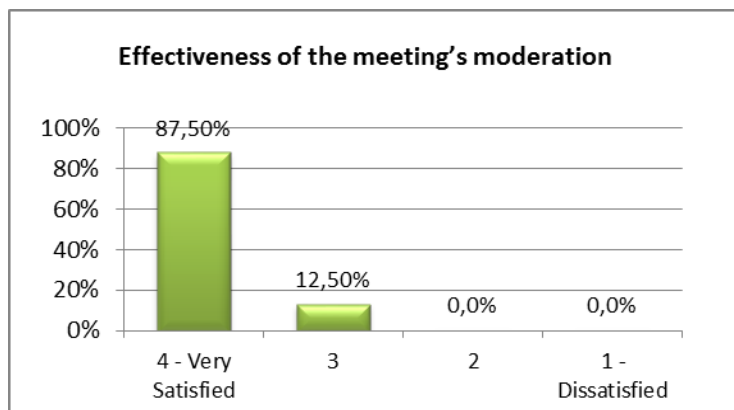
Graph 19 – *Adequacy of the time devoted to each topic (results per level of the scale in %).*



One participant commented that some topics had too much time weather for another more time was needed in order to be more explored.

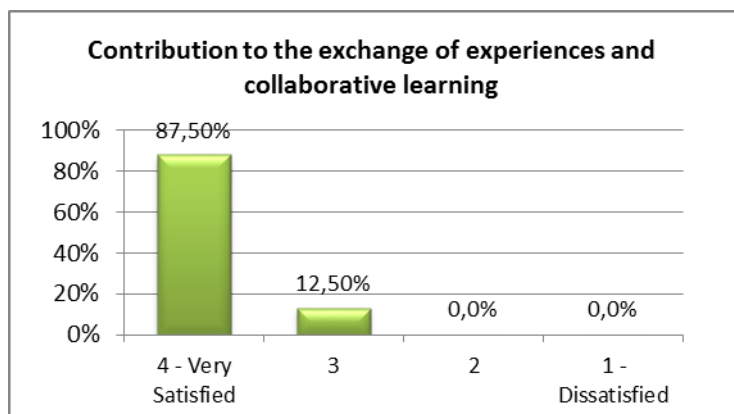
2.3.5 Effectiveness of the Meeting's Moderation

Graph 20 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of Experiences and Collaborative Learning

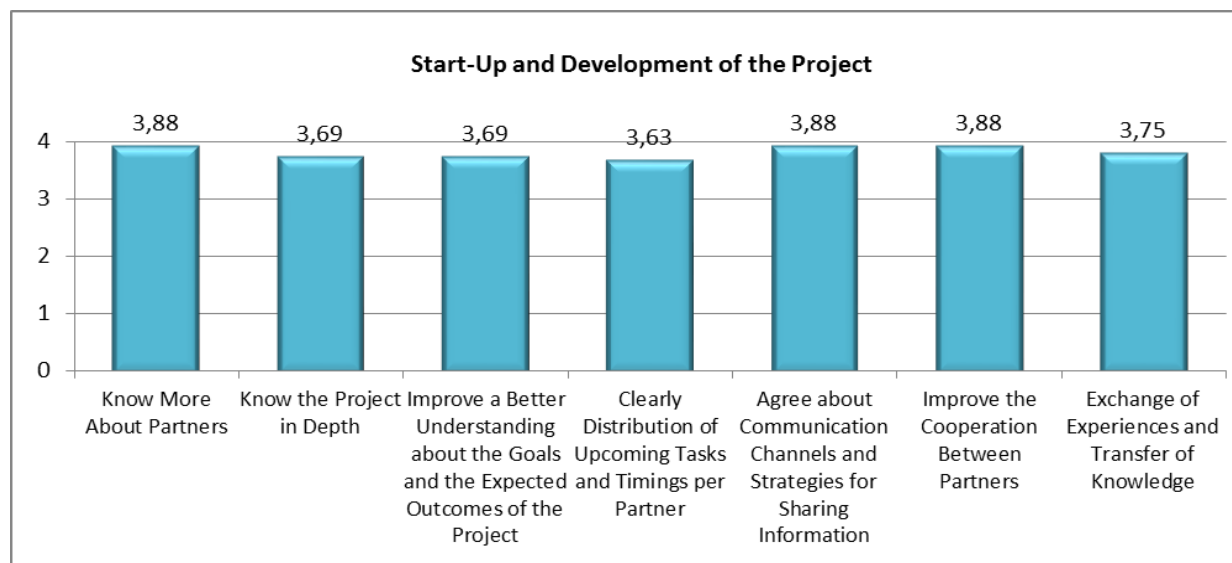
Graph 21 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Start-Up and Development of the Project – Importance of the Kick-Off Meeting for the Start-Up and Development of the Project

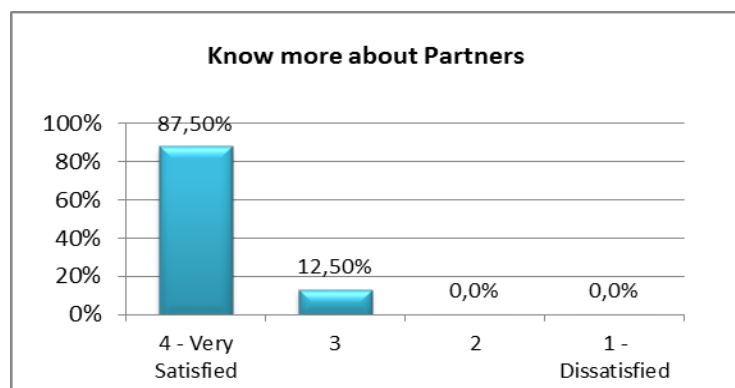
The following graph presents the average evaluation obtained for each item assessed in the cluster “Start-Up and Development of the Project”.

Graph 22 – Start-Up and Development of the Project (average obtained in a numerical scale with 4 levels).



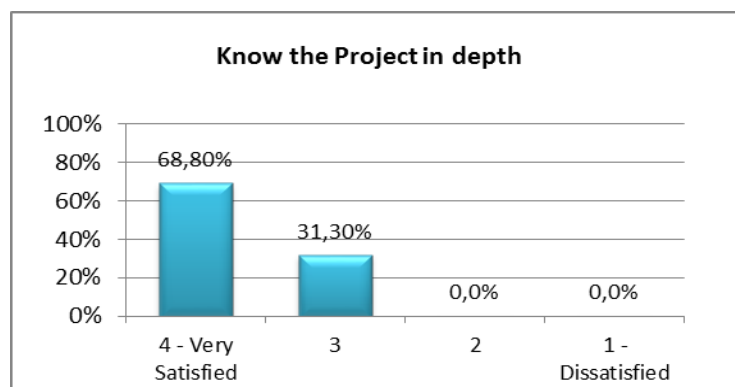
2.4.1 Know More About Partners

Graph 23 – Know more about Partners (results per level of the scale in %).



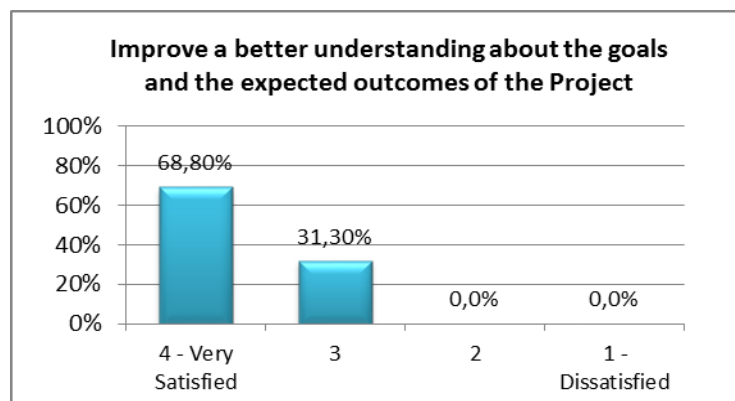
2.4.2 Know the Project in Depth

Graph 24 – Know the Project in depth (results per level of the scale in %).



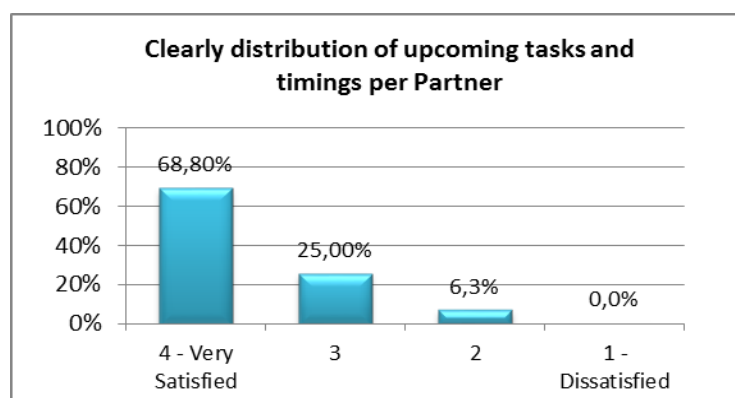
2.4.3 Improve a Better Understanding about the Goals and the Expected Outcomes of the Project

Graph 25 – Improve a better understanding about the goals and the expected outcomes of the Project (results per level of the scale in %).



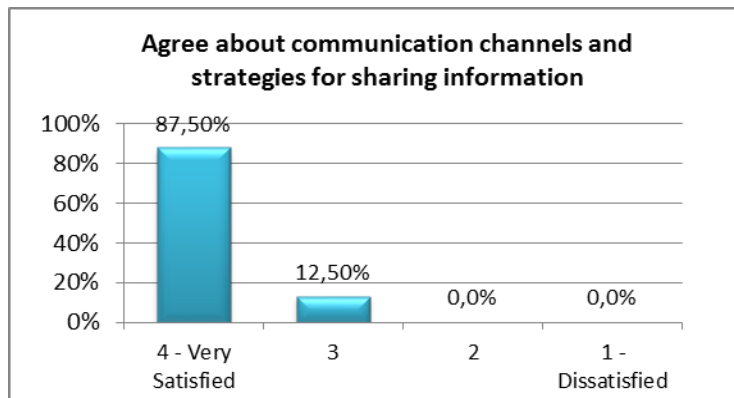
2.4.4 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 26 – Clearly distribution of upcoming tasks and timings per Partner (results per level of the scale in %).



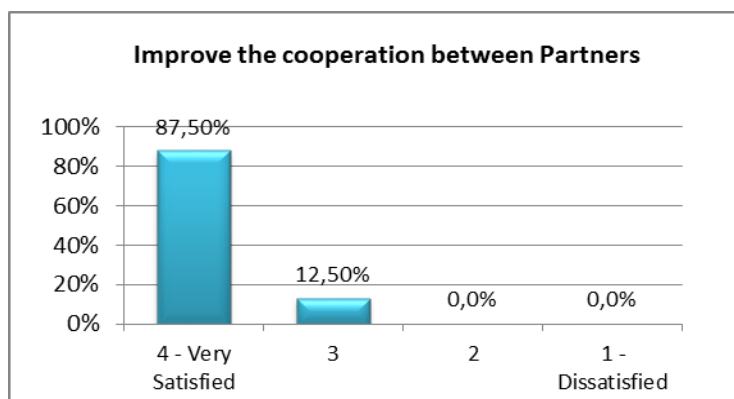
2.4.5 Agree about Communication Channels and Strategies for Sharing Information

Graph 27 – Agree about communication channels and strategies for sharing information (results per level of the scale in %).



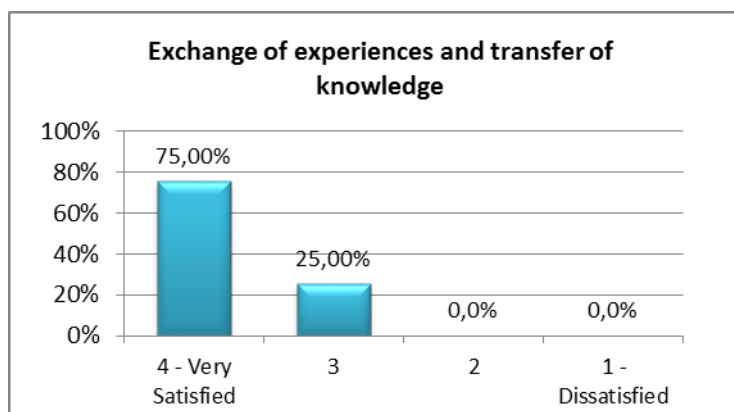
2.4.6 Improve the Cooperation Between Partners

Graph 28 – Improve the cooperation between Partners (results per level of the scale in %).



2.4.7 Exchange of Experiences and Transfer of Knowledge

Graph 29 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



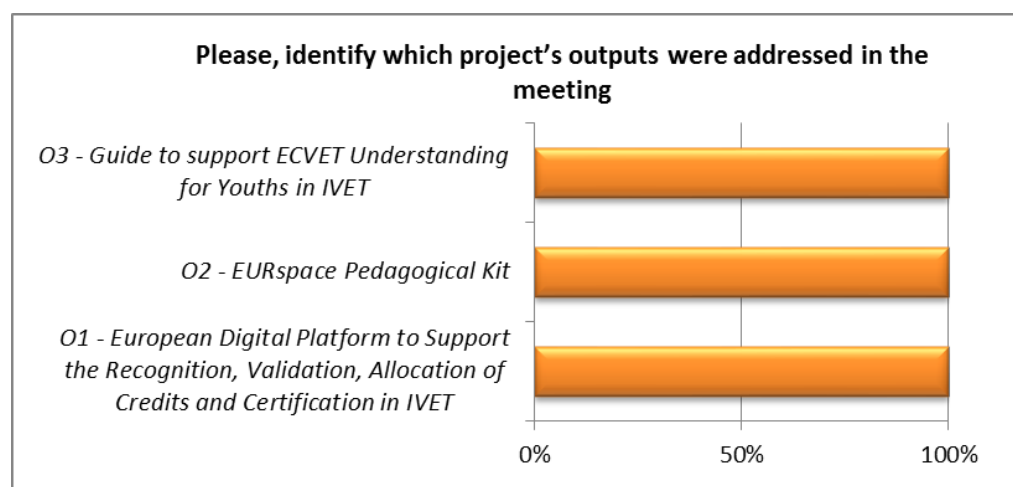
2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training;
- O2: EURspace Pedagogical Tool Kit;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training.

Graph 30 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



In the following table are transcribed the comments of the participants about the major developments achieved in each one of the Intellectual Outputs.

Table 13 – comments of the participants concerning main developments achieved in each one of expected the Intellectual Outputs.

| |
|---|
| O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training |
| Educational system of the participating countries (presentations) |
| Importance of the presentations concerning best practices on the ECVET per country |
| Importance of the discussions concerning the function of the Initial Vocational Education and Training, per Country |
| It was good to learn partner' experiences in VET, ECVET |
| It would be helpful to arrange common templates for provide information, as agreed. |
| O2: EURspace Pedagogical Tool Kit |
| Main objective and contents of the Guide for Professionals |
| Main tools of the Tool Kit |
| What the Pedagogical Kit will contain |
| Main contents of the Pedagogical Kit |
| How to make the Pedagogical Kit |
| How to develop the EURspace Pedagogical Tool Kit |
| O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training |

3. Mail Results and Conclusions

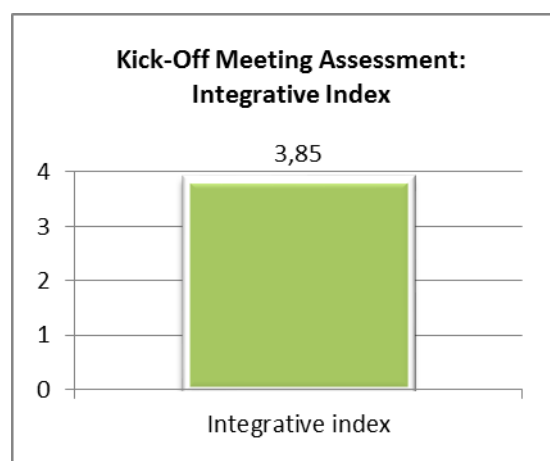
A total of 16 attendees participated in the *Kick-Off Meeting* of the EURspace Project, from the eight partner organizations.

The participants had an equal representation between the coordinators of each partner organization and other kind of project staff (technicians, teachers, researchers).

Concerning the staff involvement in the project, there was a concern with the equal opportunities and the gender equality policies, among partnership. As can be seen, in the total number of participants in the meeting, it turns out that there is 3/4 female staff for 1/4 male staff.

The overall evaluation result of the *Kick-Off Meeting* is 3,85 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 31 – Integrative index obtained for the evaluation of the *Kick-Off Meeting* (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

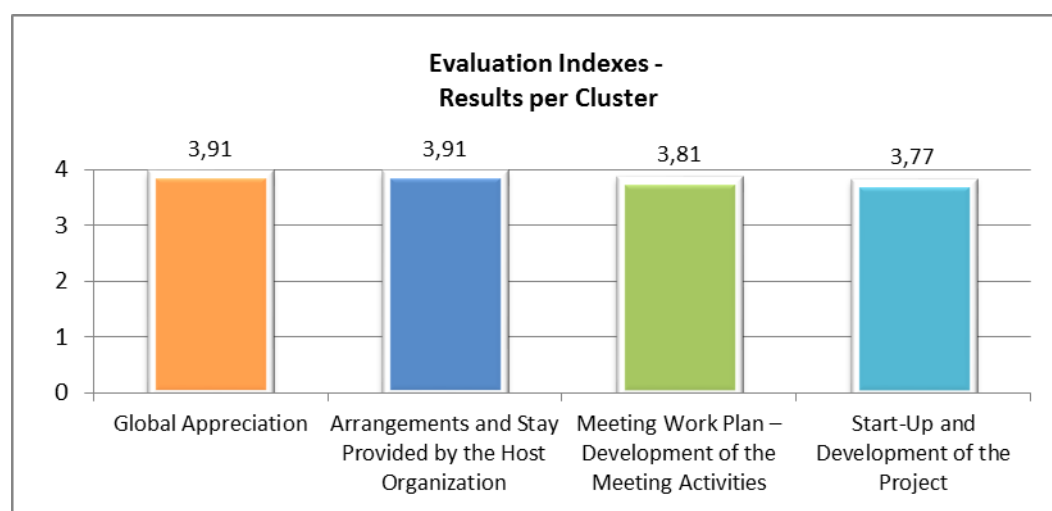
The global appreciation of the meeting has resulted in an index of 3,91 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,91 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,81 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the startup and development of the project has resulted in an index of 3,77 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the kick-off meeting for the start-up and development of the project, in terms of: know more about Partners; know in depth the Project; understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; exchange of experiences and transfer of knowledge.

Graph 32 – Integrative index obtained for the evaluation of the Kick-Off Meeting (result presented in a numerical scale of 1 to 4 levels).



Improvements for future meetings: in future project meetings, a better management of time must be done and partners shouldn't exceed the time predicted in the agenda for each topic, so that there is no need to extend the work day, after the previous hour to finish at the end of the day, to discuss all the planned issues.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training;
- O2: EURspace Pedagogical Tool Kit;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training.

Concerning the Intellectual Outputs no.1, the participants underlined the progresses concerning:

- Educational system of the participating countries (presented during the meeting);
- Importance of the presentations concerning best practices on the ECVET per country;
- Importance of the discussions concerning the function of the Initial Vocational Education and Training, per Country;
- It was good to learn partner' experiences in VET, ECVET;
- It would be helpful to arrange common templates for provide information, as agreed.

Concerning the Intellectual Outputs no.2, the participants underlined the progresses concerning:

- Main objective and contents of the Guide for Professionals;
- Main tools of the Tool Kit;
- What the Pedagogical Kit will contain; contents of the Pedagogical Kit;
- How to make / develop the EURspace Pedagogical Tool Kit.

Concerning the Intellectual Outputs no.3, the participants underlined the progresses concerning:

- The main chapters of the Guide for Learners;
- The structure of the Guide for Learners.

B. RESULTS OF THE EVALUATION OF THE SECOND TRANSNATIONAL MEETING

The Second Transnational Meeting of the EURspace Project took place in Didim, Turkey, from the 19th to 20th of May 2016. The meeting was hosted by the Partner *Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi*.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

All participants in the meeting (15 attendees) answered to the questionnaire, being obtained a total of 15 responses.

In the Table 13 are described the number of participants per partner organization and country.

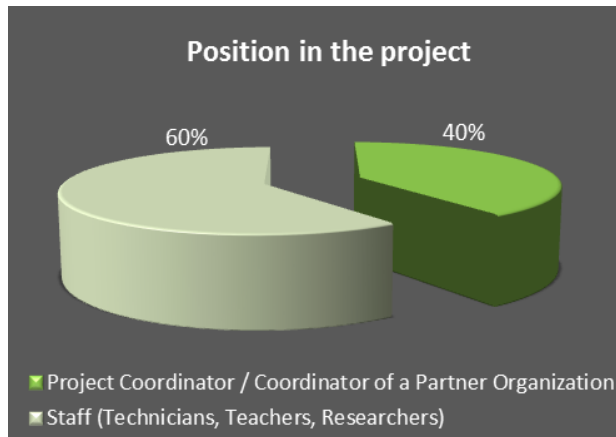
Table 14 – Respondents to the questionnaire per partner organization and country.

| Partner Organization | Country | No. of Attendees |
|--|-----------|------------------|
| <i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i> | Portugal | 2 |
| <i>Heziketa Teknikoko Elkarte (HETEL)</i> | Spain | 1 |
| <i>Inercia Digital SL</i> | Spain | 2 |
| <i>Colegiul Tehnic Gheorghe Cartianu</i> | Romania | 2 |
| <i>Vilnius Tourism and Commerce School</i> | Lithuania | 2 |
| <i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi</i> | Turkey | 2 |
| <i>Sustainable Development Management Institute (SDMI)</i> | France | 2 |
| <i>Associazione CNOS FAP Regione Umbria</i> | Italy | 2 |

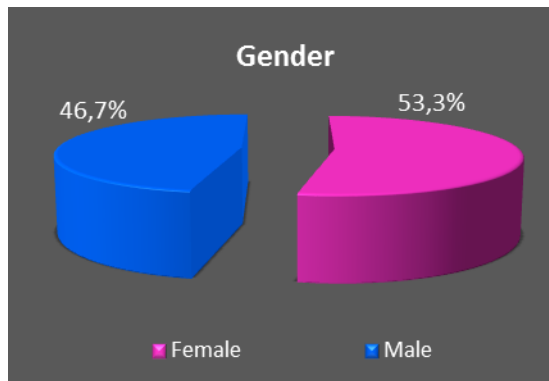
Concerning the position in the Project, 6 participants (40%) are Coordinators of the Project in the respective partner organization and 9 participants (60%) are Staff of the Project (Technicians, Teachers, Researches).

Graph 33 – Position of the attendees in the

Project.



Graph 34 – Gender of the attendees.

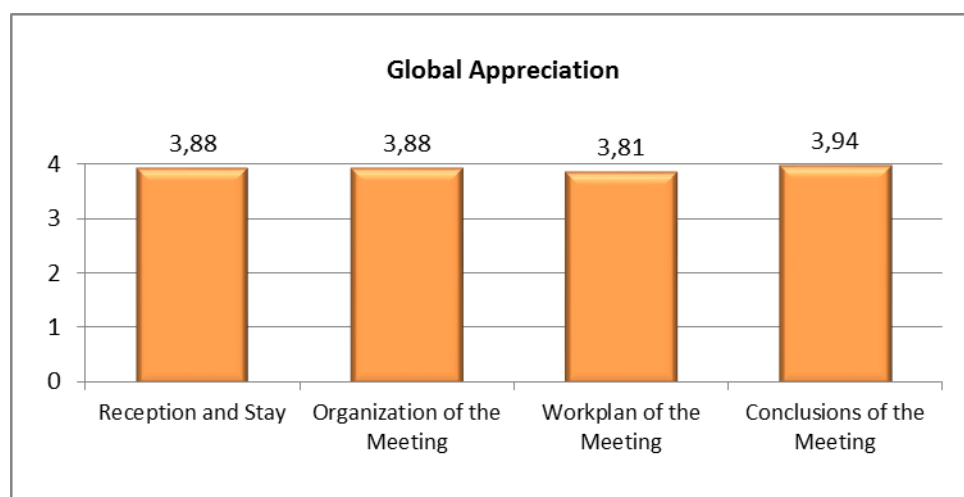


2. Description of the Results – Survey Responses

2.2 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 35 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 36 – Reception and stay (results per level of the scale in %).

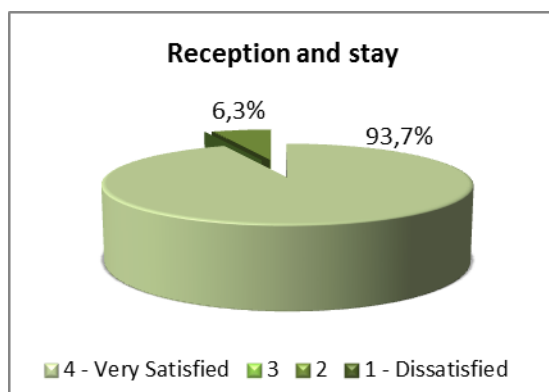


Table 15 – Reception and stay (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 6,3% |
| 3 | 0,0% |
| 4 - Very Satisfied | 93,7% |

2.1.3 Organization of the Meeting

Graph 37 – Organization of the meeting (results per level of the scale in %).

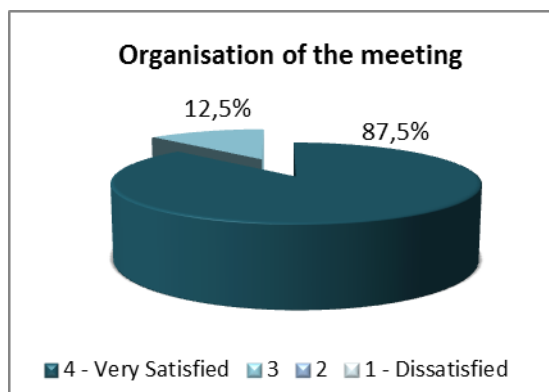


Table 16 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 12,5% |
| 4 - Very Satisfied | 87,5% |

Regarding the organization of the meeting, it was done the following comment:

"I'd like to thank hosts for the great organizational job."

2.1.3 Workplan of the Meeting

Graph 38 – Workplan of the Meeting (results per level of the scale in %).

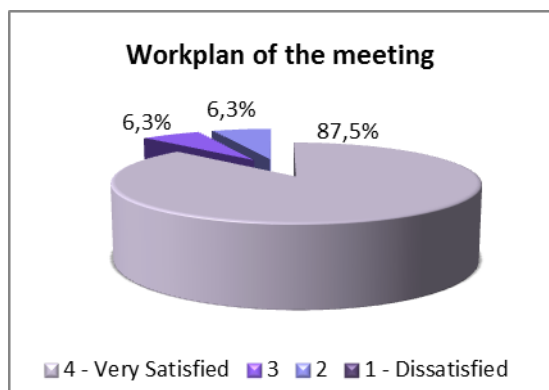


Table 17 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 6,3% |
| 3 | 6,3% |
| 4 - Very Satisfied | 87,5% |

1.1.4 Conclusions of the Meeting

Graph 39 – Conclusions of the Meeting (results per level of the scale in %).

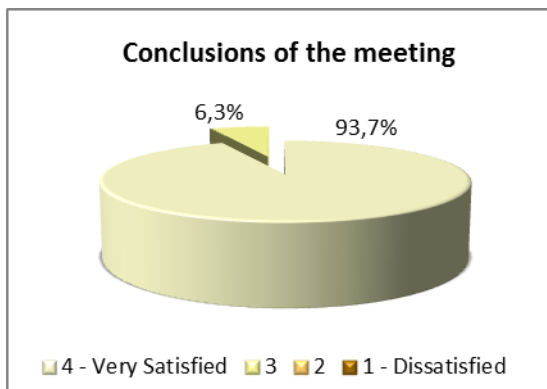


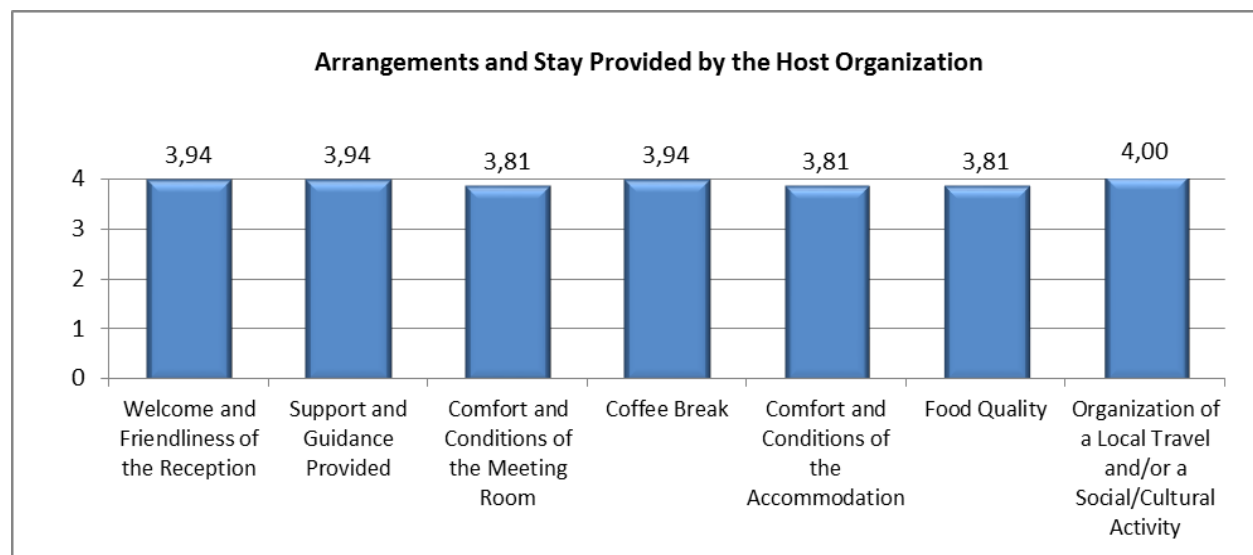
Table 18 – Conclusions of the Meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster “Arrangements and Stay Provided by the Host Organization”.

Graph 40 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



Positive comments were done concerning hospitality and arrangements provided by the host partner:

“Thanks the Hosts for a wonderful stay, organization and effective meeting.”

“Just a big thank you and congratulations to our Turkish partners for their excellent organization.”

Two participants made comments concerning the fact that wi-fi was not available all the time:

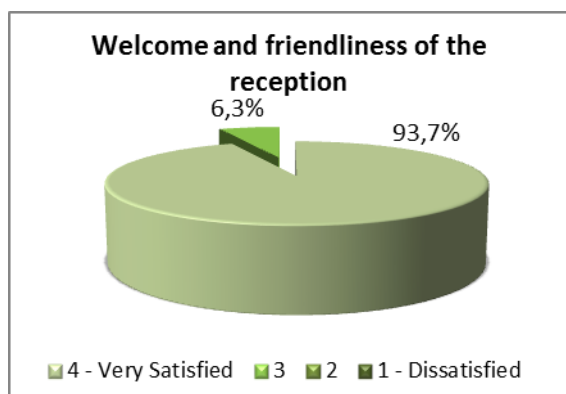
“Wi-fi is essential for professionals traveling abroad.”

“Functional Wi-Fi is needed.”

2.2.1 Welcome and Friendliness of the Reception

Graph 41 – *Welcome and Friendliness of the Reception* (results per level of the scale in %).

Table 19 – *Welcome and Friendliness of the Reception* (results per level of the scale in %).

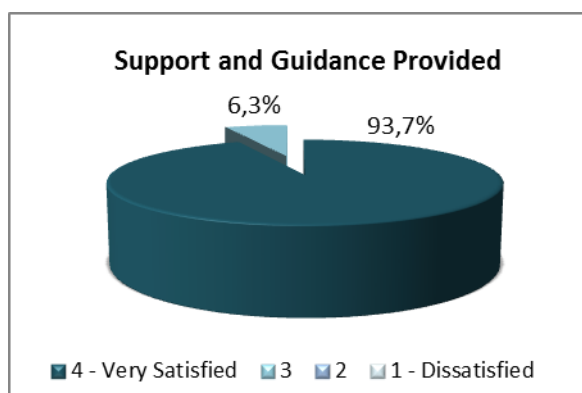


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2.2 Support and Guidance Provided

Graph 42 – *Support and Guidance Provided* (results per level of the scale in %).

Table 20 – *Support and Guidance Provided* (results per level of the scale in %).

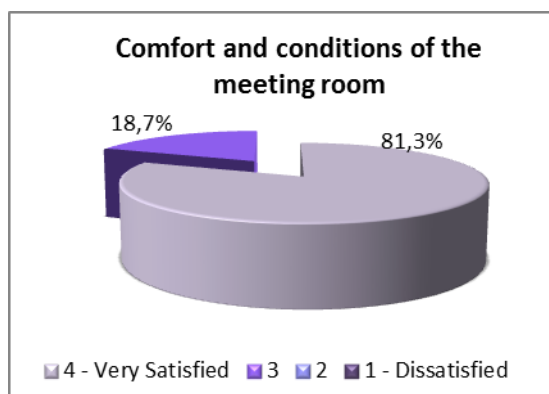


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2.3 Comfort and Conditions of the Meeting Room

Graph 43 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

Table 21 – *Comfort and Conditions of the Meeting Room (results per level of the scale in %).*

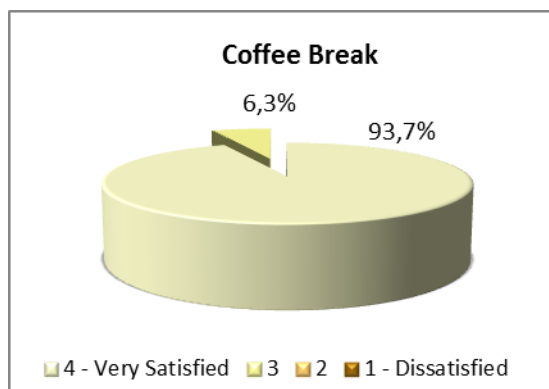


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 18,7% |
| 4 - Very Satisfied | 81,3% |

2.2.4 Coffee Break

Graph 44 – *Coffee Break (results per level of the scale in %).*

Table 22 – *Coffee Break (results per level of the scale in %).*



| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 6,3% |
| 4 - Very Satisfied | 93,7% |

2.2.5 Comfort and Conditions of the

Accommodation

Graph 45 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

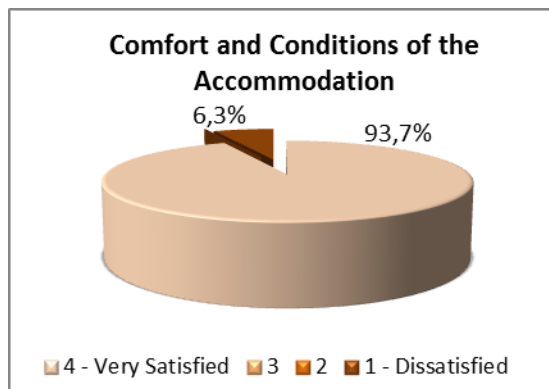


Table 23 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 6,3% |
| 2 | 0,0% |
| 3 | 0,0% |
| 4 - Very Satisfied | 93,7% |

2.2.6 Food Quality

Graph 46 – *Food Quality (results per level of the scale in %).*

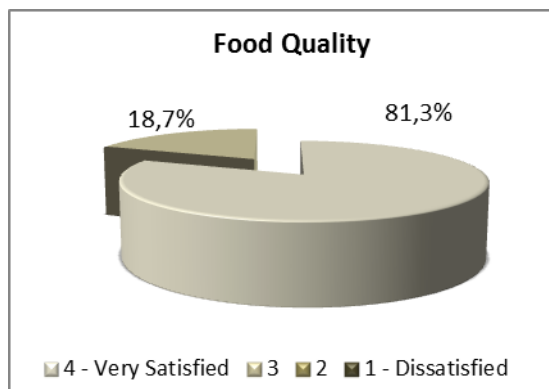


Table 24 – *Food Quality (results per level of the scale in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 18,7% |
| 4 - Very Satisfied | 81,3% |

2.2.7 Organization of a Local Travel

and/or a Social/Cultural Activity

Graph 47 – Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).



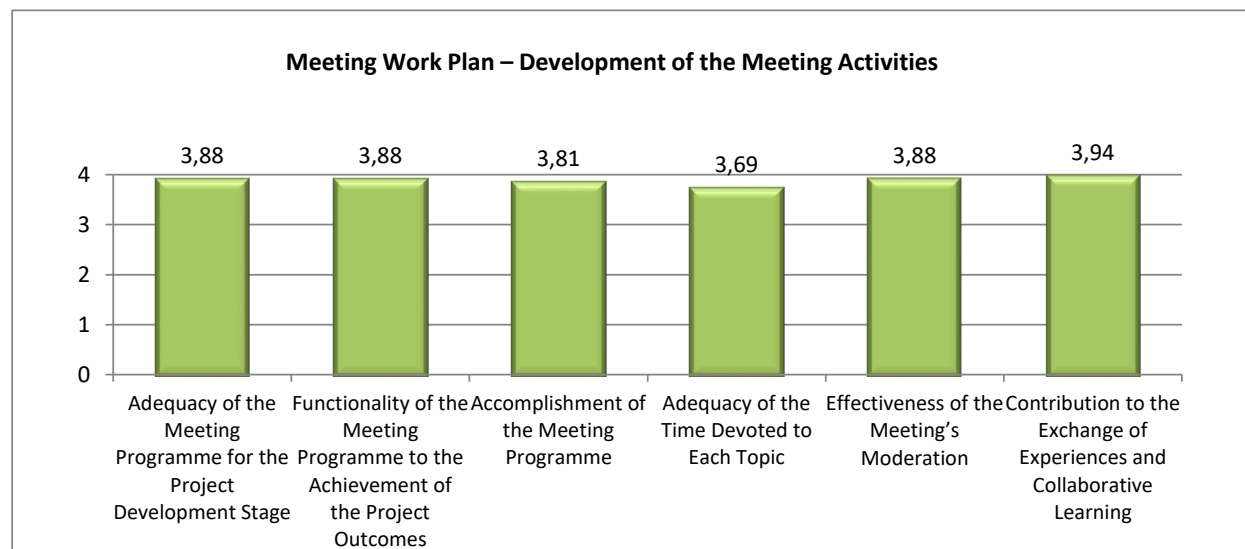
Table 25 – Organization of a Local Travel and/or a Social/Cultural Activity (results per level of the scale in %).

| Scale | % |
|--------------------|--------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 0,0% |
| 4 - Very Satisfied | 100,0% |

2.3 Meeting Work Plan – Development of the Meeting Activities

The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

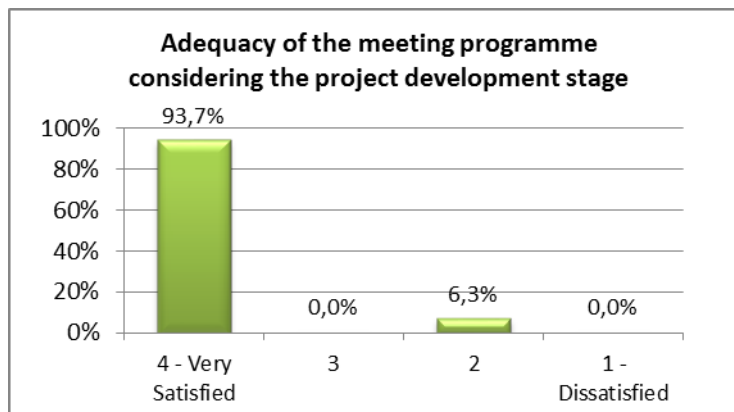
Graph 48 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



2.3.1 Adequacy of the Meeting

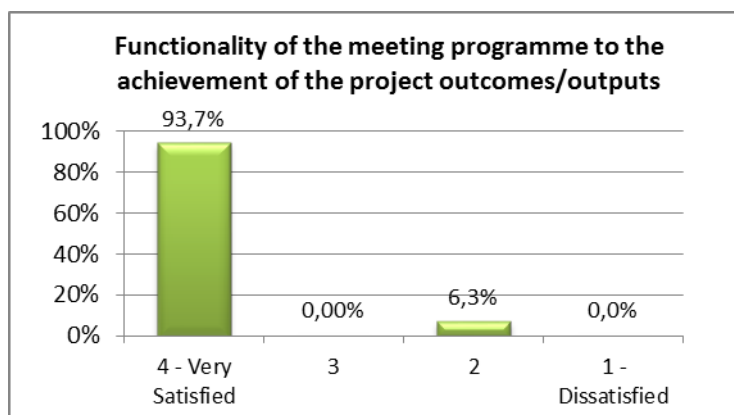
Programme Considering the Project Development Stage

Graph 49 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

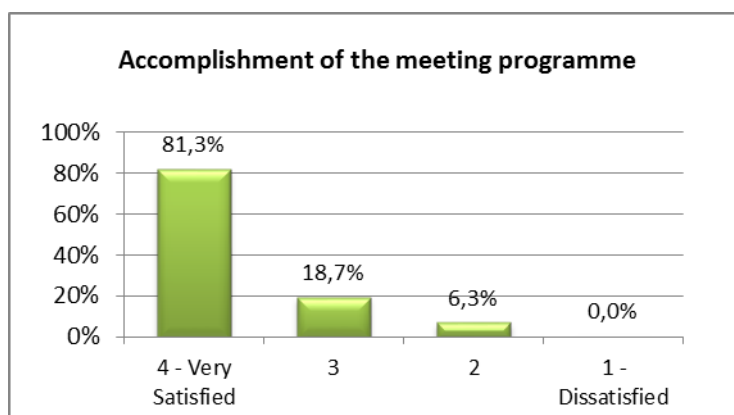
Graph 50 – Functionality of the meeting programme to the achievement of the project outcomes/outputs (results per level of the scale in %).



2.3.3 Accomplishment of the Meeting

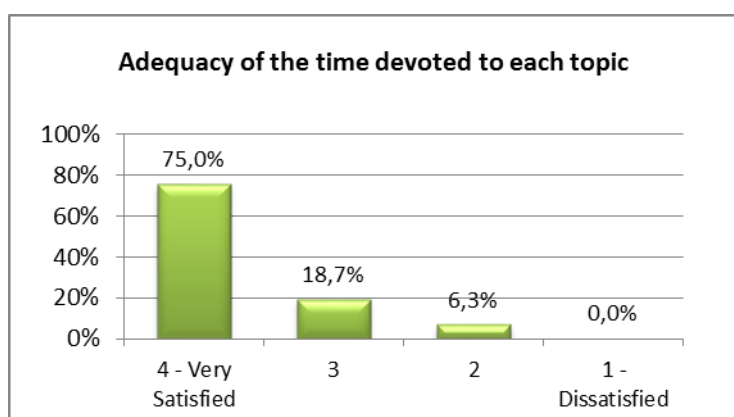
Programme

Graph 51 – Accomplishment of the meeting programme (results per level of the scale in %).



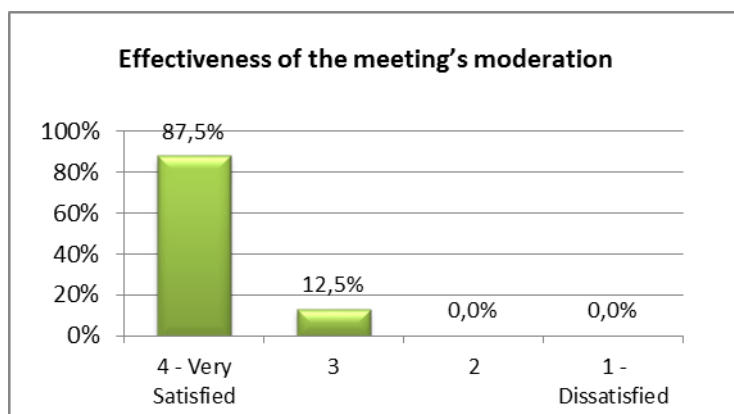
2.3.4 Adequacy of the Time for Each Topic

Graph 52 – Adequacy of the time spent for each topic (results per level of the scale in %).



2.3.5 Effectiveness of the Meeting's Moderation

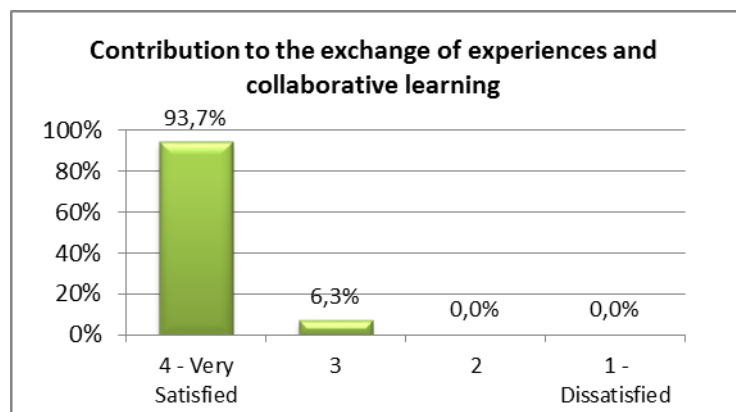
Graph 53 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of

Experiences and Collaborative Learning

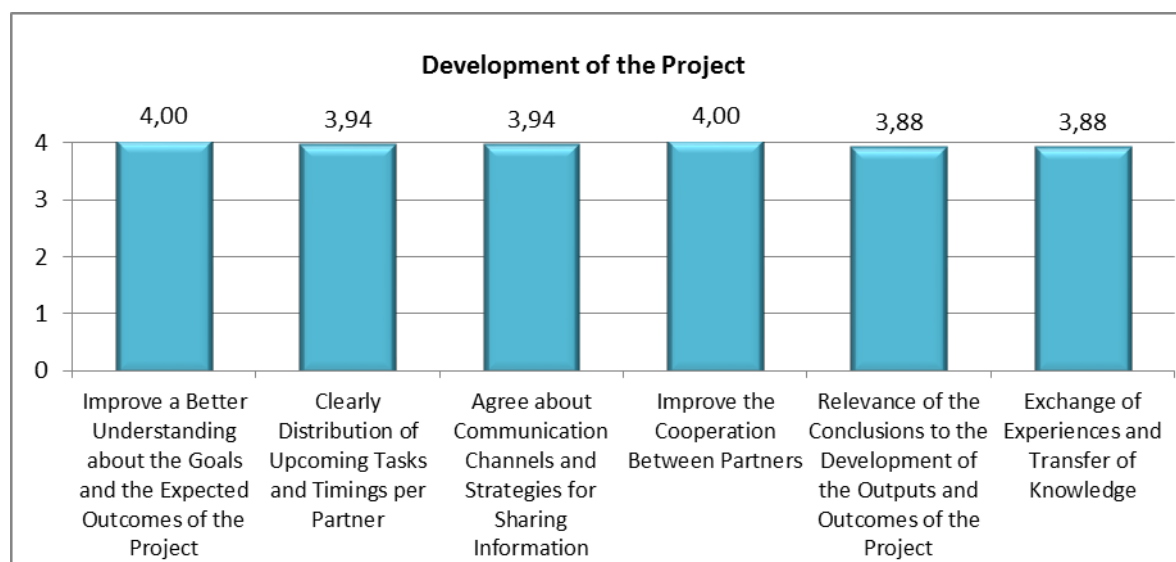
Graph 54 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Project Development – Importance of the Meeting for the Project Development

The following graph presents the average evaluation obtained for each item assessed in the cluster “Project Development”.

Graph 55 – Development of the Project (average obtained in a numerical scale with 4 levels).



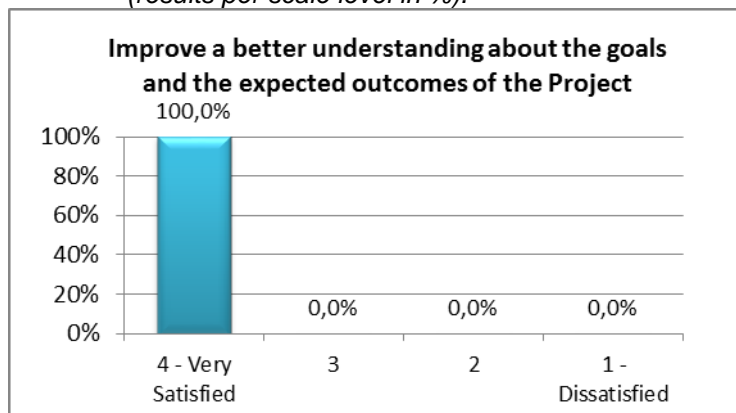
Some positive comments concerning the project coordination and project management activities were done:

“Thank you for great coordinating of project.”

“Reporting and dissemination tasks are clear.”

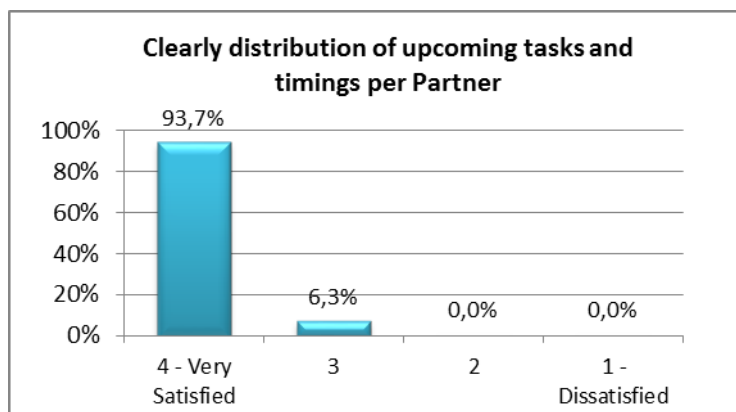
2.4.1 Better Understanding about the Goals and the Expected Outcomes of the Project

Graph 56 – Better understanding about the goals and the expected outcomes of the Project (results per scale level in %).



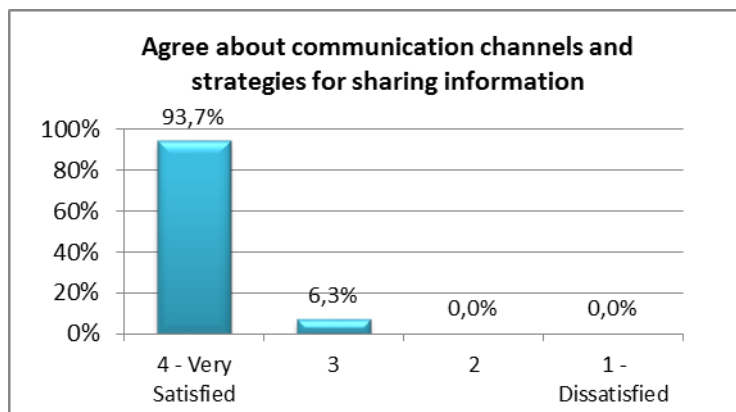
2.4.2 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 57 – Clearly distribution of upcoming tasks and timings per Partner (results per scale level in %).



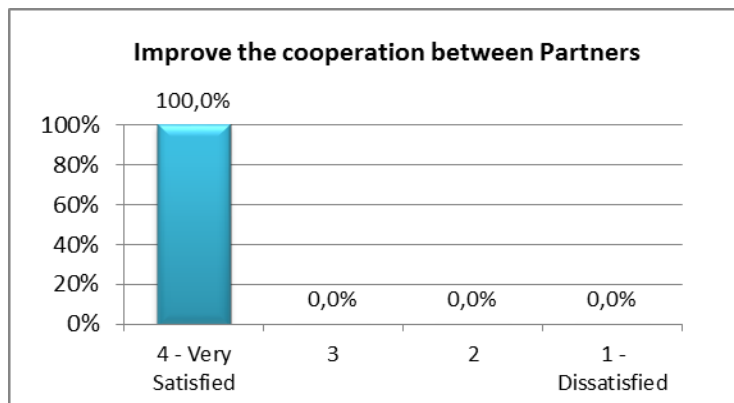
2.4.3 Agree about Communication Channels and Strategies for Sharing Information

Graph 58 – Agree about communication channels and strategies for sharing information (results per scale level in %).



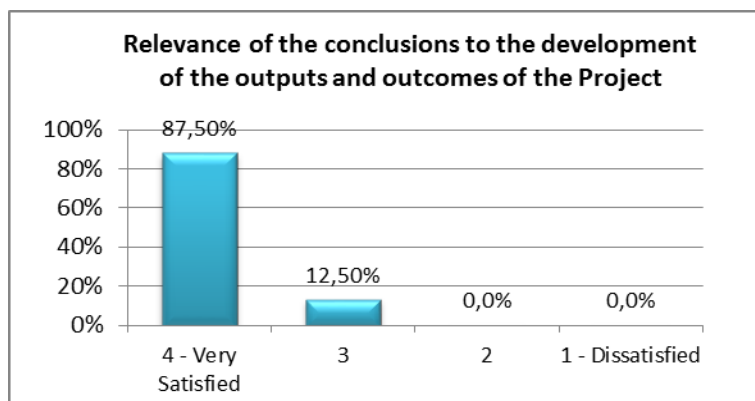
2.4.4 Improve the Cooperation Between Partners

Graph 59 – Improve the cooperation between Partners (results per level of the scale in %).



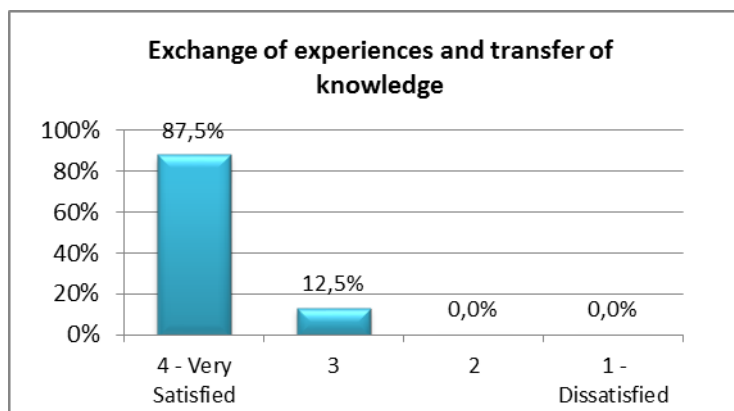
2.4.5 Relevance of the Conclusions for the Development of the Project's Outputs and Outcomes

Graph 60 – Relevance of the conclusions for the development of the Project's outputs and outcomes (results per level of the scale in %).



2.4.6 Exchange of Experiences and Transfer of Knowledge

Graph 61 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



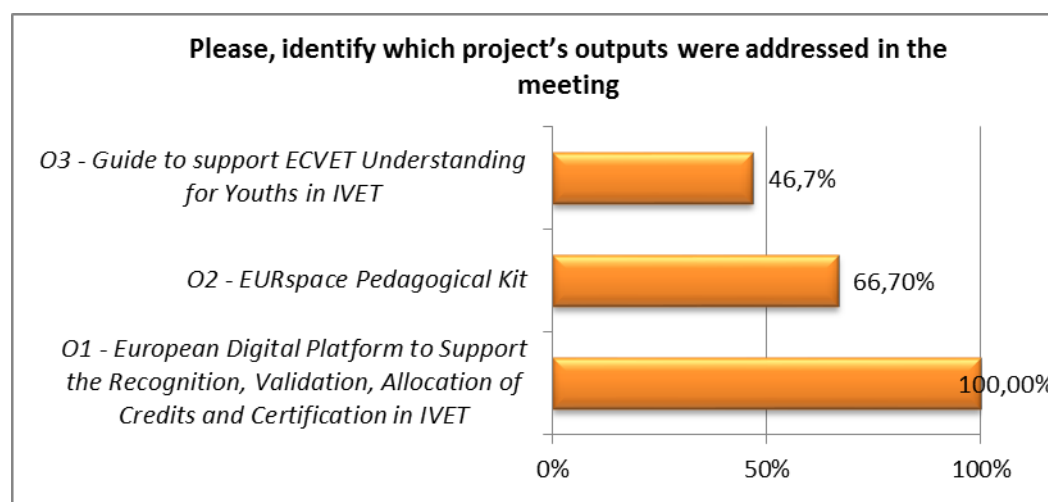
2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training – 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – 66,7% of the attendees;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training – 46,7% of the attendees.

Graph 62 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



In the following table are transcribed the comments of the participants about the major developments achieved in each one of the Intellectual Outputs.

Table 26 – comments of the participants concerning main developments achieved in each one of expected the Intellectual Outputs.

| |
|---|
| O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training |
| It was agreed the main appearance and menus of the project website |
| Design of the website is agreed |
| Functionality of the Platform is clear now |
| Website of the Project |
| Presentations of the curricula of the partner countries concerning the courses of the Hotel and Restaurant Management and the Food Industry were very useful |
| It was very important to discuss about the common and different main parts of the structure of the curricula |
| It was agreed to work on the courses of cookery, pastry and bakery curricula |
| It was useful to see what each partner has in common / different in the courses of Restaurant field; discuss |
| I have had the opportunity to reach a better understanding of the whole ECVET notion and see how useful this project will be, serving its purpose to the utmost level |
| O2: EURspace Pedagogical Tool Kit |

A common discussion concerning the methodological approach to implement the Pilot Project took place, but it needs to be further explored

O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training

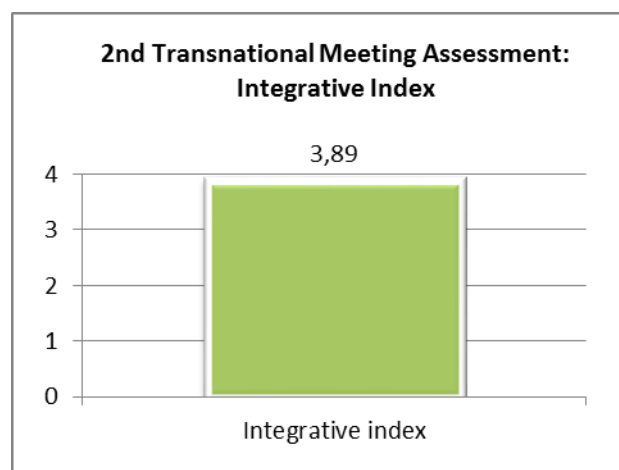
3. Mail Results and Conclusions

A total of 15 attendees participated in the *Second Transnational Meeting* of the EURspace Project, from the eight partner organizations.

Concerning the staff involvement in the project, there was a concern with the equal opportunities and the gender equality policies, among partnership. As can be seen, 53,3% of the participants in the meeting are female staff, and 46,7% of the participants are male staff.

The overall evaluation result of the *2nd Transnational Meeting* is 3,89 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 63 – Integrative index obtained for the evaluation of the Second Transnational Meeting (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

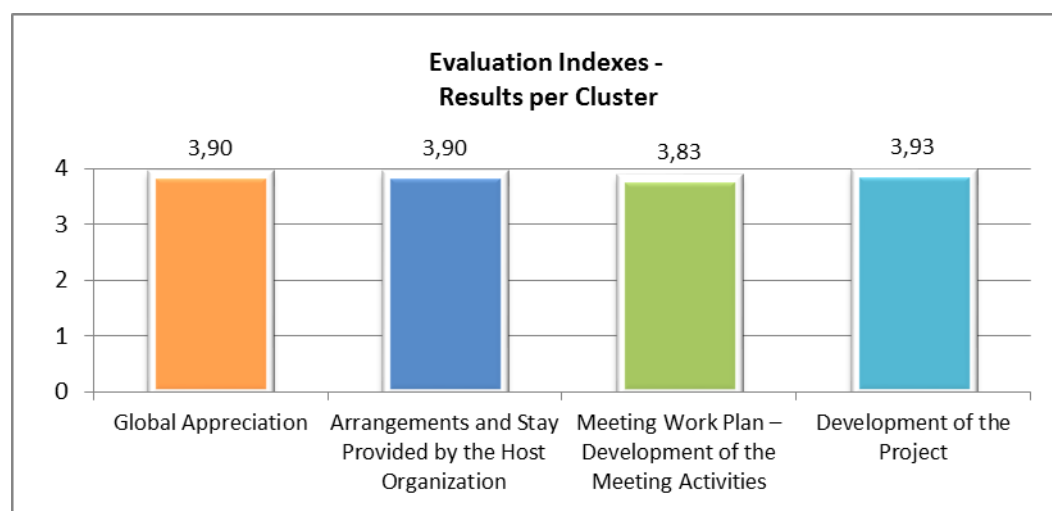
The global appreciation of the meeting has resulted in an index of 3,90 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,90 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,83 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the project development has resulted in an index of 3,93 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the meeting for the development of the project, in terms of: understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; relevance of the conclusions for the development of the Project's outputs and outcomes; exchange of experiences and transfer of knowledge.

Graph 64 – Integrative index obtained for the evaluation of the Kick-Off Meeting (result presented in a numerical scale of 1 to 4 levels).



Improvements for future meetings: in future project meetings, a functional Wi-Fi access must be guaranteed, in order to better correspond to the work needs for the meeting and satisfy the needs of all professionals involved; In future meetings, the coordinator of the project activities in each partner organization, should attend to the meeting, in order to facilitate decision making between the partnership.

The three expected Intellectual Outputs of the Project were addressed during the meeting, but, in accordance to the meeting programme, Output no.1 and Output no.2 were more explored, considering that are outputs in development:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training – mentioned by 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – mentioned by 66,7% of the attendees;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training – mentioned by 46,7% of the attendees.

Concerning the Intellectual Outputs no.1, the participants underlined the progresses concerning:

- Agreed on the project website design; main appearance and menus of the project website;
- Functionality of the Platform is clear now;
- Presentations of the curricula of the partner countries concerning the courses of the Hotel and Restaurant Management and the Food Industry were very useful;
- Importance of the discussion about the common and different main parts of the structure of the curricula; importance of the discussion about the common and different main parts of the structure of the curricula; It was useful to see what each partner has in common / different in the courses of Restaurant field;
- Agreed on working on the courses of cookery, pastry and bakery curricula;
- Opportunity to reach a better understanding of the whole ECVET notion and see how useful this project will be, serving its purpose to the utmost level.

Concerning the Intellectual Outputs no.2, the participants underlined the progresses concerning:

- A common discussion concerning the methodological approach to implement the Pilot Project took place, but it needs to be further explored.

C. RESULTS OF THE EVALUATION OF THE THIRD TRANSNATIONAL MEETING

The Third Transnational Meeting of the EURspace Project took place in Piatra Neamt, Romania, from the 04th to 05th of October 2016. The meeting was hosted by the Partner *Colegiul Tehnic Gheorghe Cartianu*.

To evaluate the effectiveness of the partnership meeting and to collect suggestions for improvements for future meetings, all participants were invited to complete a short survey, in paper format, after the conclusions of the meeting and immediately before the meeting being closed.

1. Identification of the Respondents

All participants in the meeting (20 attendees) answered to the questionnaire, being obtained a total of 20 responses.

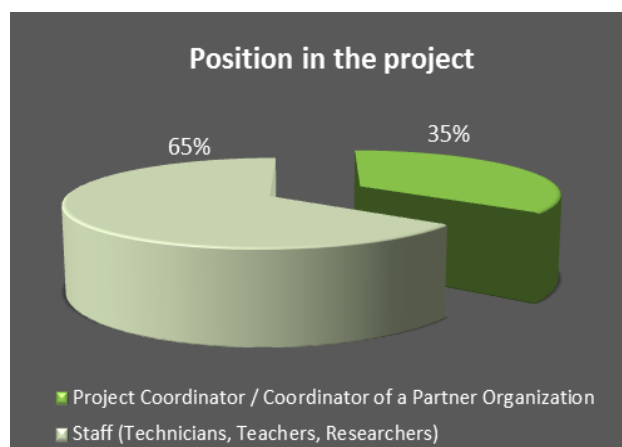
In the Table 26 are described the number of participants per partner organization and country.

Table 27 – Respondents to the questionnaire per partner organization and country.

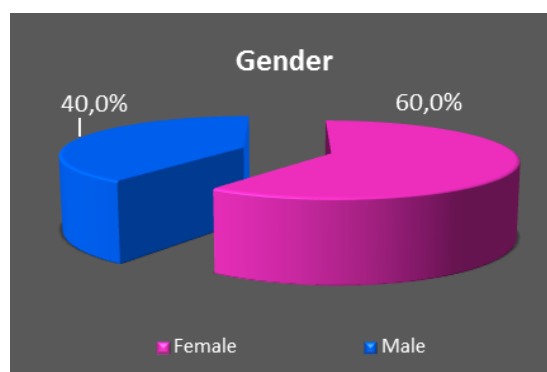
| Partner Organization | Country | No. of Attendees |
|--|-----------|------------------|
| <i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i> | Portugal | 2 |
| <i>Heziketa Teknikoko Elkarte (HETEL)</i> | Spain | 1 |
| <i>Inercia Digital SL</i> | Spain | 2 |
| <i>Colegiul Tehnic Gheorghe Cartianu</i> | Romania | 8 |
| <i>Vilnius Tourism and Commerce School</i> | Lithuania | 2 |
| <i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi</i> | Turkey | 3 |
| <i>Sustainable Development Management Institute (SDMI)</i> | France | 1 |
| <i>Associazione CNOS FAP Regione Umbria</i> | Italy | 1 |

Concerning the position in the Project, 7 participants (35%) are Coordinators of the Project in the respective partner organization and 13 participants (65%) are Staff of the Project (Technicians, Teachers, Researches).

Graph 65 – Position of the attendees in the Project.



Graph 66 – Gender of the attendees.

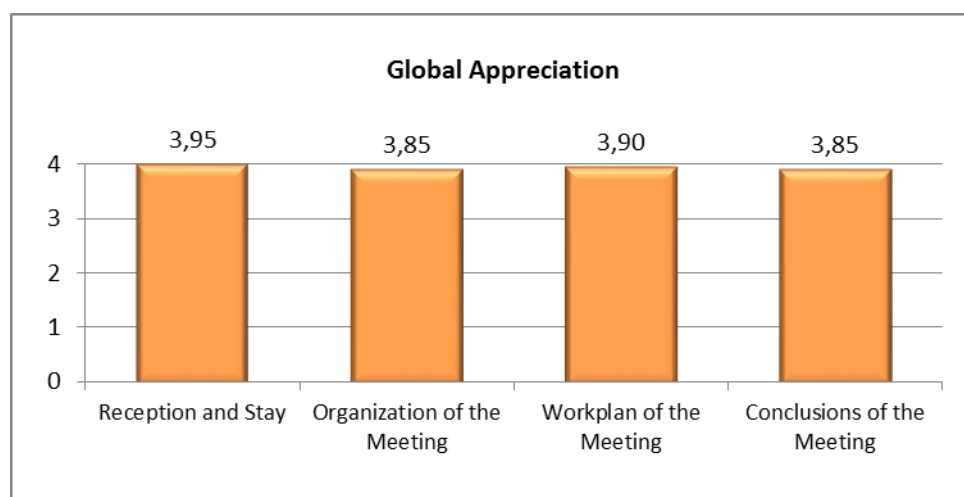


2. Description of the Results – Survey Responses

2.5 Global Appreciation

The following graph presents the average evaluation obtained for each item assessed in the cluster “Global Appreciation”.

Graph 67 – Global Appreciation (average obtained in a numerical scale with 4 levels).



2.1.1 Reception and Stay

Graph 68 – Reception and stay (results per level of the scale in %).

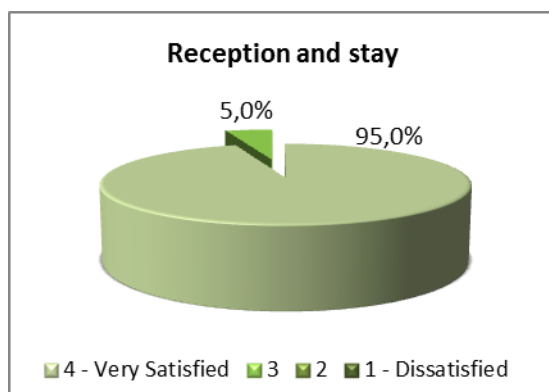


Table 28 – Reception and stay (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 5,0% |
| 4 - Very Satisfied | 95,0% |

2.1.3 Organization of the Meeting

Graph 69 – Organization of the meeting (results per level of the scale in %).

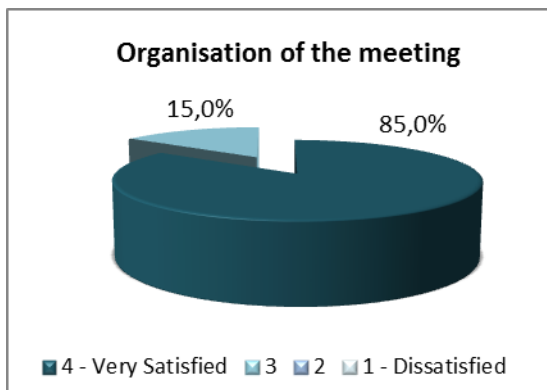


Table 29 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 15,0% |
| 4 - Very Satisfied | 85,0% |

2.1.3 Workplan of the Meeting

Graph 70 – Workplan of the Meeting (results per level of the scale in %).

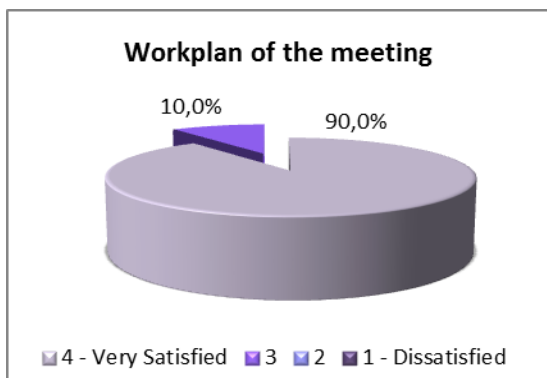


Table 30 – Organization of the meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 10,0% |
| 4 - Very Satisfied | 90,0% |

1.1.4 Conclusions of the Meeting

Graph 71 – Conclusions of the Meeting (results per level of the scale in %).

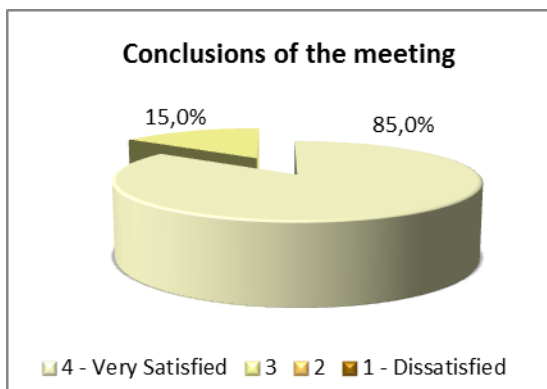


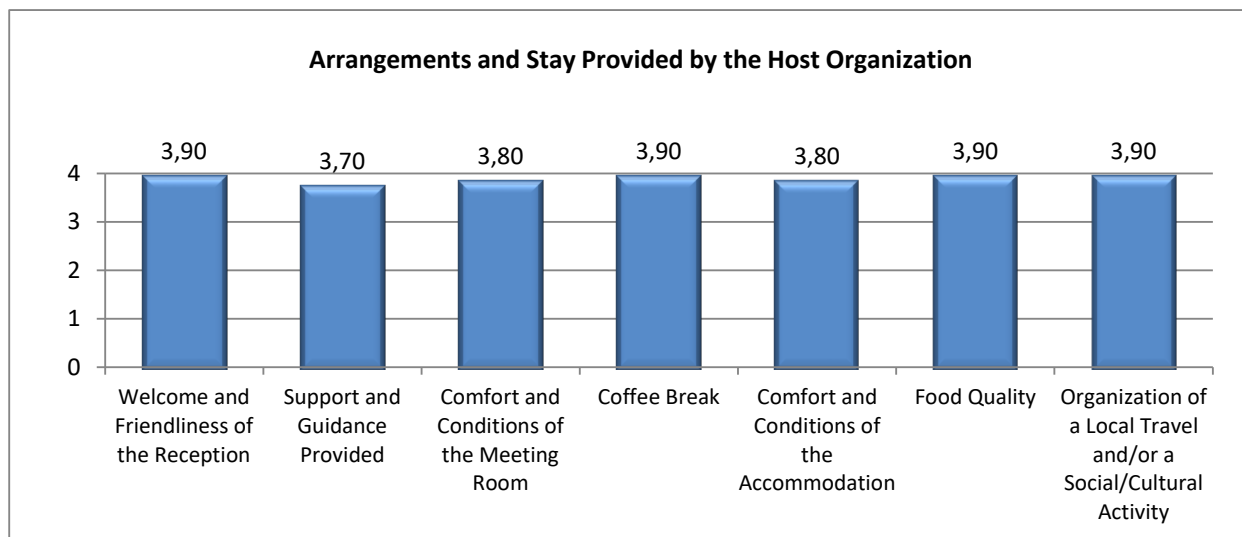
Table 31 – Conclusions of the Meeting (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 15,0% |
| 4 - Very Satisfied | 85,0% |

2.2 Arrangements and Stay Provided by the Host Organization

The following graph presents the average evaluation obtained for each item assessed in the cluster “Arrangements and Stay Provided by the Host Organization”.

Graph 72 – Arrangements and Stay Provided by the Host Organization (average obtained in a numerical scale with 4 levels).



Two participants commented that it would be more useful if the meeting address would be in the agenda, instead of being in a separated document.

2.2.1 Welcome and Friendliness of the Reception

Graph 73 – Welcome and Friendliness of the Reception (results per level of the scale in %).

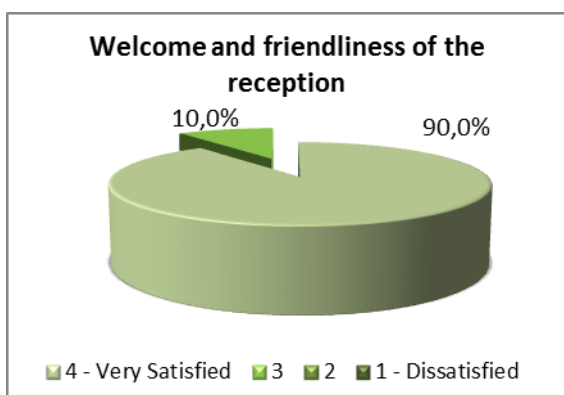


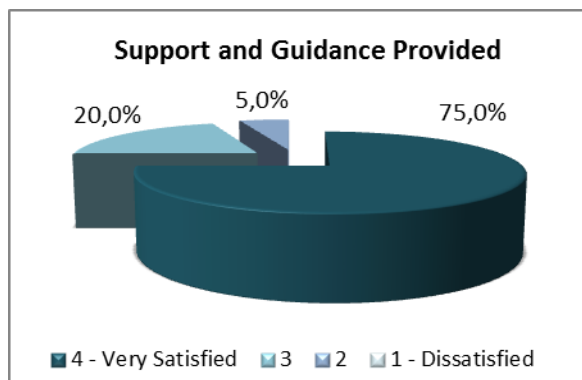
Table 32 – Welcome and Friendliness of the Reception (results per level of the scale in %).

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 10,0% |
| 4 - Very Satisfied | 90,0% |

2.2.2 Support and Guidance Provided

Graph 74 – *Support and Guidance Provided* (results per level of the scale in %).

Table 33 – *Support and Guidance Provided* (results per level of the scale in %).

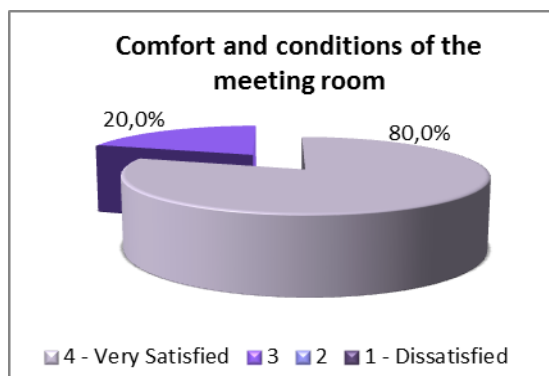


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 5,0% |
| 3 | 20,0% |
| 4 - Very Satisfied | 75,0% |

2.2.3 Comfort and Conditions of the Meeting Room

Graph 75 – *Comfort and Conditions of the Meeting Room* (results per level of the scale in %).

Table 34 – *Comfort and Conditions of the Meeting Room* (results per level of the scale in %).

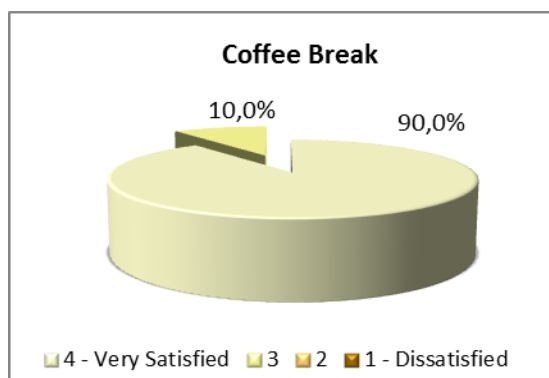


| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 20,0% |
| 4 - Very Satisfied | 80,0% |

2.2.4 Coffee Break

Graph 76 – *Coffee Break* (results per level of the scale in %).

Table 35 – *Coffee Break* (results per level of the scale in %).



| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 10,0% |
| 4 - Very Satisfied | 90,0% |

2.2.5 Comfort and Conditions of the Accommodation

Graph 77 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

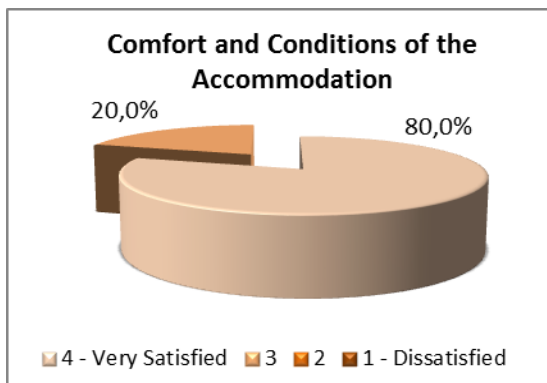


Table 36 – *Comfort and Conditions of the Accommodation (results per scale level in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 20,0% |
| 4 - Very Satisfied | 80,0% |

2.2.6 Food Quality

Graph 78 – *Food Quality (results per level of the scale in %).*

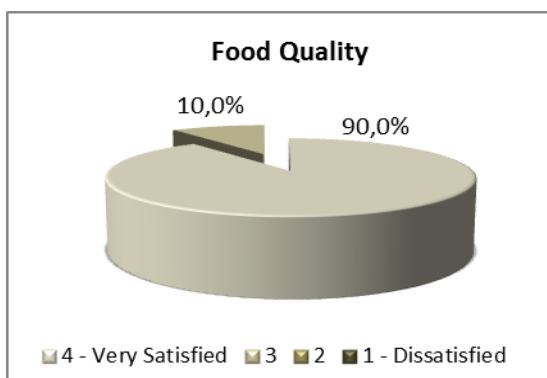


Table 37 – *Food Quality (results per level of the scale in %).*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 10,0% |
| 4 - Very Satisfied | 90,0% |

2.2.7 Organization of a Local Travel and/or a Social/Cultural Activity

Graph 79 – *Organization of a Local Travel and/or a Social/Cultural Activity.*

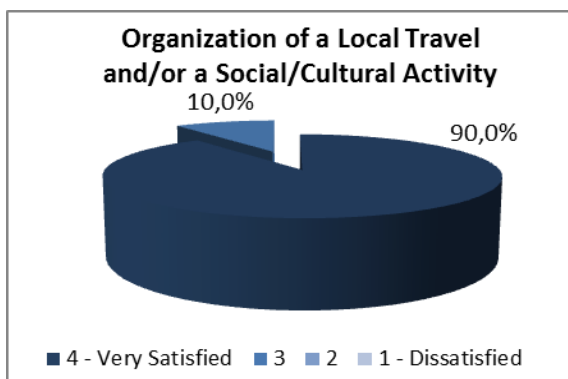


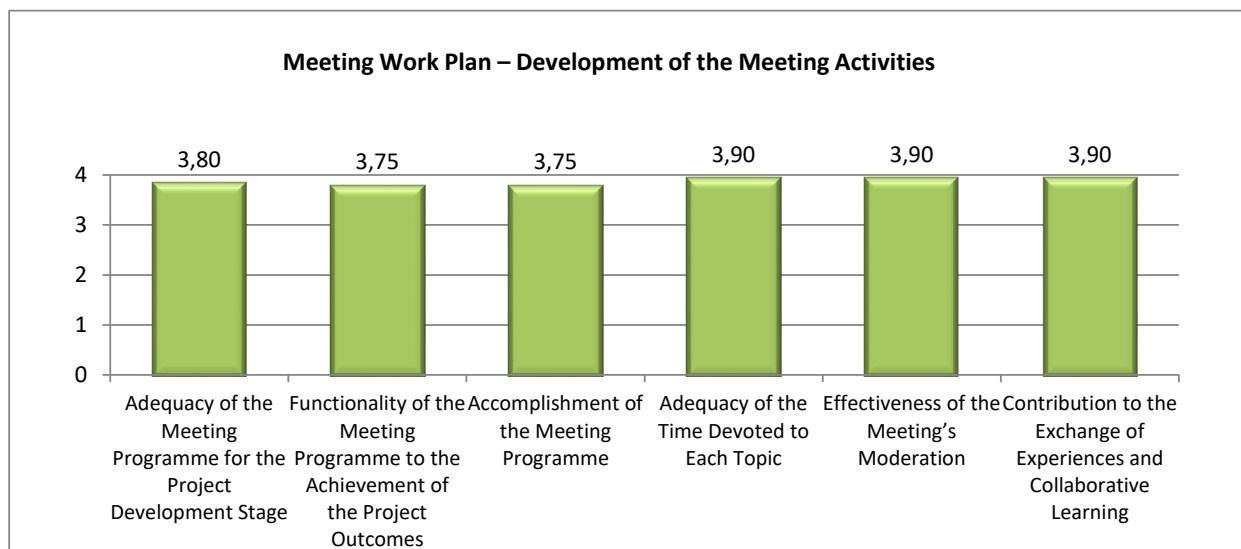
Table 38 – *Organization of a Local Travel and/or a Social/Cultural Activity.*

| Scale | % |
|--------------------|-------|
| 1 - Dissatisfied | 0,0% |
| 2 | 0,0% |
| 3 | 10,0% |
| 4 - Very Satisfied | 90,0% |

2.6 Meeting Work Plan – Development of the Meeting Activities

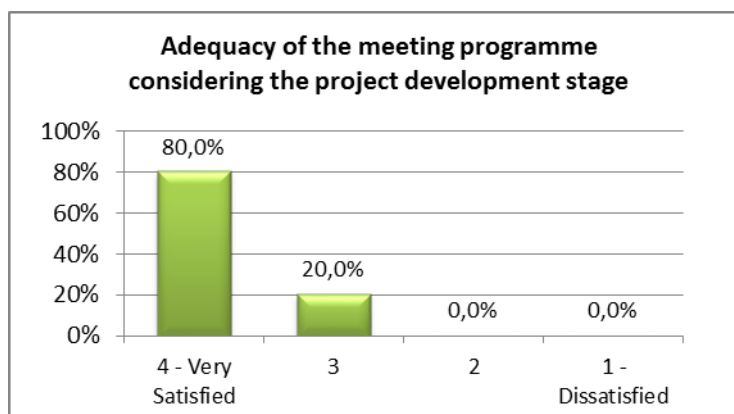
The following graph presents the average evaluation obtained for each item assessed in the cluster “Meeting Work Plan – Development of the Meeting Activities”.

Graph 80 – Meeting Work Plan – Development of the Meeting Activities (average obtained in a numerical scale with 4 levels).



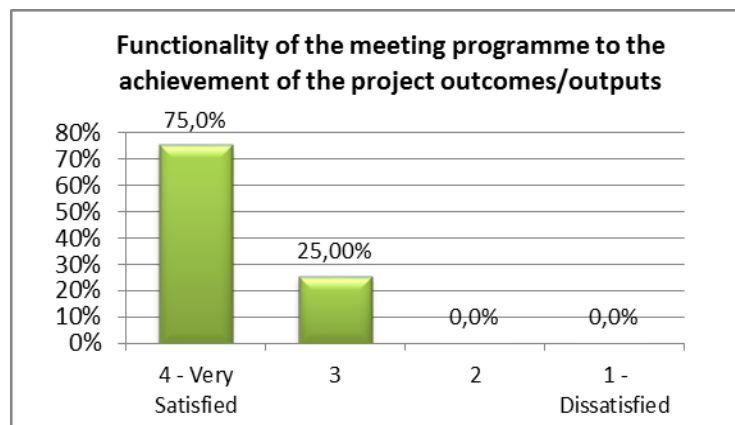
2.3.1 Adequacy of the Meeting Programme Considering the Project Development Stage

Graph 81 – Adequacy of the meeting programme considering the project development stage (results per level of the scale in %).



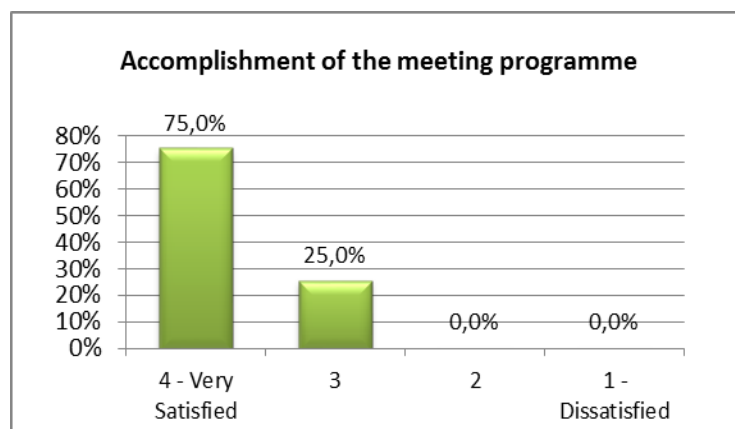
2.3.2 Functionality of the Meeting Programme to the Achievement of the Project Outcomes/Outputs

Graph 82 – *Functionality of the meeting programme to the achievement of the project outcomes/outputs (results per level of the scale in %).*



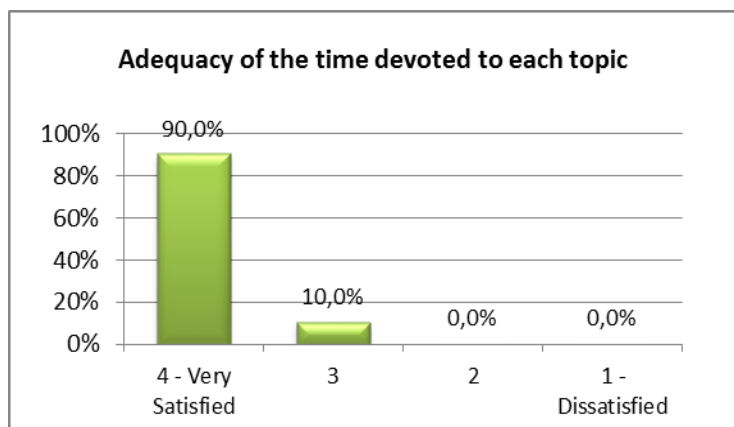
2.3.3 Accomplishment of the Meeting Programme

Graph 83 – *Accomplishment of the meeting programme (results per level of the scale in %).*



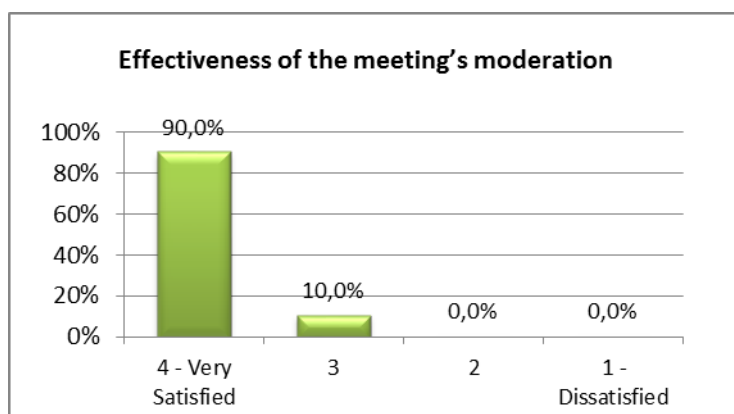
2.3.4 Adequacy of the Time for Each Topic

Graph 84 – Adequacy of the time spent for each topic (results per level of the scale in %).



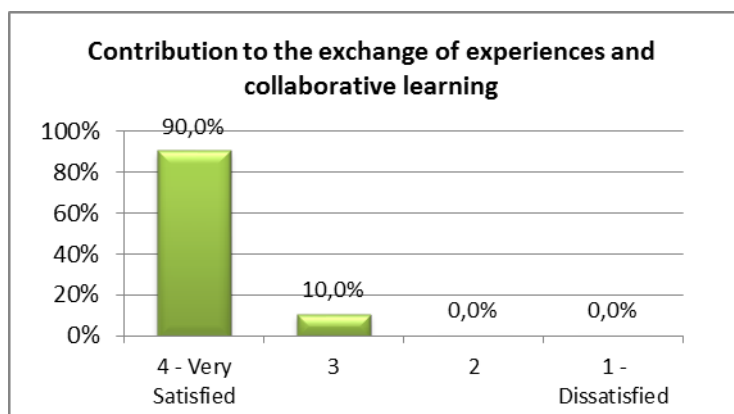
2.3.5 Effectiveness of the Meeting's Moderation

Graph 85 – Effectiveness of the meeting's moderation (results per level of the scale in %).



2.3.6 Contribution to the Exchange of Experiences and Collaborative Learning

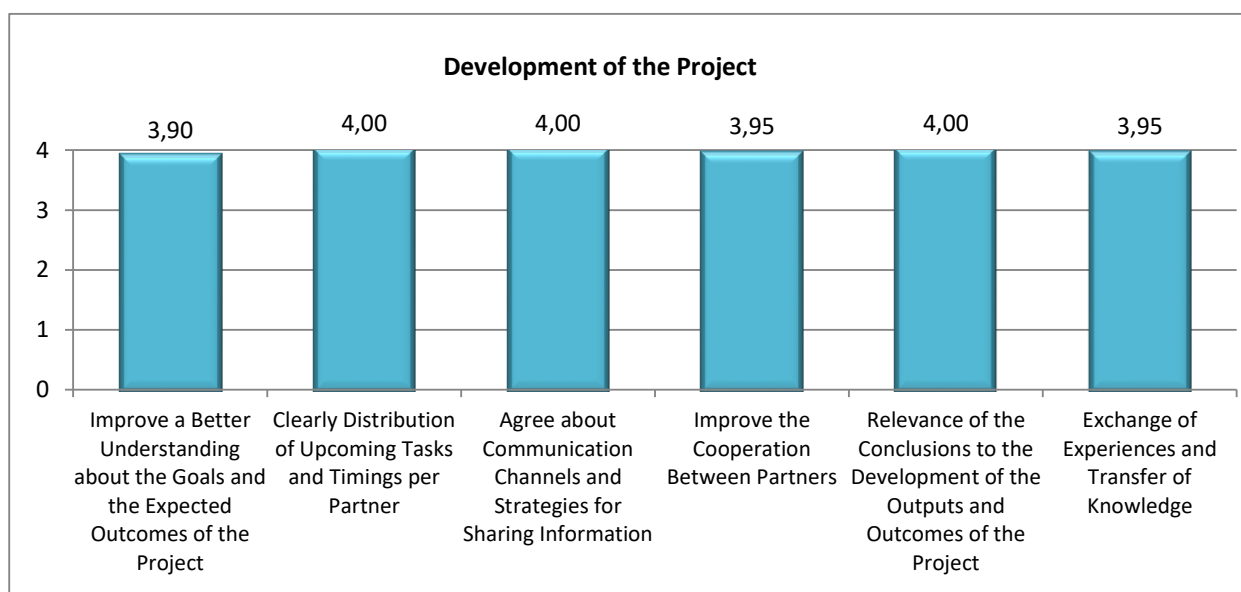
Graph 86 – Contribution to the exchange of experiences and collaborative learning (results per level of the scale in %).



2.4 Project Development – Importance of the Meeting for the Project Development

The following graph presents the average evaluation obtained for each item assessed in the cluster “Project Development”.

Graph 87 – Development of the Project (average obtained in a numerical scale with 4 levels).



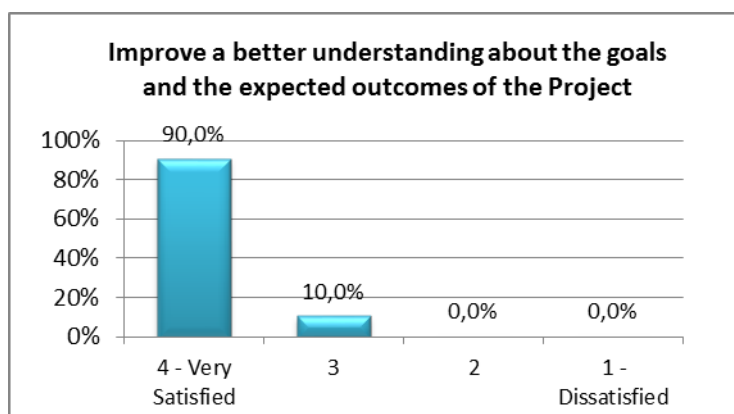
Some positive comments concerning the project coordination and management were done:

“All planning and implementation of the transnational meeting process have been accomplished very successfully.”

“Tasks distributed, deadlines defined.”

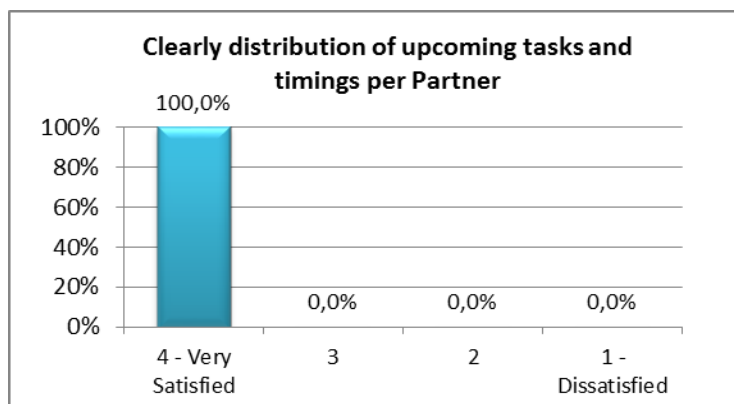
2.4.1 Better Understanding about the Goals and the Expected Outcomes of the Project

Graph 88 – Better understanding about the goals and the expected outcomes of the Project (results per scale level in %).



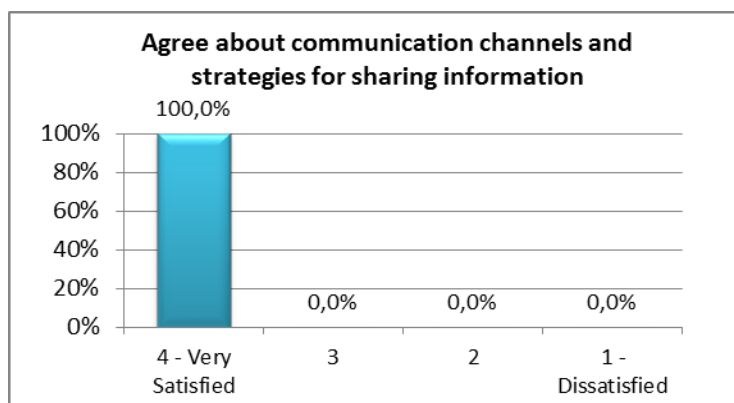
2.4.2 Clearly Distribution of Upcoming Tasks and Timings per Partner

Graph 89 – Clearly distribution of upcoming tasks and timings per Partner (results per scale level in %).



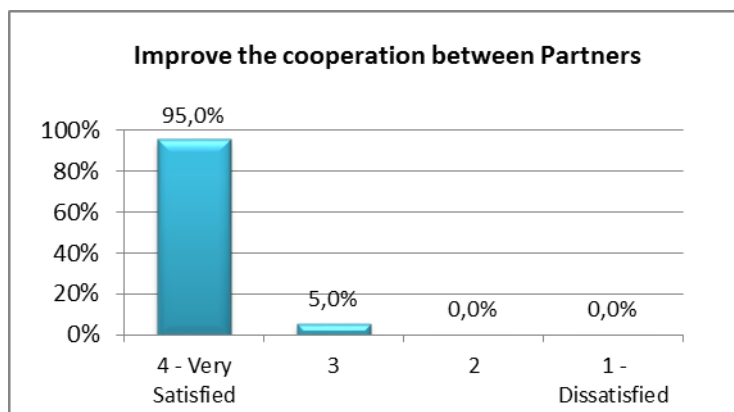
2.4.3 Agree about Communication Channels and Strategies for Sharing Information

Graph 90 – Agree about communication channels and strategies for sharing information (results per scale level in %).



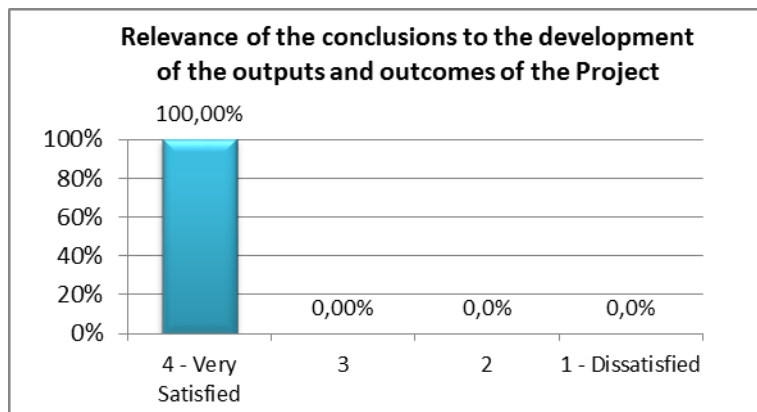
2.4.4 Improve the Cooperation Between Partners

Graph 91 – Improve the cooperation between Partners (results per level of the scale in %).



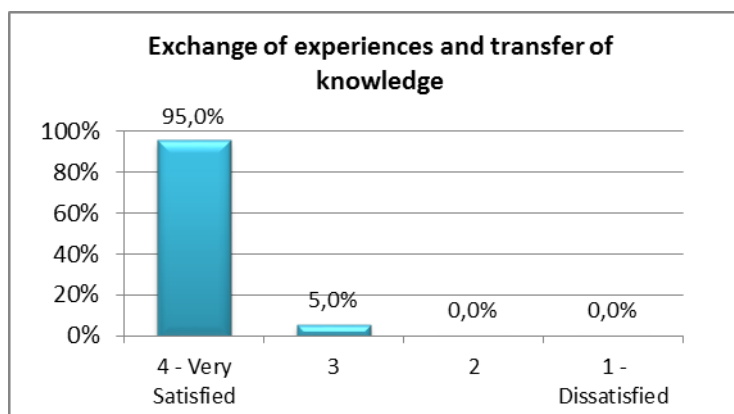
2.4.5 Relevance of the Conclusions for the Development of the Project's Outputs and Outcomes

Graph 92 – Relevance of the conclusions for the development of the Project's outputs and outcomes (results per level of the scale in %).



2.4.6 Exchange of Experiences and Transfer of Knowledge

Graph 93 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



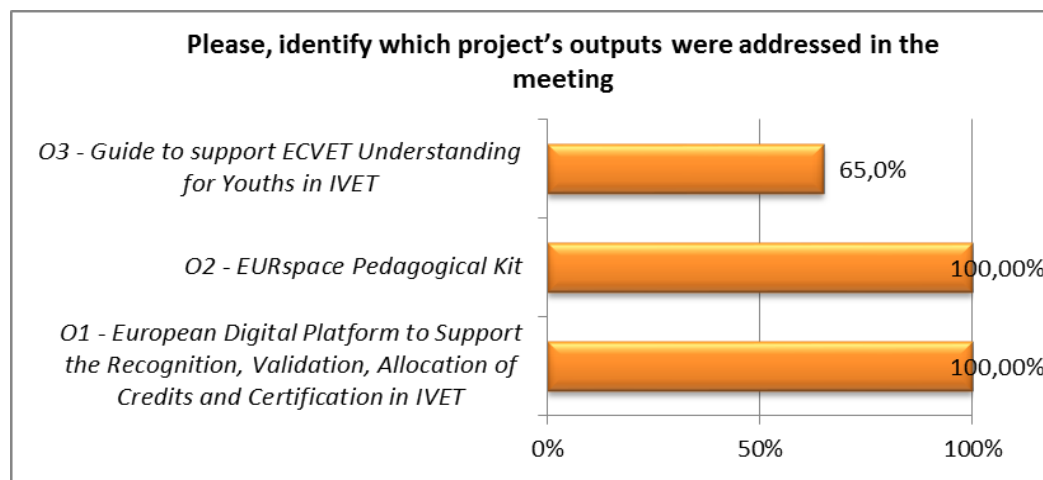
2.5 Development of Intellectual Outputs

Participants were asked to identify which project's outputs were addressed in the meeting, as well as the main developments achieved in each one of expected the Intellectual Outputs.

The three expected Intellectual Outputs of the Project were addressed during the meeting:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training – 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – 100,0% of the attendees;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training – 65,0% of the attendees.

Graph 94 – Exchange of experiences and transfer of knowledge (results per level of the scale in %).



In the following table are transcribed the comments of the participants about the major developments achieved in each one of the Intellectual Outputs.

Table 39 – Comments of the participants concerning main developments achieved in each one of expected the Intellectual Outputs.

| |
|--|
| O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training |
| Review of the Project's Website |
| Consolidation and agree on the Platform's features and functionalities |
| Study of the common units / commons points between the curricula of the countries, based in the analysis of the Templates 8 |
| O2: EURspace Pedagogical Tool Kit |
| Framework defined for identification of Learning Outcomes. |
| Consolidation of the framework to implement the pilot project: methodology and common acceptations. |
| Discussion on the methodology of attribution of credits to qualifications in accordance to European Commission guidelines; however, a definitive strategy is still not consolidated and this issue needs to be further explored. |
| Agree concerning the tools which will compose the Tool Kit and clear distribution of tasks and deadlines in order to develop the instruments among the partnership. |
| Agree on the contents of the Pedagogical Guide for Professionals, attribution of responsibilities and deadlines. |
| O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training |

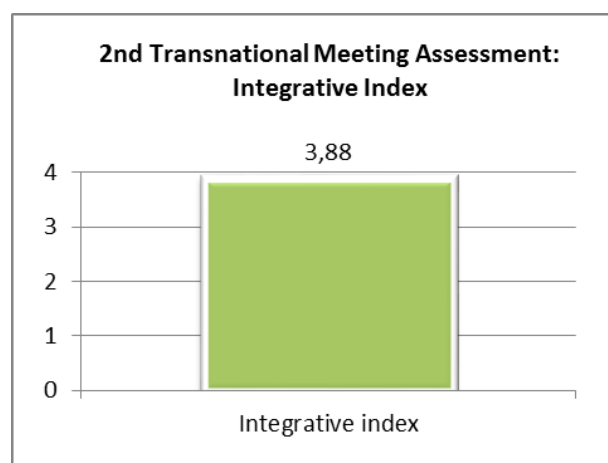
3. Mail Results and Conclusions

A total of 20 attendees participated in the *Second Transnational Meeting* of the EURspace Project, from the eight partner organizations.

Concerning the staff involvement in the project, there was a concern with the equal opportunities and the gender equality policies, among partnership. As can be seen, 60,0% of the participants in the meeting are female staff, and 40,0% of the participants are male staff.

The overall evaluation result of the *3rd Transnational Meeting* is 3,88 values, on a numerical scale of 1 to 4 values. This result is considerably above the quantitative indicator initially defined to guarantee a good quality for the implementation of this activity (3,00 values).

Graph 95 – Integrative index obtained for the evaluation of the Second Transnational Meeting (result presented in a numerical scale of 1 to 4 levels).



The evaluation index obtained in all the clusters of the questionnaire is also above the quantitative indicator of quality guarantee (3,00 values).

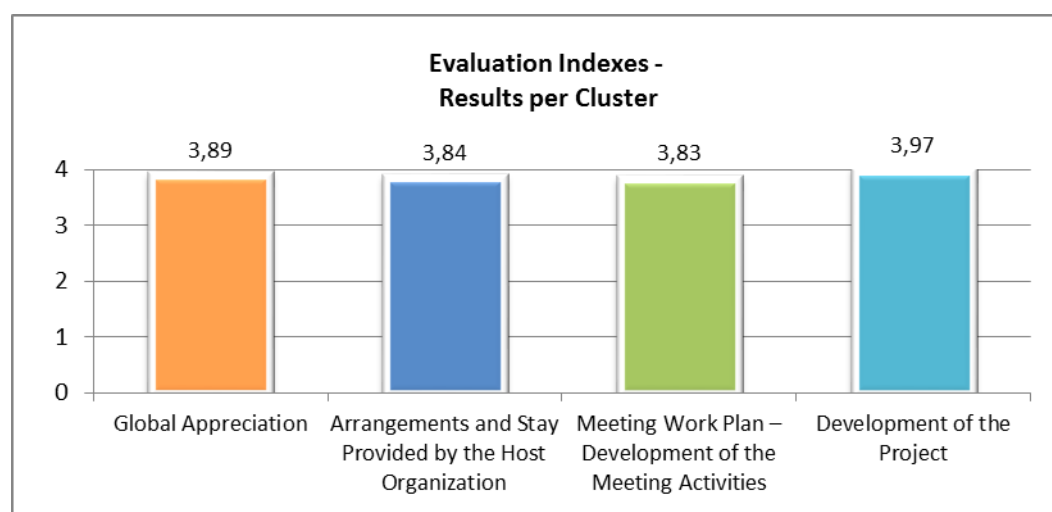
The global appreciation of the meeting has resulted in an index of 3,89 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction concerning participant's expectations, in terms of: reception and stay; organization of the meeting; work plan of the meeting; conclusions of the meeting.

The evaluation of the arrangements and stay provided by the host organization has resulted in an index of 3,84 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the satisfaction with the arrangements provided for the meeting/stay, with respect to: welcome and friendliness of the reception; support and guidance provided; comfort and conditions of the meeting room; quality of the coffee break; comfort and conditions of the accommodation; food quality; organization of a local travel and/or a social/cultural activity.

The evaluation of the meeting work plan and the development of the meeting activities has resulted in an index of 3,83 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the following items: adequacy of the meeting programme considering the project development stage; functionality of the meeting programme to the achievement of the project outcomes / outputs; accomplishment of the meeting programme; adequacy of the time devoted to each topic; effectiveness of the meeting's moderation; contribution to the exchange of experiences and collaborative learning.

The evaluation of the project development has resulted in an index of 3,97 values, on a numerical scale of 1 to 4 values. This result integrates the evaluation of the importance of the meeting for the development of the project, in terms of: understanding about the goals and the expected outcomes of the Project; clearly distribution of upcoming tasks and timings per Partner; agree about communication channels and strategies for sharing information; improve the cooperation between partners; relevance of the conclusions for the development of the Project's outputs and outcomes; exchange of experiences and transfer of knowledge.

Graph 96 – Integrative index obtained for the evaluation of the Kick-Off Meeting (result presented in a numerical scale of 1 to 4 levels).



The three expected Intellectual Outputs of the Project were addressed during the meeting, but, in accordance to the meeting programme, Output no.1 and Output no.2 were more explored, considering that are outputs in development:

- O1: European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training – mentioned by 100% of the attendees;
- O2: EURspace Pedagogical Tool Kit – mentioned by 100,0% of the attendees;
- O3: Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training – mentioned by 65,0% of the attendees.

Concerning the Intellectual Outputs no.1, the participants underlined the progresses concerning:

- Review of the Project's Website;
- Consolidation and agree on the Platform's features and functionalities;
- Study of the common units / commons points between the curricula of the countries, based in the analysis of the Templates 8.

Concerning the Intellectual Outputs no.2, the participants underlined the progresses concerning:

- Framework defined for identification of Learning Outcomes;
- Consolidation of the framework to implement the pilot project: methodology and common acceptations;
- Discussion on the methodology of attribution of credits to qualifications in accordance to European Commission guidelines; however, a definitive strategy is still not consolidated and this issue needs to be further explored;
- Agree concerning the tools which will compose the Tool Kit and clear distribution of tasks and deadlines in order to develop the instruments among the partnership;
- Agree on the contents of the Pedagogical Guide for Professionals, attribution of responsibilities and deadlines.

D. RESULTS OF THE EVALUATION OF THE PROJECT' PROGRESS

To evaluate Project Progress, a self-assessment guide was first developed by the partnership, by reference to the criteria and indicators considered important for the successful implementation of the *EURspace* Project. Then, an evaluation questionnaire, created online, was developed by the coordinating partner (responsible for the monitoring and evaluation of the Project), and all participants were invited to fill out the questionnaire survey in March 2017 (<https://goo.gl/forms/PkFQihUxCSWNIFeX2>).

Only one questionnaire was filled out per each partner organization, corresponding each one to the opinion of the staff involved in the Project per partner organization, under the responsibility of the responsible for the project implementation in each organization.

The questionnaire to evaluate the project's progress consisted of five clusters of items:

- Management and Implementation of the Project;
- Communication and Share of Information;
- Development of the Project Activities and the Expected Results of the Project;
- Dissemination and Valorisation;
- Development of Intellectual Outputs.

Each cluster included a set of items related to the respective cluster in evaluation.

A common evaluation scale was used – a numerical scale with four levels with an associated qualitative scale:

- 1 – Poor;
- 2 – Average;
- 3 – Good;
- 4 – Very Good;

1. Identification of the Respondents

The Project coordinator and all other coordinators of the activities of the Project in each partner organization answered to the questionnaire, being obtained a total of 8 responses.

In the Table 40 are described visible the respondents per partner organization and country.

Table 40 – Respondents to the questionnaire per partner organization and country.

| Partner Organization | Country | No. of Responses |
|--|-----------|------------------|
| <i>Escola Profissional do Alto Lima, CIPRL (EPRALIMA)</i> | Portugal | 1 |
| <i>Heziketa Teknikoko Elkarte (HETEL)</i> | Spain | 1 |
| <i>Inercia Digital SL</i> | Spain | 1 |
| <i>Colegiul Tehnic Gheorghe Cartianu</i> | Romania | 1 |
| <i>Vilnius Tourism and Commerce School</i> | Lithuania | 1 |
| <i>Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu</i> | Turkey | 1 |

Lisesi

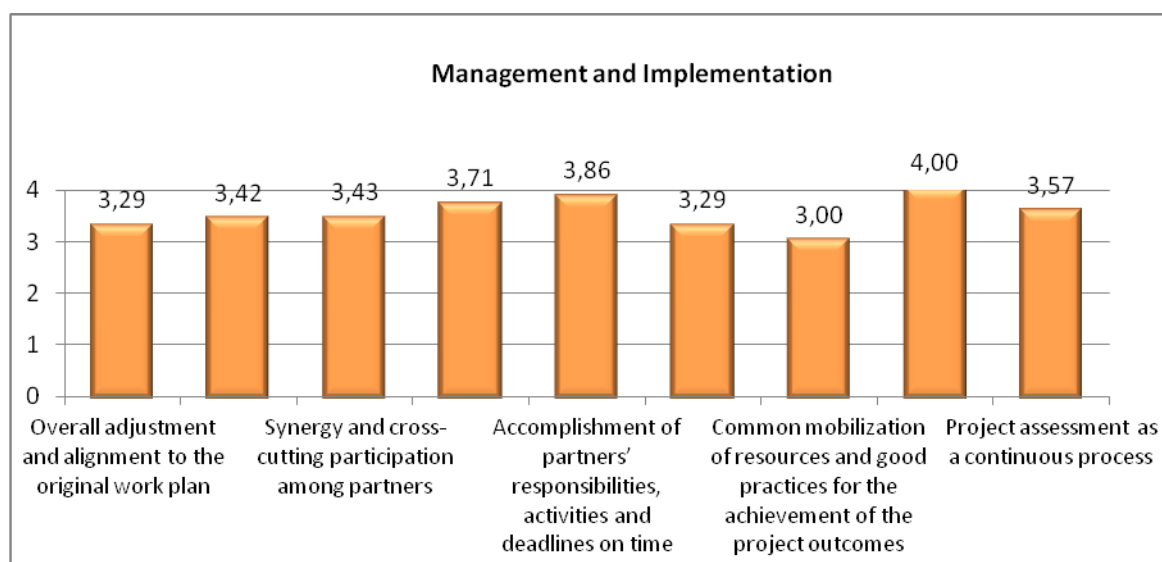
| | | |
|---|--------|---|
| Sustainable Develoment Management Institute (SDMI) | France | 1 |
| Associazione CNOS FAP Regione Umbria | Italy | 1 |

2. Description of the Results – Survey Responses

2.1 Management and Implementation

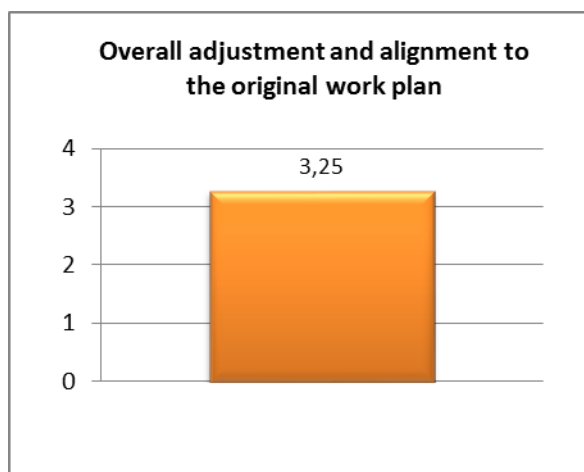
The following graph presents the average evaluation obtained for each item assessed in the cluster “Management and Implementation”.

Graph 97 – Management and Implementation (average obtained in a numerical scale with 4 levels).



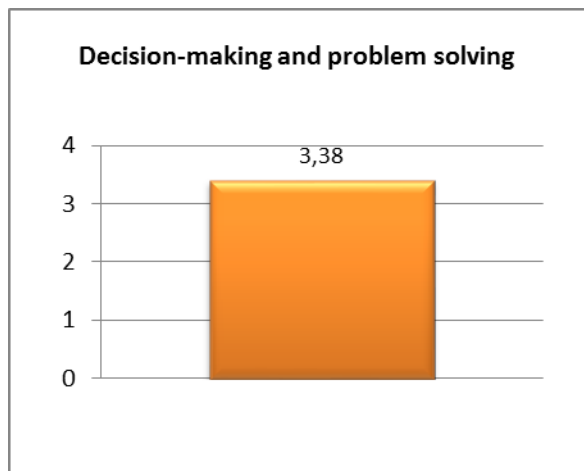
2.1.1 Overall adjustment and alignment to the original work plan

Graph 98 – Overall adjustment and alignment to the original work plan (average).



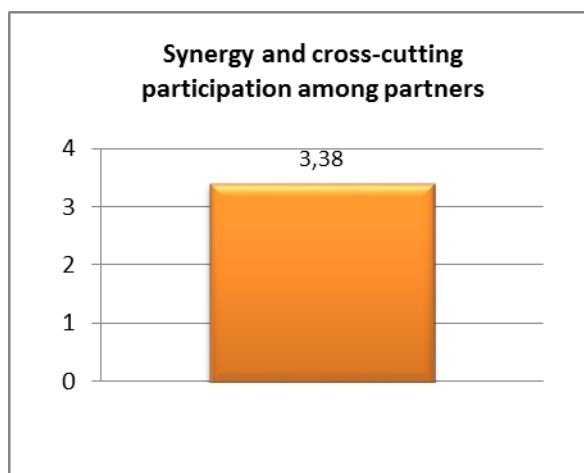
2.1.2 Decision-making and problem solving

Graph 99 – Decision-making and problem solving (average).



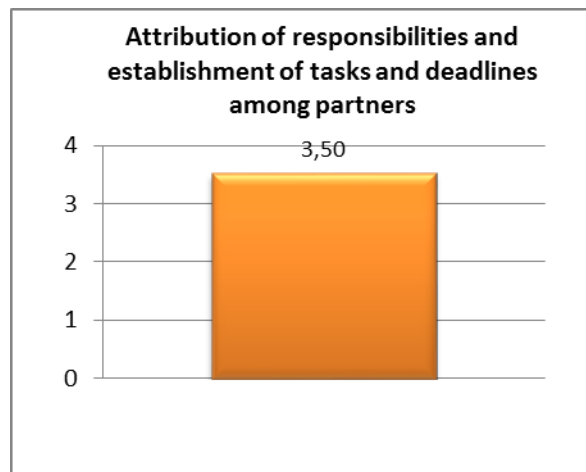
2.1.3 Synergy and cross-cutting participation among partners

Graph 100 – Synergy and cross-cutting participation among partners (average).



2.1.4 Attribution of responsibilities and establishment of tasks and deadlines among partners

Graph 101 – Attribution of responsibilities and establishment of tasks and deadlines among partners (average).



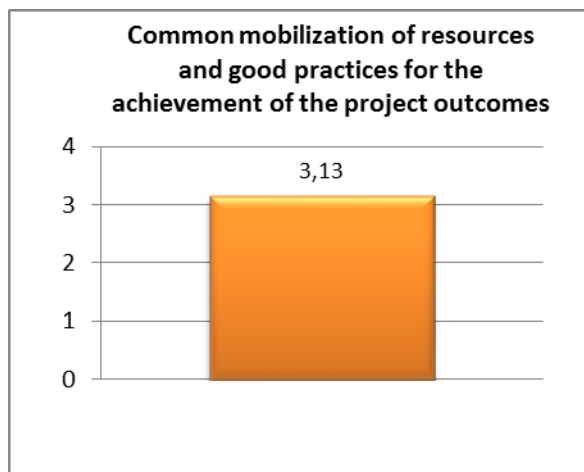
2.1.5 Accomplishment of partners' responsibilities, activities and deadlines on time

Graph 102 – Accomplishment of partners' responsibilities, activities and deadlines on time (average).



2.1.6 Common mobilization of resources and good practices for the achievement of the project outcomes

Graph 103 – Common mobilization of resources and good practices for the achievement of the project outcomes (average).



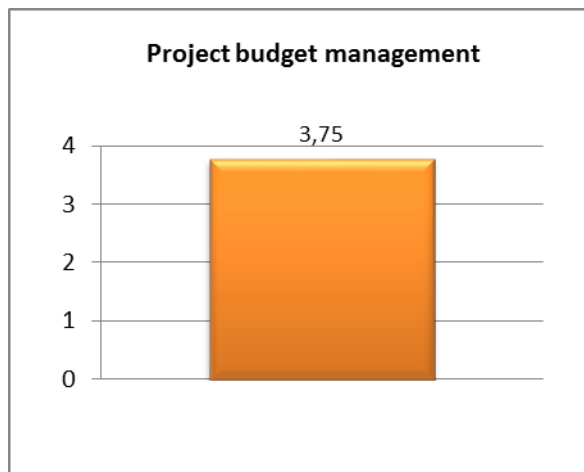
2.1.7 Accomplishment with project activities on time

Graph 104 – Accomplishment with project activities on time (results per scale level in %).



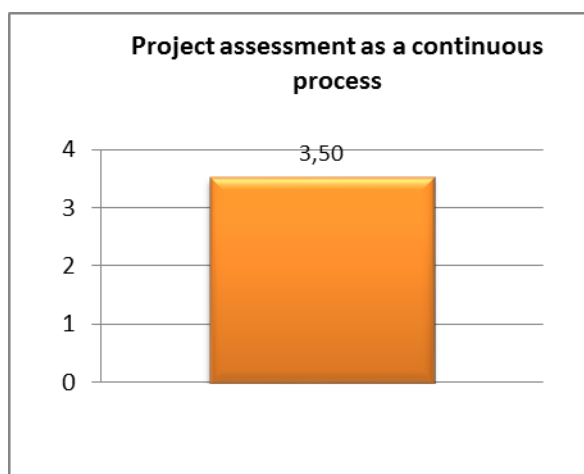
2.1.8 Project budget management

Graph 105 – Project budget management (average).



2.1.9 Project assessment as a continuous process

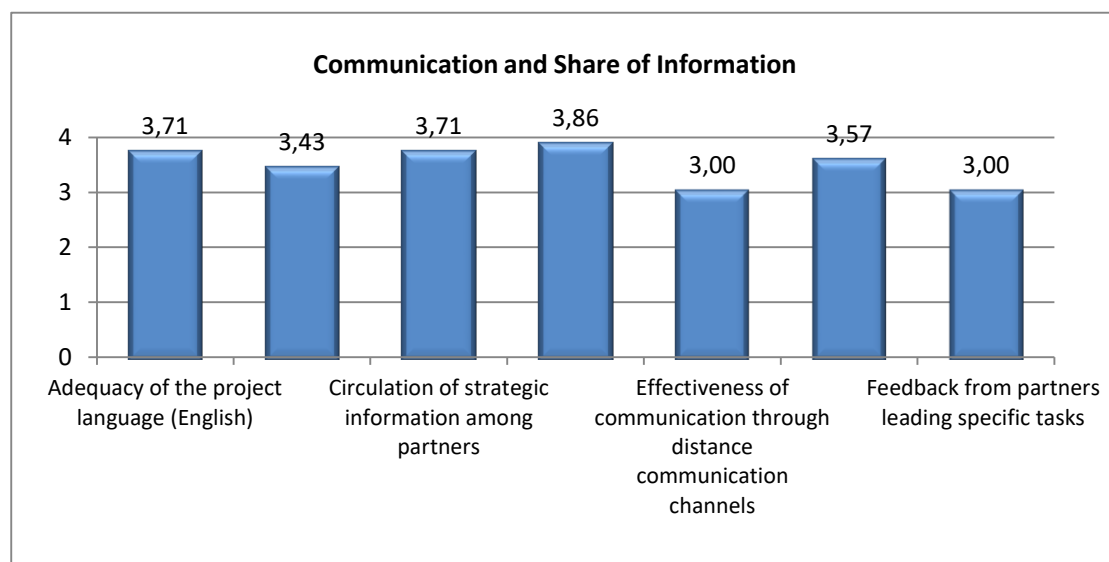
Graph 106 – Project assessment as a continuous process (average).



2.2 Communication and Share of Information

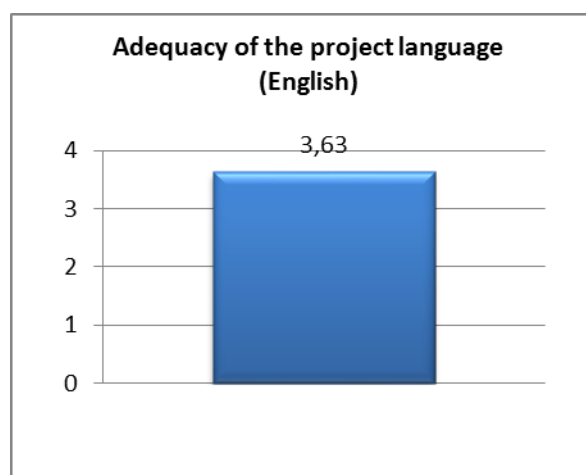
The following graph presents the average evaluation obtained for each item assessed in the cluster “Communication and Share of Information”.

Graph 107 – Communication and Share of Information (average obtained in a numerical scale with 4 levels).



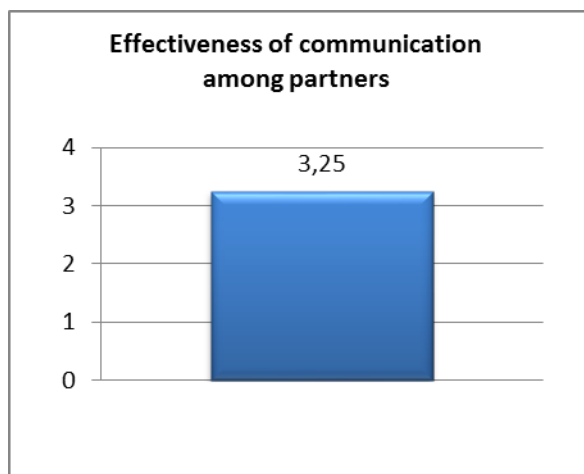
2.2.1 Adequacy of the project language (English)

Graph 108 – Adequacy of the project language (average).



2.2.2 Effectiveness of communication among partners

Graph 109 – Effectiveness of communication among partners (average).



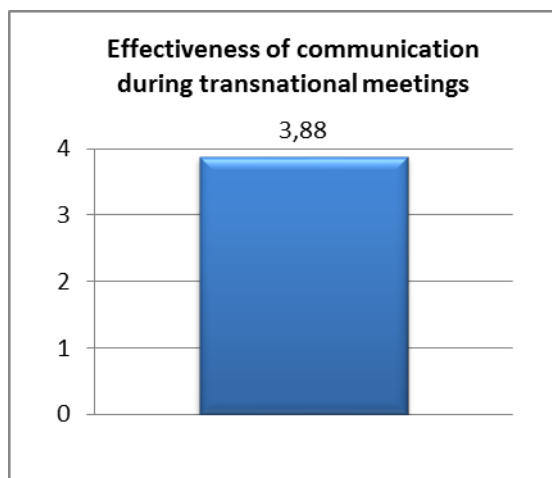
2.2.3 Circulation of strategic information among partners

Graph 110 – Circulation of strategic information among partners (average).



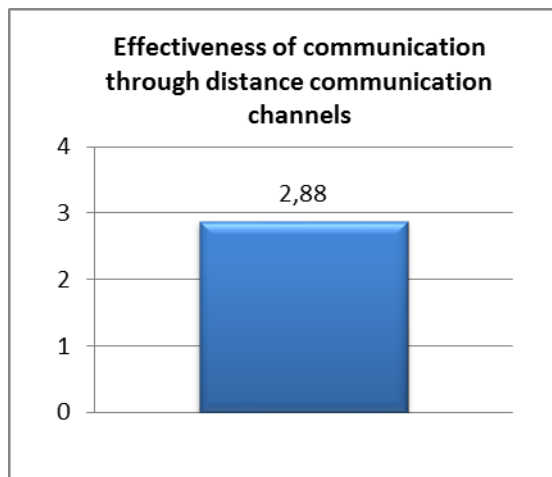
2.2.4 Effectiveness of communication during transnational meetings

Graph 111 – Effectiveness of communication during transnational meetings (average).



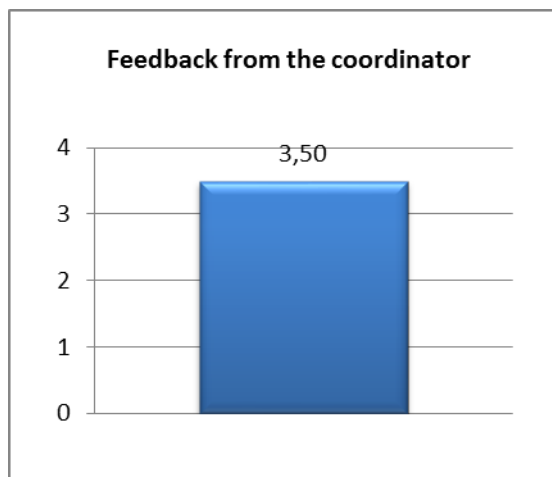
2.2.5 Effectiveness of communication through distance communication channels

Graph 112 – Effectiveness of communication through distance communication channels (average).



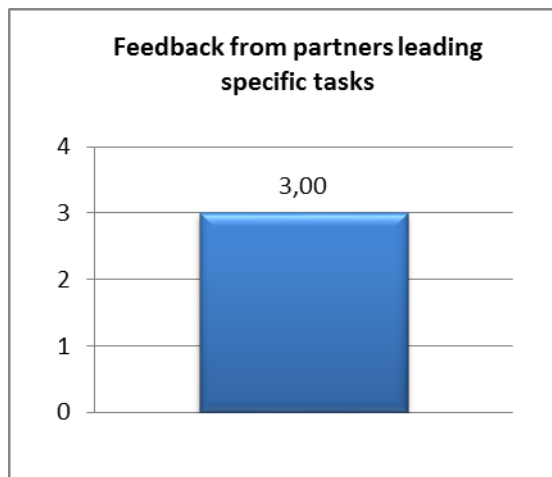
2.2.6 Feedback from the coordinator

Graph 113 – Feedback from the coordinator (average).



2.2.7 Feedback from partners leading specific tasks

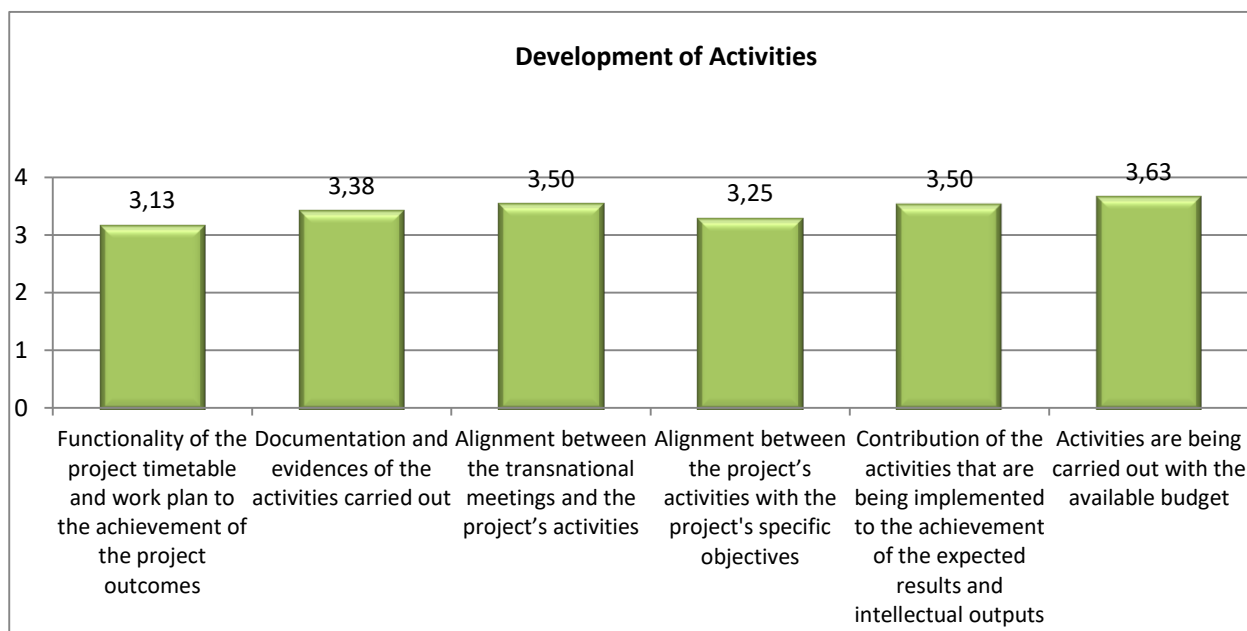
Graph 114 – Feedback from partners leading specific tasks (average).



2.3 Development of Activities and the expected results of the project

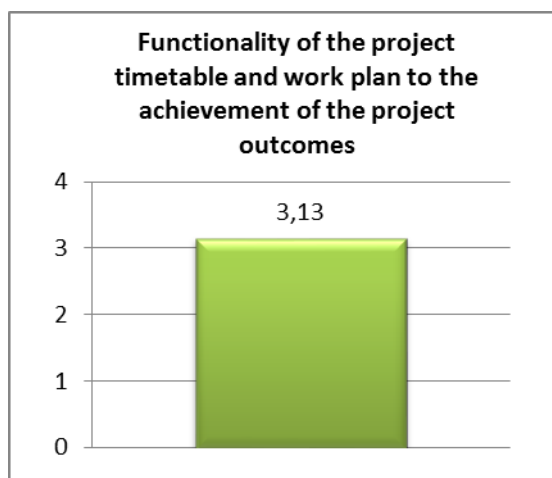
The following graph presents the average evaluation obtained for each item assessed in the cluster “Development of Activities and the expected results of the project”.

Graph 115 – Development of activities (average obtained in a numerical scale with 4 levels).



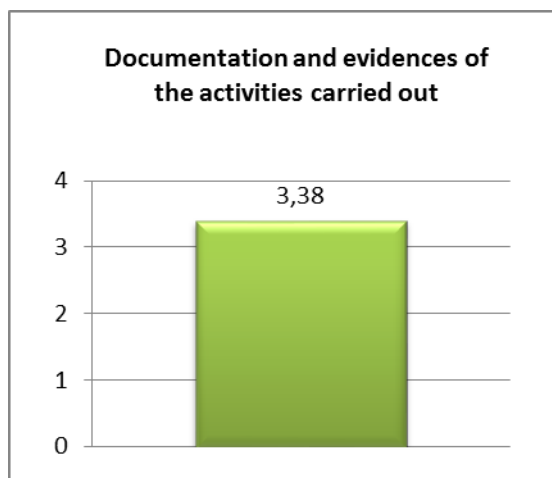
2.3.1 Functionality of the project timetable and work plan to the achievement of the project outcomes

Graph 116 – Functionality of the project timetable and work plan to the achievement of the project outcomes (average).



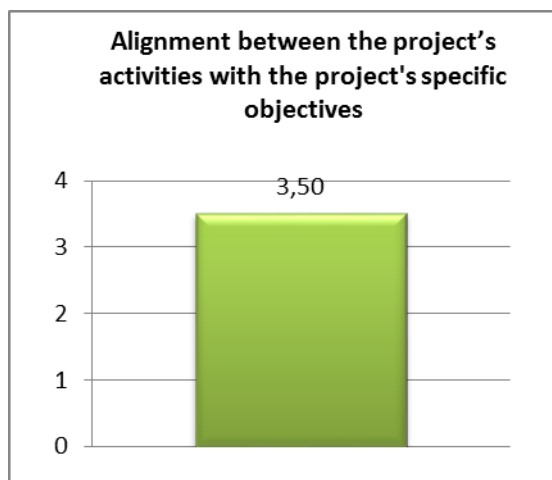
2.3.2 Documentation and evidences of the activities carried out

Graph 117 – Documentation and evidences of the activities carried out (average).



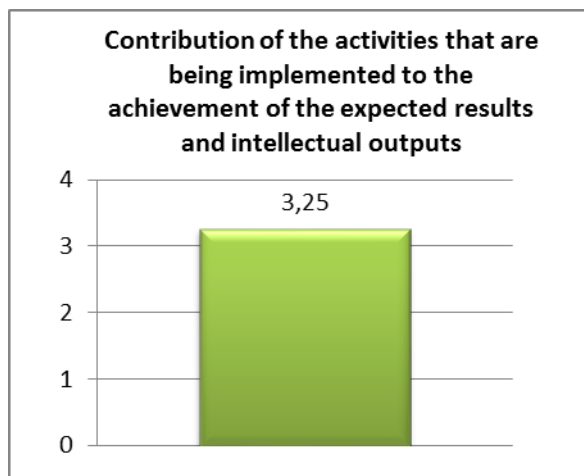
2.3.3 Alignment between the project's activities with the project's specific objectives

Graph 118 – Alignment between the project's activities with the project's specific objectives (average).



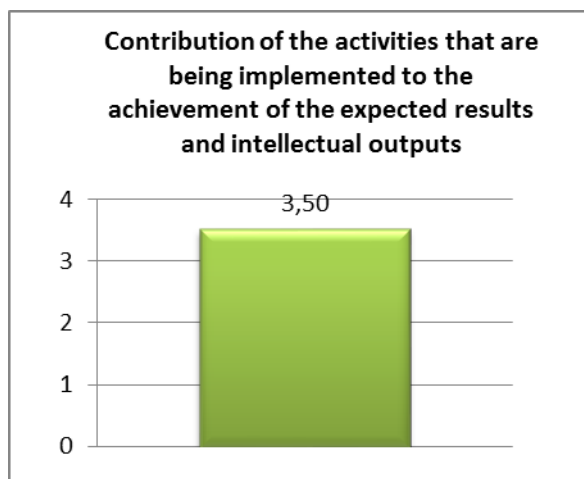
2.3.4 Contribution of the activities that are being implemented to the achievement of the expected results and intellectual outputs

Graph 119 – Contribution of the activities that are being implemented to the achievement of the expected results and intellectual outputs (average).



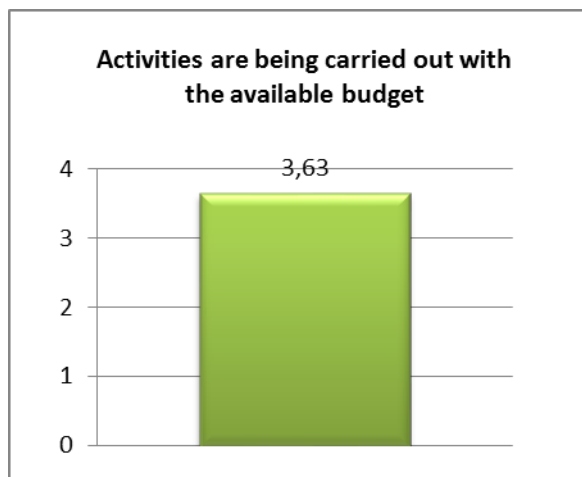
2.3.5 Contribution of the activities that are being implemented to the achievement of the expected results and intellectual outputs

Graph 120 – Contribution of the activities that are being implemented to the achievement of the expected results and intellectual outputs (average).



2.3.6 Activities are being carried out with the available budget

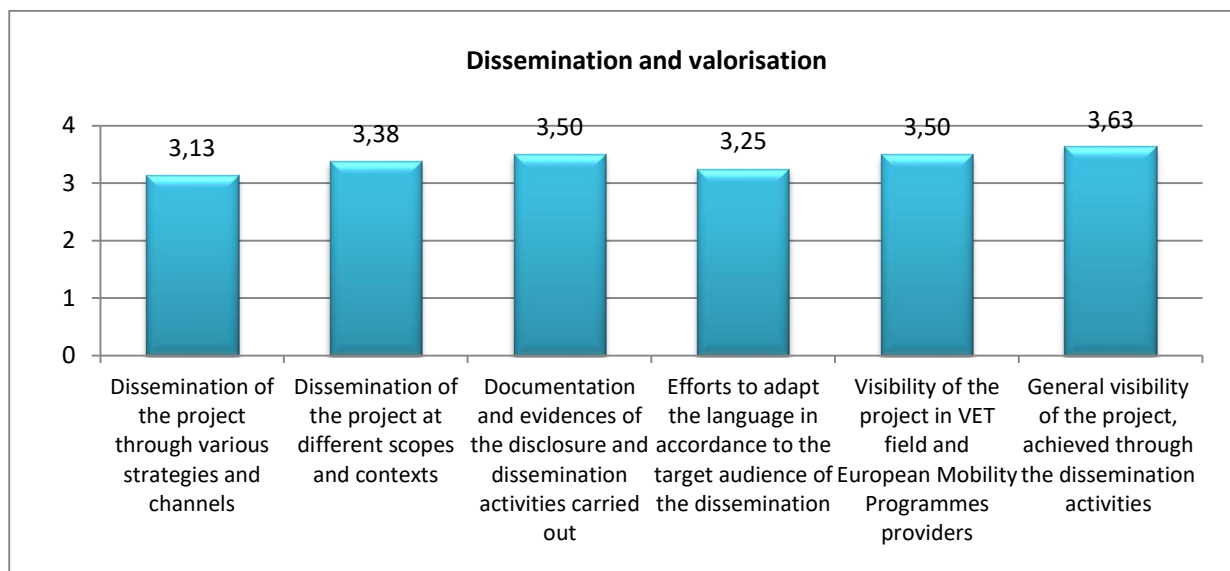
Graph 121 – Activities are being carried out with the available budget (average).



2.4 Dissemination and Valorisation

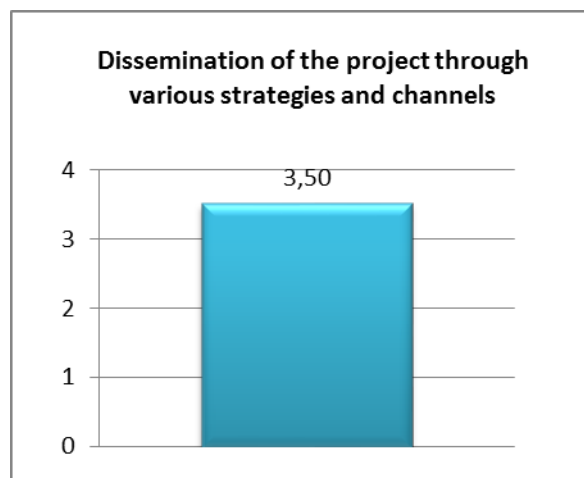
The following graph presents the average evaluation obtained for each item assessed in the cluster “Dissemination and valorisation”.

Graph 122 – Dissemination and valorisation (average obtained in a numerical scale with 4 levels).



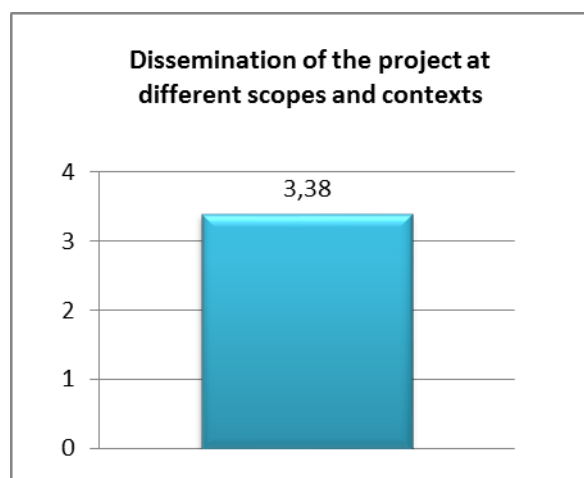
2.4.1 Dissemination of the project through various strategies and channels

Graph 123 – Dissemination of the project through various strategies and channel (average).



2.4.2 Dissemination of the project at different scopes and contexts

Graph 124 – Dissemination of the project at different scopes and contexts (average).



2.5 Development of Intellectual Outputs and main Conclusions

The intermediate evaluation of the Project's progress also included a qualitative evaluation component on the state of development of the Intellectual Outputs of the Project.

From this evaluation, it was concluded that the Intellectual Outputs are being developed according to the forecast in the Project Timetable.

Regarding the state of development and scope of Intellectual Output no. 1 – European Digital Platform to Support the Recognition, Validation, Allocation of Credits and Certification in Initial Vocational Education and Training:

- This Intellectual Output is currently under development;
- Summary of key achievements and developments so far highlighted:
 - The project website is completed and open to the public, although it is in constant updating of information – the activities O1 (1), O1 (2), O1 (2.1), O1 (2.2) and O1 (2.3) are completed;
 - The technical-pedagogical framework on the information to be made available in the European Digital Platform is concluded by the partners, according to the sub-activities defined in the Project Timetable – the activities O1 (3), O1 (3.1), O1 (3.2) , O1 (3.3), O1 (3.4) and O1 (3.5) are completed;
 - The features and functionalities of the European Digital Platform are identified and agreed upon by the partnership; a report was prepared. Inercia Digital SL is starting the programming work of the Platform – the activity O1 (4) is completed.

Regarding the state of development and scope of the Intellectual Output no. 2 – EURspace Pedagogical Kit:

- This Intellectual Output is currently under development;
- Summary of key achievements and developments so far highlighted:
 - The Pilot Project is in progress, the methodological framework for implementing the pilot project is agreed between the partners, the pedagogical approach, methodology and common acceptations are now consolidated – the activities O1 (1), O1 (2), O1 (2.1), O1 (2.2) and O1 (2.3) are completed;
 - The technical and pedagogical framework on the information to be made available in the European Digital Platform is concluded by the partners, according to the sub-activities defined in the Project Timetable – the activities O2 (1) and O2 (2) are completed; the activities O2 (3), O2 (4) and O2 (5) are currently in progress/development;
 - The contents of the Guide for Professionals are defined, the Pedagogical Instruments to integrate the Pedagogical Tool Kit are also identified and the instruments are being developed by the partners, according to the distribution of the tasks agreed during the meeting in Romania – the activities O2 (7) , O2 (7.1) and O2 (7.2)) are currently in progress/development.

Regarding the state of development and scope of the Intellectual Output no. 3 – Guide to support ECVET Understanding for Youths in Initial Vocational Education and Training:

- This Intellectual Output is still in planning stage.



Main Points to Improve:

- accomplishment of project sub-activities on time;
- improve the feedback of partners leading specific tasks to the all the partnership;
- participation of all partners giving suggestions in the other partners specific tasks.